



**DUE QUARTERLY ON OR BEFORE:**

**First Quarter: November 1, 2015**

**Second Quarter: February 1, 2016**

**Third Quarter: May 1, 2016**

**Fourth Quarter: August 1, 2016**

**PART A  
ASSURANCES**

1. Funds received under this Act will be used for the following purposes, as outlined in this plan:
  - A. To reduce the size of first and second grade classes in the district to achieve a pupil-teacher ratio of no more than 16:1 or 32 pupils per two teachers; and a third grade ratio of 19:1 pupil-teacher; or
  - B. To reduce the size of first, second and third grade classes in the district to achieve a pupil-teacher ratio of no more than 22:1 and fourth, fifth and sixth grade classes to achieve a pupil-teacher ratio of no more than 25:1 for school districts with approved alternative CSR plans.
2. If funds are provided to support CSR teachers in selected kindergartens the district will use the positions in schools with a high percentage of pupils who are considered most at risk of failure.
3. The school district will apply to the State Board of Education for a variance on or before November 15<sup>th</sup> of each year if it is unable to achieve a pupil-teacher ratio of 16:1, in grades 1 and 2, and a pupil-teacher ratio of 19:1 in grade 3. The variance shall include full justification and show good cause; or  
  
If the school district is requesting an alternative program will apply to the State Board of Education for a variance on or before November 15<sup>th</sup> of each year if it is unable to achieve a pupil-teacher ratio of 22:1 in grades 1, 2 and 3; and exceed 25:1 in grades 4 and 5 or grades 4, 5 and 6, as applicable.
4. Money authorized and appropriated by this Act shall be accounted for separately from any other money received by the district and used only to pay salaries and benefits of teaching positions added to attain the required ratio.
5. Money authorized and appropriated by this Act shall not be used to settle or arbitrate disputes between a recognized organization representing employees of the school district and the school district, or to settle any negotiations.
6. Money authorized and appropriated by this Act shall not be used to adjust the district-wide schedules of salaries and benefits of the employees of the school district.
7. Any remaining balance of the sums authorized for expenditure by this subsection must not be committed for expenditure after June 30<sup>th</sup>, and reverts to the Distributive School Account as soon as all payments of money committed have been made.
8. The district will supply program and accounting information to the Nevada Department of Education, as required by the Department, to demonstrate compliance with provisions of this Act.

Signature of Authorized Official



Jim Squibb, Superintendent

School District Lander County

Date July 18, 2016 (Continued)

Please identify the specific Class-size Reduction Program that will be implemented by the school Austin Combined Schools. All options available to the school are listed below.

Please Select Only One

- The school will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 (regular CSR program).
- The school will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 and to carry out a program of remedial education that has been found to be effective in improving pupil achievement in grades 1, 2 and 3 (such as Reading Recovery).
- The school will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 5.
- The school will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 6.

School District: Lander County School District



**DUE QUARTERLY ON OR BEFORE:**

**First Quarter: November 1, 2015**

**Second Quarter: February 1, 2016**

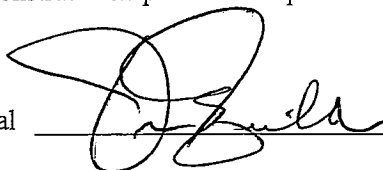
**Third Quarter: May 1, 2016**

**Fourth Quarter: August 1, 2016**

**PART A  
ASSURANCES**

1. Funds received under this Act will be used for the following purposes, as outlined in this plan:
  - A. To reduce the size of first and second grade classes in the district to achieve a pupil-teacher ratio of no more than 16:1 or 32 pupils per two teachers; and a third grade ratio of 19:1 pupil-teacher; or
  - B. To reduce the size of first, second and third grade classes in the district to achieve a pupil-teacher ratio of no more than 22:1 and fourth, fifth and sixth grade classes to achieve a pupil-teacher ratio of no more than 25:1 for school districts with approved alternative CSR plans.
2. If funds are provided to support CSR teachers in selected kindergartens the district will use the positions in schools with a high percentage of pupils who are considered most at risk of failure.
3. The school district will apply to the State Board of Education for a variance on or before November 15<sup>th</sup> of each year if it is unable to achieve a pupil-teacher ratio of 16:1, in grades 1 and 2, and a pupil-teacher ratio of 19:1 in grade 3. The variance shall include full justification and show good cause; or  
  
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8. The district will supply program and accounting information to the Nevada Department of Education, as required by the Department, to demonstrate compliance with provisions of this Act.

