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Plan	Alternative
Quarter	Q4
School District	Lander
Contact Person	Rebecca Killen
Email Address	rkillen@landernv.net

\*Note, you must select a class size program from the list in cell D4 in order for the district ratio table to populate as you input the ratios by school

Does your district provide half-day kindergarten?	No
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Quarterly Class-Size Ratio Report FY21

First Quarter Period of July 1-Sept. 30  
 Second Quarter Period of Oct 1- Dec 31  
 Third Quarter Period of Jan 1- March 31  
 Fourth Quarter Period of Apr 1- Jun 30

Please email to : [meganp@doe.nv.gov](mailto:meganp@doe.nv.gov)  
 Questions/concerns : Megan Peterson 775-687-9236

Grade	District Ratios			
	Current Base Ratio	Historical Base Ratio	CSR Ratio	Target Ratio
K	21.00	18.00	N/A	16
1	25.34	22.80	20	22
2	21.33	19.30	17	22
3	16.89	20.00	17	22
4			23	25
5			N/A	25
6			4	25

\* For any CSR ratio that highlights red in the table above, the district will need to amend their annual plan to address the shortfall.

Class size ratio reporting by school:

School Code	School Name	Grade	ADE	Count of Teachers		Total	Ratios			Classroom Configuration (Number of Classrooms)	
				General Funded	CSR Funded		Base Line Ratio	Combined	Self-Contained	Team Teaching	Other
8201	Battle Mountain Elementary School	K	84.00	4.00	-	4	21	21	21		
8201	Battle Mountain Elementary School	1	79.57	3.09	0.61	4	26	26	20		
8201	Battle Mountain Elementary School	2	71.09	3.14	0.96	4	23	23	18		
8201	Battle Mountain Elementary School	3	73.37	4.00	-	4	18	18	18		
8201	Battle Mountain Elementary School	4	90.80	4.00	-	4	23	23	23		
8602	Austin K-12	1	0.26	0.06	-	0.06	4	4	4		
8602	Austin K-12	2	1.00	0.24	-	0.24	4	4	4		
8602	Austin K-12	3	1.94	0.46	-	0.46	4	4	4		
8602	Austin K-12	6	1.00	0.24	-	0.24	4	4	4		
						0					
						0					



## REQUEST FOR VARIANCE JUSTIFICATION FY21

Lander County School District is notifying the Nevada State Board of Education that a variance from the limitation of pupils per licensed teacher in Battle Mountain Elementary School School was approved by the School District Superintendent.

		NRS 388.700	SB 555 Funded	Alternative NRS 388.720
Grade requesting variance:	Grade Ratio:			
Kindergarten _____ 1	_____ 21	16:1	-	-
Grade One _____	_____	16:1	17:1	22:1
Grade Two _____	_____	16:1	17:1	22:1
Grade Three _____	_____	18:1	20:1	22:1
Grade Four _____	_____			25:1
Grade Five _____	_____			25:1
Grade Six _____	_____			25:1

Star Rating	FRL %	ELL%	Justification for Variances				
			Facility Limitations	Difficulty Hiring Teacher	Difficulty Hiring Due To	Funding Limitations	Other
2	45	6	Yes	Yes	Location	Yes	

**Facility Limitations:**

There are no additional/empty rooms or buildings available.

**Difficulty Hiring Instructors:**

We need to be able to offer more incentives to come to work in Lander County, but our budget will not allow it at this time.

**Funding Limitations:**

Our budget is maxed out at this time

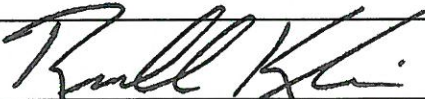
**Projected Enrollment Growth:**

No growth of enrollment is projected. Our student population is declining.

**Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):**

We are close to meeting the CSR requirements. It would not be fiscally responsible to hire additional staff.

**Other:**



Signature, District Superintendent of Schools

7/29/2021

Date

State Board Approved ? Yes: \_\_\_\_\_ No: \_\_\_\_\_

### Quarterly Expense Reporting

The format below mimics the format and information found in the annual 387,303 reports. The intent is to simplify data, remain consistent in reporting formats, and to provide for better continuity. We ask for all general fund teachers to be broken out into the following categories in order to properly account for categories of instructional personnel. As instructional staff teaching core classes are eligible for CSR funding, only licensed regular education instructors can be counted. Please only report expenses for the grades covered by the program implemented by your district.

Per NRS 388.700 "only instruction staff teaching core classes may be eligible to qualify for CSR funding. Teachers of art, music, physical education or special education, teachers who teach one or two specific subject areas to more than one classroom of pupils, and counselors, librarians, administrators, deans and specialists cannot be counted for the purposes of class-size reduction."

Expenditures  
 OBJECT CODE 100 SALARIES

Fund- 238 (CSR)	Total State Grant	
	FY2021 YTD ACTUAL	FY2021 BUDGETED ALLOCATION AMOUNT
FTE's (Count)	Salaries + Benefits	Salaries + Benefits
0.91	\$ 89,553.28	\$ 89,553.28
0.86	\$ 62,350.96	\$ 62,350.96

Function 1000 INSTRUCTION

Grade	# of CSR FTE	FTE By Grade			Number of Supplemental Teachers
		CSR FTE Salary	CSR FTE Benefits	Supplemental Funded (Y/N)	
1	0.91	60848.06	21562.01	No	
2	0.86	40788.94	28705.23	No	
3					
4					
5					
6					
Total	1.77	101637	50267.24		0