

DUE QUARTERLY ON OR BEFORE:

First Quarter: November 1, 2015

Second Quarter: February 1, 2016

Third Quarter: May 1, 2016

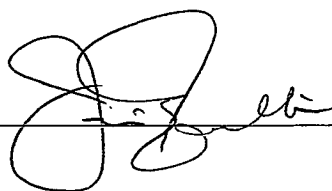
Fourth Quarter: August 1, 2016

**PART A
ASSURANCES**

1. Funds received under this Act will be used for the following purposes, as outlined in this plan:
 - A. To reduce the size of first and second grade classes in the district to achieve a pupil-teacher ratio of no more than 16:1 or 32 pupils per two teachers; and a third grade ratio of 19:1 pupil-teacher; or
 - B. To reduce the size of first, second and third grade classes in the district to achieve a pupil-teacher ratio of no more than 22:1 and fourth, fifth and sixth grade classes to achieve a pupil-teacher ratio of no more than 25:1 for school districts with approved alternative CSR plans.
2. If funds are provided to support CSR teachers in selected kindergartens the district will use the positions in schools with a high percentage of pupils who are considered most at risk of failure.
3. The school district will apply to the State Board of Education for a variance on or before November 15th of each year if it is unable to achieve a pupil-teacher ratio of 16:1, in grades 1 and 2, and a pupil-teacher ratio of 19:1 in grade 3. The variance shall include full justification and show good cause; or

If the school district is requesting an alternative program will apply to the State Board of Education for a variance on or before November 15th of each year if it is unable to achieve a pupil-teacher ratio of 22:1 in grades 1, 2 and 3; and exceed 25:1 in grades 4 and 5 or grades 4, 5 and 6, as applicable.
4. Money authorized and appropriated by this Act shall be accounted for separately from any other money received by the district and used only to pay salaries and benefits of teaching positions added to attain the required ratio.
5. Money authorized and appropriated by this Act shall not be used to settle or arbitrate disputes between a recognized organization representing employees of the school district and the school district, or to settle any negotiations.
6. Money authorized and appropriated by this Act shall not be used to adjust the district-wide schedules of salaries and benefits of the employees of the school district.
7. Any remaining balance of the sums authorized for expenditure by this subsection must not be committed for expenditure after June 30th, and reverts to the Distributive School Account as soon as all payments of money committed have been made.
8. The district will supply program and accounting information to the Nevada Department of Education, as required by the Department, to demonstrate compliance with provisions of this Act.

Signature of Authorized Official



Jim Squibb, Superintendent

School District Lander County

Date January 28, 2016 (Continued)

Please identify the specific Class-size Reduction Program that will be implemented by the school Austin Combined Schools. All options available to the school are listed below.

Please Select Only One

- The school will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 (regular CSR program).
- The school will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 and to carry out a program of remedial education that has been found to be effective in improving pupil achievement in grades 1, 2 and 3 (such as Reading Recovery).
- The school will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 5.
- The school will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 6.

School District: Lander County School District

DUE QUARTERLY ON OR BEFORE:

First Quarter: November 1, 2015

Second Quarter: February 1, 2016

Third Quarter: May 1, 2016

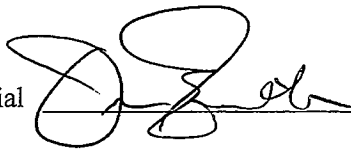
Fourth Quarter: August 1, 2016

**PART A
ASSURANCES**

1. Funds received under this Act will be used for the following purposes, as outlined in this plan:
 - A. To reduce the size of first and second grade classes in the district to achieve a pupil-teacher ratio of no more than 16:1 or 32 pupils per two teachers; and a third grade ratio of 19:1 pupil-teacher; or
 - B. To reduce the size of first, second and third grade classes in the district to achieve a pupil-teacher ratio of no more than 22:1 and fourth, fifth and sixth grade classes to achieve a pupil-teacher ratio of no more than 25:1 for school districts with approved alternative CSR plans.
2. If funds are provided to support CSR teachers in selected kindergartens the district will use the positions in schools with a high percentage of pupils who are considered most at risk of failure.
3. The school district will apply to the State Board of Education for a variance on or before November 15th of each year if it is unable to achieve a pupil-teacher ratio of 16:1, in grades 1 and 2, and a pupil-teacher ratio of 19:1 in grade 3. The variance shall include full justification and show good cause; or

If the school district is requesting an alternative program will apply to the State Board of Education for a variance on or before November 15th of each year if it is unable to achieve a pupil-teacher ratio of 22:1 in grades 1, 2 and 3; and exceed 25:1 in grades 4 and 5 or grades 4, 5 and 6, as applicable.
4. Money authorized and appropriated by this Act shall be accounted for separately from any other money received by the district and used only to pay salaries and benefits of teaching positions added to attain the required ratio.
5. Money authorized and appropriated by this Act shall not be used to settle or arbitrate disputes between a recognized organization representing employees of the school district and the school district, or to settle any negotiations.
6. Money authorized and appropriated by this Act shall not be used to adjust the district-wide schedules of salaries and benefits of the employees of the school district.
7. Any remaining balance of the sums authorized for expenditure by this subsection must not be committed for expenditure after June 30th, and reverts to the Distributive School Account as soon as all payments of money committed have been made.
8. The district will supply program and accounting information to the Nevada Department of Education, as required by the Department, to demonstrate compliance with provisions of this Act.

Signature of Authorized Official



Jim Squibb, Superintendent

School District Lander County

Date January 28, 2016 (Continued)

Please identify the specific Class-size Reduction Program that will be implemented by the school Battle Mountain Elementary. All options available to the school are listed below.

Please Select Only One

- The school will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 (regular CSR program).
- The school will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 and to carry out a program of remedial education that has been found to be effective in improving pupil achievement in grades 1, 2 and 3 (such as Reading Recovery).
- The school will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 5.
- The school will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 6.

School District: Lander County School District

Lander Schools
 Class Size Reduction Enrollment
 2nd Quarter FY16
 Ending 12/31/15

	K	1	2	3
Students:				
BM Elementary	122	74	74	74
Austin Combined (K-5)	14			
Teachers:				
BM Elementary	6	4	4	4
Austin Combined (K-5)	1			
Student/Teacher Ratio	19.42857	18.5	18.5	18.5
CSR Funded Teachers	0	1.5	0.75	0
GF Teachers	6	2.5	3.25	4