

# PART B1

## Class Size Reduction Quarterly Certification Form

NRS 388.700-725

Fiscal Year 2017

Return to:

Bonnie Harwood [bdharwood@doe.nv.gov](mailto:bdharwood@doe.nv.gov)

Questions:

(775)687-9108

US	Allowed
K = 21:1	21:1
1 = 19.75:1	17:1
2 = 18.5:1	17:1
3 = 17.5:1	20:1

First Quarter: July 1 – September 30 Due: November 1, 2016

Second Quarter: October 1 – December 31 Due: February 1, 2017

Third Quarter: January 1 – March 31 Due: May 1, 2017

Fourth Quarter: April 1 – June 30 Due: August 1, 2017

QUARTER SUBMITTED: 3

SCHOOL DISTRICT: Lander County School District

AUTHORIZED CONTACT PERSON: Velma Gamble Finance Officer  
Name Title

TELEPHONE NUMBER: 775-635-2886, xt. 1101

DATE SUBMITTED: 4/12/17

Has the plan changed from the Projected Plan?  Yes  No

If yes, Submit new plan.

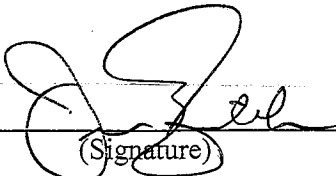
Is there a change in the Variances being submitted (more/less)?  Yes  No

Please attach additional Variances.

Please list Variances to be removed (School and Grade).

### CERTIFICATION

I hereby certify that to the best of my knowledge, the information contained in this report is correct.

  
\_\_\_\_\_  
(Signature) 4/12/17, District Superintendent  
(Date)

# REQUEST FOR VARIANCE FROM CLASS-SIZE REQUIREMENTS FY17 Regular

Lander School District requests that the Nevada State Board of Education grant a variance from the limitation of pupils per licensed teacher in school BM Elementary:

	School Ratio	NRS 388.700
Grade One	<u>19.75/1</u>	17:1
Grade Two	<u>18.5/1</u>	17:1
Grade Three	<u>          </u>	20:1

Star Rating	3	ELL %	23%
FRL %	34%		

Facility Limitations: Yes  No   
We have had to remodel an existing classroom into two.

Difficulty in Hiring Teacher: Yes  No   
We need to be able to offer more incentives to come to work in Lander County, but our budget will not allow it at this time.

Funding Limitations: Yes  No   
Our budget is stretched to the limit at the present time.

Projected Enrollment Growth:  
None, we have actually declined in enrollment compared to last school year.

Other:  
 \_\_\_\_\_  
 \_\_\_\_\_

Detailed School Level Plan to Reduce Student-to-Teacher Ratios (Including Timeframes):  
We are so close to meeting the CSR requirement that it would not be feasible to hire additional staff. The cost would outweigh the benefit at this time.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

\*ADD ADDITIONAL LINES IF NEEDED\*

  
 \_\_\_\_\_  
 Signature, District Superintendent of Schools

4/12/17  
 \_\_\_\_\_  
 Date

State Board Approved Yes  No  Date \_\_\_\_\_

Regular Program for Class-size Reduction Part B2 - KINDERGARTEN FY17

Grades K-3

January 1, 2017 - March 31, 2017

3

Return to:

775-667-9108

Quarter Date Range

Quarter for report

775-635-2886, xt. 1101

bcdharwood@doe.nv.gov

First Quarter: July 1 – September 30 Due: November 1, 2016  
 Second Quarter: October 1 – December 31 Due: February 1, 2017  
 Third Quarter: January 1 – March 31 Due: May 1, 2017  
 Fourth Quarter: April 1 – June 30 Due: August 1, 2017

Lander County School District

Velma Gamble

School District

Contact Person

Phone Number

School Name	Percent Low Income	Average Daily Attendance for Quarter	Full Day Enrollment Last Day of Quarter	1/2 Day Enrollment Last Day of Quarter	Enrollment Last Day of Quarter	Number of General Fund Teachers*		Number of CSR-Funded Teachers**		Pupil-Teacher Ratio	Classroom Configuration (Number of Classrooms)			
						Full Day Program	Half Day Program	Full Day Program	Half Day Program		Total	Self-Contained	Team Teaching	Other
BM Elementary	38.9	83.43	94	0	0	3.24	0	0.76	0	0.76	23.5/1	4		
Austin Combined Schools	40.9	9.71	11	0	0	1	0	0	0	0	11/1	1		
K = 2														
1 = 2														
2 = 0														
3 = 2														
4 = 2														
5 = 3														
TOTALS	79.8	93.14	105	0	0	4.24	0	0.76	0	0.76	21/1	5	0	0

\* Revision: The number of Kindergarten teachers reported by full-time equivalent, who teach in full day Kindergarten programs separated from the number of teachers who teach half day Kindergarten programs.

**Regular Program for Class-size Reduction Part B2 - GRADE ONE FY17**

January 1, 2017 - March 31, 2017

Quarter: **3**

Return to: 775-687-9108

bdharwood@doe.ny.gov

Lander County School District

Velma Gamble

775-635-2886, xt. 1101

School District

Contact Person

Phone Number

School Name	Percent Low Income	Average Daily Attendance for Quarter	Enrollment Last Day of Quarter	Number of General Fund Teachers		Number of CSR-Funded Teachers		Pupil-Teacher Ratio	Classroom Configuration (Number of Classrooms)				
				Classroom	Total	Classroom	Total		Self-Contained	Team Teaching	Other		
BM Elementary	38.9	73.63	79	3	3	1	1	19.75/1	4				
<b>TOTALS</b>	38.9	73.63	79	3	0	3	1	0	1	19.75/1	4	0	0

Regular Program for Class-size Reduction Part B2 - GRADE TWO FY17

January 1, 2017 - March 31, 2017 Quarter: 3

Return to: 775-687-9108

bdharwood@doe.nv.gov

Lander County School District

Velma Gamble

775-635-2886, xt. 1101

School District

Contact Person

Phone Number

School Name	Percent Low Income	Average Daily Attendance for Quarter	Enrollment Last Day of Quarter	Number of General Fund Teachers		Number of CSR-Funded Teachers		Pupil-Teacher Ratio	Classroom Configuration (Number of Classrooms)		
				Classroom	Total	Classroom	Total		Self-Contained	Team Teaching	Other
BM Elementary	38.9	68.51	74	3.25	3.25	0.75	0.75	18.5/1	4		
<b>TOTALS</b>	38.9	68.51	74	3.25	3.25	0.75	0.75	18.5/1	4	0	0

**Regular Program for Class-size Reduction Part B2 - GRADE THREE FY17**

January 1, 2017 - March 31, 2017 Quarter: 3

Return to: 775-687-9108

bdharwood@doe.nv.gov

Lander County School District

Velma Gamble

775-635-2886, xt. 1101

School District

Contact Person

Phone Number

School Name	Percent Low Income	Average Daily Attendance for Quarter	Enrollment Last Day of Quarter	Number of General Fund Teachers		Number of CSR-Funded Teachers		Pupil-Teacher Ratio	Classroom Configuration (Number of Classrooms)			
				Classroom	Total	Classroom	Total		Self-Contained	Team Teaching	Other	
BM Elementary	38.9	66.27	70	4	4	0	0	0	17.5/1	4	0	0
<b>TOTALS</b>	<b>38.9</b>	<b>66.27</b>	<b>70</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>17.5/1</b>	<b>4</b>	<b>0</b>	<b>0</b>