Signature of Authorized Official



Jim Squibb, Superintendent

School District Lander County

Date July 18, 2016 (Continued)

Please identify the specific Class-size Reduction Program that will be implemented by the school Battle Mountain Elementary. All options available to the school are listed below.

Please Select Only One

- The school will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 (regular CSR program).
- The school will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 and to carry out a program of remedial education that has been found to be effective in improving pupil achievement in grades 1, 2 and 3 (such as Reading Recovery).
- The school will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 5.
- The school will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 6.

School District: Lander County School District

**LOCAL SCHOOL DISTRICT REPORT OF PLAN TO COMPLY WITH NRS 388.700-388.725  
REDUCTION OF PUPIL-TEACHER RATIO IN CERTAIN CLASSES  
Fiscal Year 2016**

**PART B1**

Return to:  
Bonnie Harwood [bdharwood@doe.nv.gov](mailto:bdharwood@doe.nv.gov)  
Questions:  
Dana Embro (775)687-9236

**First Quarter: July 1 – September 30 Due: November 1, 2015**  
**Second Quarter: October 1 – December 31 Due: February 1, 2016**  
**Third Quarter: January 1 – March 31 Due: May 1, 2016**  
**Fourth Quarter: April 1 – June 30 Due: August 1, 2016**

QUARTER SUBMITTED:   4  

SCHOOL DISTRICT:   Lander County School District  

AUTHORIZED CONTACT PERSON:   Velma Gamble     Finance Officer    
Name Title

TELEPHONE NUMBER:   775-635-2886  

DATE SUBMITTED:   7/18/16  

Has the plan changed from the Projected Plan?  Yes  No

If yes, Submit new plan.

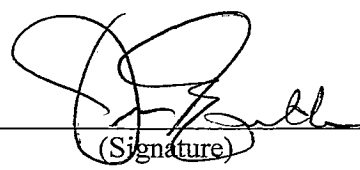
Is there a change in the Variances being submitted (more/less)?  Yes  No

Please attach additional Variances.

Please list Variances to be removed (School and Grade).

**CERTIFICATION**

I hereby certify that to the best of my knowledge, the information contained in this report is correct.

  
(Signature)

  7/18/16  , District Superintendent  
(Date)

# Regular Program for Class-size Reduction Part B2 - KINDERGARTEN FY16

Return to: Grades K-3 Alternative

Dana Embro 775-687-9236  
 bdharwood@doe.nv.gov

April 1, 2016 - June 30, 2016

Quarter for report: 4

First Quarter: July 1 – September 30 Due: November 1, 2015

Second Quarter: October 1 – December 31 Due: February 1, 2016

Third Quarter: January 1 – March 31 Due: May 1, 2016

Fourth Quarter: April 1 – June 30 Due: August 1, 2016

**Lander County School District**

School District

**Velma Gamble**

Contact Person

775-635-2886

Phone Number

School Name	Percent Low Income	Average Daily Attendance for Quarter	Enrollment Last Day of Quarter	Number of General Fund Teachers*			Number of CSR-Funded Teachers**			Pupil-Teacher Ratio	Classroom Configuration (Number of Classrooms)		
				Full Day Program	Half Day Program	Total	Full Day Program	Half Day Program	Total		Self-Contained	Team Teaching	Other
BM Elementary	34.8	113.19	120	6	6	6	0	0	0	20/1	6		
Austin Combined (K-5)	30.4	13.686	16	1	1	1	0	0	0	16/1	1		
Kg = 3													
1st = 1													
2nd = 3													
3rd = 2													
4th = 4													
5th = 2													
<b>TOTALS</b>	<b>32.6</b>	<b>126.88</b>	<b>136</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19.43/1</b>	<b>7</b>	<b>0</b>	<b>0</b>

\* Revision: The number of Kindergarten teachers reported by full-time equivalent, who teach in full day Kindergarten programs separated from the number of teachers who teach half day Kindergarten programs.









