

**SCHOOL DISTRICT REPORT OF PLAN TO COMPLY WITH NRS 388.700-388.725
REDUCTION OF PUPIL-TEACHER RATIO IN CERTAIN CLASSES PLAN
Fiscal Year 2019**

Return to:
trezai@doe.nv.gov & mhanke@doe.nv.gov
(775)687-9108 for:
Nevada Department of Education

School Year 2018-2019
School District: Lander

CERTIFICATION

I hereby certify that to the best of my knowledge, the information contained in this plan is correct and in accordance with NRS 388.720, this plan has been developed with the following recognized associations representing licensed educational personnel.

LCCJA
(Association)

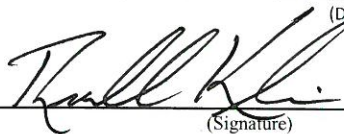

(Signature of Representative)

(Association)

(Signature of Representative)

The Local Board of Trustees has authorized me to file this plan and such action is recorded in the minutes of the agency's meeting held on 7/9/2019

(Date)


(Signature), District Superintendent

Contact: Rebecca Killeen
Title: SIS Administrator
Email: rkilleen@landernv.net
Phone: 775-635-2886 ext 1108

Nevada Department of Education
CLASS-SIZE REDUCTION PLAN - FISCAL YEAR 2019
Request for Variances

Return to:

trezai@doe.nv.gov
mhanke@doe.nv.gov
nhanson@doe.nv.gov

District Name: Lander

CSR Program : Regular

What are your projected district level class size ratios?

K	1st	2nd	3rd	4th	5th	6th
21.12	19.42	21.85	16.95			


What are the projected number variances per grade?

K	1st	2nd	3rd	4th	5th	6th
0	1	1				

School district goals to meet class size ratios:
 There is currently no plan, as there are no means.

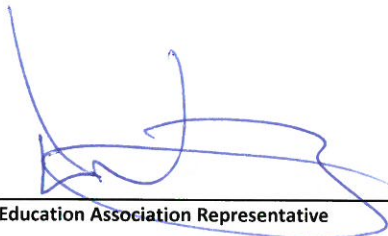
Plan of action to meet goal (Include timetable and plan review frequency):
 We are close to meeting the CSR requirement for this quarter. Our enrollment is declining. It would not be fiscally responsible to hire additional staff.

Plan to monitor district level ratios:



 Signature, District Superintendent of Schools
7/9/2019

 Date



 Education Association Representative
7/9/2019

 Date

State Board Approved? Yes: _____ No: _____

 Date

PART A
ASSURANCES

- 1 Funds received under this Act will be used for the following purposes, as outlined in this plan:
 - A. To reduce the size of first and second grade classes in the district to achieve a pupil-teacher ratio of no more than
 - B. To reduce the size of first, second and third grade classes in the district to achieve a pupil-teacher ratio of no more than 22:1 and fourth, fifth and sixth grade classes to achieve a pupil-teacher ratio of no more than 25:1 for school
- 2 Money authorized and appropriated by this Act shall be accounted for separately from any other money received by the district and used only to pay salaries and benefits of teaching positions added to attain the required ratio.
- 3 Money authorized and appropriated by this Act shall not be used to settle or arbitrate disputes between a recognized organization representing employees of the school district and the school district, or to settle any negotiations.
- 4 Money authorized and appropriated by this Act shall not be used to adjust the district-wide schedules of salaries and benefits of the employees of the school district.
- 5 Any remaining balance of the sums authorized for expenditure by this subsection must not be committed for expenditure after June 30th, and reverts to the Distributive School Account as soon as all payments of money committed have been made.
- 6 The district will supply program and accounting information to the Nevada Department of Education, as required by the Department, to demonstrate compliance with provisions of this Act.

Signature of Authorized Official



School District Lander

7/9/2019
Date

Please identify the specific Class-size Reduction Program that will be implemented by the school district :

Lander

Regular

Please select only one:

- The district will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 (regular CSR program).
- The district will use the CSR appropriations to support the required pupil-teacher ratios in kindergarten and grades 1 through 3 and to carry out a program of remedial education that has been found to be effective in improving pupil achievement in grades 1, 2 and 3 (such as Reading
- The district will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 5.
- The district will use the appropriations to support a CSR program in which alternative pupil-teacher ratios are carried out in grades 1 through 6.



Signature of Authorized Official

Date 7/9/2019

Class Size Reduction Quarterly Certification Form
NRS 388.700-725
Fiscal Year 2019

PART B1- Quarterly Report Certification

Return to:

Megan Hanke @ mhanke@doe.nv.gov
 (775)687-9236 Nevada Department of Education

First Quarter	Jul 1- Sept 30	Due (On or before):	1-Nov-18
Second Quarter	Oct 1- Dec 31	Due (On or before):	1-Feb-19
Third Quarter	Jan 1- March 31	Due (On or before):	1-May-19
Fourth Quarter	Apr 1- Jun 30	Due (On or before):	1-Aug-19

Quarter Submitted Q4
 School District Lander
 Date Submitted: 7/10/2019

Has the plan changed from the projected plan? Yes No

If yes, submit new plan.

