## Nevada Department of Education 2021-22 District Certification for Path Forward Distance Education



**Purpose:** This Certification for Path Forward Programs of Distance Education form is for the use of district superintendents to provide full-time or hybrid distance education to pupils during the 2021-22 school year as requested by parents/guardians and/or necessitated by individual students' medical needs.

## **Certification:**

I, Russell Klein, do hereby certify that I have read and understand the minimum requirements of a Path Forward Program of Distance Education and the Guidance for 2021-22 School Year Reopening.

Lander County School District will incorporate our Plan for the Path Forward Program of Distance Education into the federally required LEA Plan for Safe Return to In-Person Instruction and Continuity of Services, which will be uploaded to ePAGE no later than July 14, 2021. Districts that do not receive ARP ESSER funds via the Title I methodology do not have to complete LEA Plans for Safe Return and instead will submit a memo to the Nevada Department of Education briefly describing their Path Forward Program of Distance Education no later than July 14, 2021.

Lander County School District will meet the following minimum requirements when implementing a Path Forward Program of Distance Education:

- ☑ All students will have an ability to access and participate in distance education at the request of their parent/guardian through a process to be established by the district. Such access may include access to the technology necessary to participate in distance education, such as access to a computer and internet connectivity, or a plan to provide accommodations for students without access to such technology;
- Any student who has documentation from a medical professional related to a condition that would be compromised by attending school in-person or is quarantined on the advice of local public health officials will receive access to distance education. Such access may include access to the technology necessary to participate in distance education, such as access to a computer and internet connectivity, or a plan to provide accommodations for students without access to such technology;
- ☑ Use a consistent method in Infinite Campus for recording contact with students participating in distance education, which may include students demonstrating regular weekly progress in their classwork that can be verified through a learning management system;
- ⊠ Each student participating full-time in distance education will be contacted via electronic means or by telephone by a licensed teacher or licensed substitute teacher at least once per instructional day; if a student's confirmed lack of access to a telephone or internet service results in an inability to be contacted, a licensed teacher or licensed substitute teacher will record attempted contact via other means (e.g., home visit) once per week and maintain a record of attempts;
- ☑ The program of instruction will provide appropriate education for English Learners, students with Individualized Education Programs, and students with 504 Plans;
- ☑ Licensed teachers and/or licensed substitutes will be accessible to students through the internet or by telephone during the school's regularly scheduled instructional hours; and
- ⊠ Students will receive access to the nutrition services to which they are entitled.

Thund Kla	July 13, 2021
District Superintendent	Date