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Plan Type: **Alternative**
 Reporting Quarter: **Q4**
 School District: **Lander**
 Contact Person: **Rebecca Killien**
 Email Address: **Killien@landernv.net**

Note: you must select a class size program from the list in cell D4 in order for the district ratio table to populate as you input the ratios by school

Does your district provide half-day kindergarten? **No**

Quarterly Class-Size Ratio Reporting FY20

Due on or before:
 First Quarter 11/1/2019 (For the period of July 1- Sept. 30)
 Second Quarter 2/1/2020 (For the period of Oct 1- Dec 31)
 Third Quarter 5/1/2020 (For the period of Jan 1- March 31)
 Fourth Quarter 8/1/2020 (For the period of Apr 1- Jun 30)

Grade	District Ratios				Target Ratio
	Current Base Ratio	Historical Base Ratio	CSR Ratio	CSR Ratio	
K	22.00	18.00	N/A	16	
1	23.74	22.80	18.63	22	
2	22.71	19.30	17.51	22	
3	21.41	20.80	21.41	22	
4			23.53	25	
5			23.10	25	
6			4.35	25	

*** For any CSR ratio that highlights red in the table above, the district will need to amend their annual plan to address the shortfall and resubmit to the Department.**

Class size ratio reporting by school:

School Code	School Name	Grade	ADE	Count of Teachers			Ratios		Classroom Configuration (Number of Classrooms)			
				General Funded	CSR Funded	Total	Base Line Ratio	Combined	Self-Contained	Team Teaching	Multi-Grade Classroom	Other
8201	Battle Mountain Elementary School	K	88.00	4.00	0	4	22.00	22.00				
8201	Battle Mountain Elementary School	1	77.81	3.09	0.91	4	26.18	19.45				
8201	Battle Mountain Elementary School	2	75.63	3.00	1	4	25.18	18.88				
8201	Battle Mountain Elementary School	3	89.63	4	0	4	21.41	21.41				
8201	Battle Mountain Elementary School	4	79.59	3	0	3	23.68	23.53				
8201	Battle Mountain Elementary School	5	69.31	3	0	3	23.10	23.10				
8802	Austin K-12	1	1.00	0.23	0	0.23	4.35	4.35				
8802	Austin K-12	2	1.00	0.37	0	0.37	2.70	2.70				
8802	Austin K-12	6	1.00	0.23	0	0.23	4.35	4.35				

Nevada Department of Education
CLASS-SIZE REDUCTION PLAN - FISCAL YEAR 2020
Request for Variances

Return to:

meganp@doe.nv.gov
pamlee@doe.nv.gov

District Name: Lander

CSR Program : Alternative

What are your district level class size ratios?

K	1st	2nd	3rd	4th	5th	6th
22	18.63	17.51	21.41	23.53	23.1	4.35

How many variances is the district requesting per grade?

K	1st	2nd	3rd	4th	5th	6th
1						

What is your district's plan to reduce ratios at the district level:
 There is currently no plan, as there are no means.

What is your district's plan of action to reduce the number of class size variances:
 We are close to meeting the CSR requirement for this quarter. It would not be fiscally responsible to hire additional staff.



Signature, District Superintendent of Schools

6/23/2020

 Date



Education Association Representative

6/23/2020

 Date

State Board Approved ? Yes: _____

No: _____

_____ Date

REQUEST FOR VARIANCE JUSTIFICATION FY20

Lander County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Battle Mountain Elementary School School was approved by the School District Superintendent.

Grade requesting variance:	Grade Ratio:	NRS	SB 555	Alternative NRS
		388.700	Funded	388.720
Kindergarten _____ 1	_____ 22	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
2	43.7	8.3	Yes	Yes	Location	Yes	

Facility Limitations:

There are no additional/empty rooms or buildings available.

Difficulty Hiring Instructors:

We need to be able to offer more incentives to come to work in Lander County, but our budget will not allow it at this time.

Funding Limitations:

Our budget is maxed out at this time

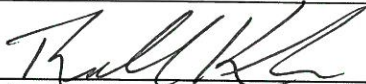
Projected Enrollment Growth:

No growth of enrollment is projected. Our student population is declining.

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):

We are close to meeting the CSR requirements. It would not be fiscally responsible to hire additional staff.

Other:



Signature, District Superintendent of Schools

6/23/2020

Date

State Board Approved ? Yes: _____ No: _____

Quarterly Expense Reporting

The format below mimics the format and information found in the annual 387.303 reports. The intent is to simplify data, remain consistent in reporting formats, and to provide for better continuity. We ask for all general fund teachers to be broken out into the following categories in order to properly account for categories of instructional personnel. As instructional staff teaching core classes are eligible for CSR funding, only licensed regular education instructors can be counted. Please only report expenses for the grades covered by the program implemented by your district.

Per NRS 388.700 "only instruction staff teaching core classes may be eligible to qualify for CSR funding. Teachers of art, music, physical education or special education, teachers who teach one or two specific subject areas to more than one classroom of pupils, and counselors, librarians, administrators, deans and specialists cannot be counted for the purposes of class-size reduction."

Expenditures
 OBJECT CODE 100 SALARIES

Function 1000 INSTRUCTION

Fund- 238 (CSR)		Total State Grant	
	FY2020 YTD ACTUAL	FY2020 BUDGETED ALLOCATION AMOUNT	
FTE's (Count)	Salaries + Benefits	Salaries + Benefits	
1.91	\$ 152,004.49	\$ 152,004.49	
-	\$ -	\$ -	

Grade	# of CSR FTE	FTE By Grade			Supplemental Funded (Y/N)	Number of Supplemental Teachers
		CSR FTE Salary	CSR FTE Benefits	CSR FTE		
1	0.91	24763	11705.2			
2	1	19438.3	10295.3			
3						
4						
5						
6						
Total	1.91	44201.3	22000.5	0	0	