Are there any changes in the variances being submitted (more/less)? Yes No


If yes, please attach applicable additional variances.
 Please list applicable variances to be removed (School and Grade).

What are your district wide class size ratios by grade?

Kindergarten:	<u> 21.12 </u>	Fourth Grade:	<u> </u>
First Grade:	<u> 19.42 </u>	Fifth Grade:	<u> </u>
Second Grade:	<u> 21.85 </u>	Sixth Grade:	<u> </u>
Third Grade:	<u> 16.95 </u>		

CERTIFICATION

I hereby certify that to the best of my knowledge, the information contained in this report is correct.

, District Superintendent
 (Signature)

 7/9/2019
 (Date)

Contact: Rebecca Killeen
 Email: rkilleen@landernv.net
 Title: SIS Administrator
 Phone: 775-635-2886 ext 1108

Annual Class-Size Ratio Projections FY19

Please email to : trezai@doe.nv.gov
mhanke@doe.nv.gov

Tannaz Rezaï 775-687-9108
 Megan Hanke 775-687-9236

First Quarter Period of July 1- Sept. 30
 Second Quarter Period of Oct 1- Dec 31
 Third Quarter Period of Jan 1- March 31
 Fourth Quarter Period of Apr 1- Jun 30

Input field=
 Formulaic field=Do not overwrite

Plan	Regular
School District	Lander
Contact Person	Rebecca Killeen
Email Address	rkilleen@landernv.net

*Note, you must select a class size program from the list in cell D4 in order for the district ratio table to populate as you input the ratios by school

Does your district provide half-day kindergarten?	No
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District Ratios				
Grade	Current Base Ratio	Historical Base Ratio	CSR Ratio	Target Ratio
K	21.12	18.00	N/A	16
1	25.25	22.80	19.42	17
2	29.13	19.30	21.85	17
3	16.95	20.00	16.95	20
4			N/A	
5			N/A	
6			N/A	

* For any CSR ratio that highlights red in the table above, the district will need to amend their annual plan to address the shortfall.

Class size ratio reporting by school:

School Code	School Name	Grade	ADE	Count of Teachers		Ratios			Classroom Configuration		
				General Funded	CSR Funded	Total	Base Line Ratio	Combined	Self-Contained	Team Teaching	Other
201	Battle Mountain ES	K	90.44	4	0	4	22.61	22.61			
201	Battle Mountain ES	1	83.09	3	1	4	27.70	20.77			
201	Battle Mountain ES	2	87.38	3	1	4	29.13	21.85			
201	Battle Mountain ES	3	67.79	4	0	4	16.95	16.95			
602	Austin Combined Schools	K	1.00	0.33	0	0.33	3.03	3.03			
602	Austin Combined Schools	1	1.00	0.33	0	0.33	3.03	3.03			
602	Austin Combined Schools	5	1.00	0.33	0	0.33	3.03	3.03			

Quarterly Expense Reporting

The format below mimics the format and information found in the annual 387 reports. The intent is to simplify data, remain consistent in reporting formats, and to provide for better continuity. We ask for all general fund teachers to be broken out into the following categories in order to properly account for categories of instructional personnel. As instructional staff teaching core classes are eligible for CSR funding, only licensed regular education instructors can be counted. Please only report expenses for the grades covered by the program implemented by your district.

Per NRS 388.700 "only instruction staff teaching core classes may be eligible to qualify for CSR funding. Teachers of art, music, physical education or special education, teachers who teach one or two specific subject areas to more than one classroom of pupils, and counselors, librarians, administrators, deans and specialists cannot be counted for the purposes of class-size reduction."

Expenditures
 OBJECT CODE 100 SALARIES

Total State Grant		FY2019
Fund- 238 (CSR)	FY2019 ACTUAL	BUDGETED/ALLOCATION AMOUNT
FTE's (Count)	Salaries + Benefits	Salaries + Benefits
2.00	\$ 151,458.54	\$ 151,458.54
-	\$ -	\$ -

Function 1000 INSTRUCTION

Grade	# of CSR FTE	FTE By Grade			Number of Supplemental Teachers
		CSR FTE Salary	CSR FTE Benefits	Supplemental Funded (Y/N)	
1	1	34246.96	17429.84	No	
2	1	12766.22	7041.37	No	
3					
4					
5					
6					
Total	2	47013.18	24471.21		0