

Lander County School District

District Adequate Yearly Progress Report for 2008-2009

District ID Number: 8

District: Lander

Superintendent: Curtis Jordan

Address: 625 Weaver Ave / P O Box 1300
Battle Mountain, NV 89820

Phone: 775-635-2886

2008 District Designation: Adequate

2007 District Designation: Adequate

Student Demographics:	
Eligible Population:	556.5
Race & Ethnicity Composition	
American Indian / Alaskan Native	6.0%
Asian / Pacific Islander	0.2%
Hispanic / Latino	25.1%
Black / African American	2.0%
White / Caucasian	66.8%
Students with an IEP:	9.1%
Limited English Proficient (LEP) Students:	13.0%
Students Receiving Free or Reduced Price Lunch:	24.2%
Students Continuously Enrolled :	733.3%

Subject	Elementary Summary	Middle Summary	High Summary	District Results
ELA	Did Not Make	Made AYP	Made AYP	Made AYP
Math	Did Not Make	Made AYP	Made AYP	Made AYP
Other Indicator	Made AYP	Made AYP	Made AYP	Made AYP
AYP Classification:				Made AYP

AYP Classification Information:

Overall district level AYP classifications may differ from district school level classifications (elementary, middle, high school). District school level classifications are based on meeting yearly goals in three categories: ELA, math, and other indicator (OI). Overall district level AYP expectations are met for each of those three categories when **at least** one district school configuration (elementary, middle or high school) meets AYP goals in that category.



Lander County School District

District Adequate Yearly Progress Report for 2008-2009

District ID Number: 08

Elementary School Student Demographics:

Eligible Population: 295

Race & Ethnicity Composition	
American Indian / Alaskan Native	4.7%
Asian / Pacific Islander	0.0%
Hispanic / Latino	27.5%
Black / African American	2.4%
White / Caucasian	65.4%

Students with an IEP:	8.8%
Limited English Proficient (LEP) Students:	18.6%
Students Receiving Free or Reduced Price Lunch:	29.5%

Students Continuously Enrolled During : 100.0%

Middle School Student Demographics:

Eligible Population: 162.5

Race & Ethnicity Composition	
American Indian / Alaskan Native	7.7%
Asian / Pacific Islander	0.6%
Hispanic / Latino	22.5%
Black / African American	2.5%
White / Caucasian	66.8%

Students with an IEP:	10.8%
Limited English Proficient (LEP) Students:	10.2%
Students Receiving Free or Reduced Price Lunch:	23.1%

Students Continuously Enrolled During : 100.0%

High School Student Demographics:

Eligible Population: 99

Race & Ethnicity Composition	
American Indian / Alaskan Native	7.1%
Asian / Pacific Islander	0.0%
Hispanic / Latino	22.2%
Black / African American	0.0%
White / Caucasian	70.7%

Students with an IEP:	7.1%
Limited English Proficient (LEP) Students:	1.0%
Students Receiving Free or Reduced Price Lunch:	10.1%

Students Continuously Enrolled During : 100.0%

*If you need further information please visit <http://nde.doe.nv.gov/AYPInfoMaterials.htm>

Lander Co Dist ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
District	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	NA	***	***	NA	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	No	Yes	No	No	
LEP	Yes	Yes	-	Yes	Yes	-	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable
 *** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable
 * Denotes Safe Harbor Not Made Due To Other Indicator
 - Denotes Data Not Available

School Year 2008-2009

District ID Number: 08

Lander Co Dist ES	ELA Participation				Math Participation				
	Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
District	292.5	100.00%			Yes	295.0	100.00%		Yes
American Indian / Alaskan Native	14.0	-	14.0		Yes	14.0	-	14.0	Yes
Asian / Pacific Islander	0.0	-	-		NA	0.0	-	-	NA
Hispanic / Latino	81.0	100.00%			Yes	81.0	100.00%		Yes
Black / African American	6.5	-	6.5		Yes	7.0	-	7.0	Yes
White / Caucasian	191.0	100.00%			Yes	193.0	100.00%		Yes
IEP	25.5	100.00%			Yes	26.0	100.00%		Yes
LEP	55.0	100.00%			Yes	55.0	100.00%		Yes
FRL	86.5	100.00%			Yes	87.0	100.00%		Yes

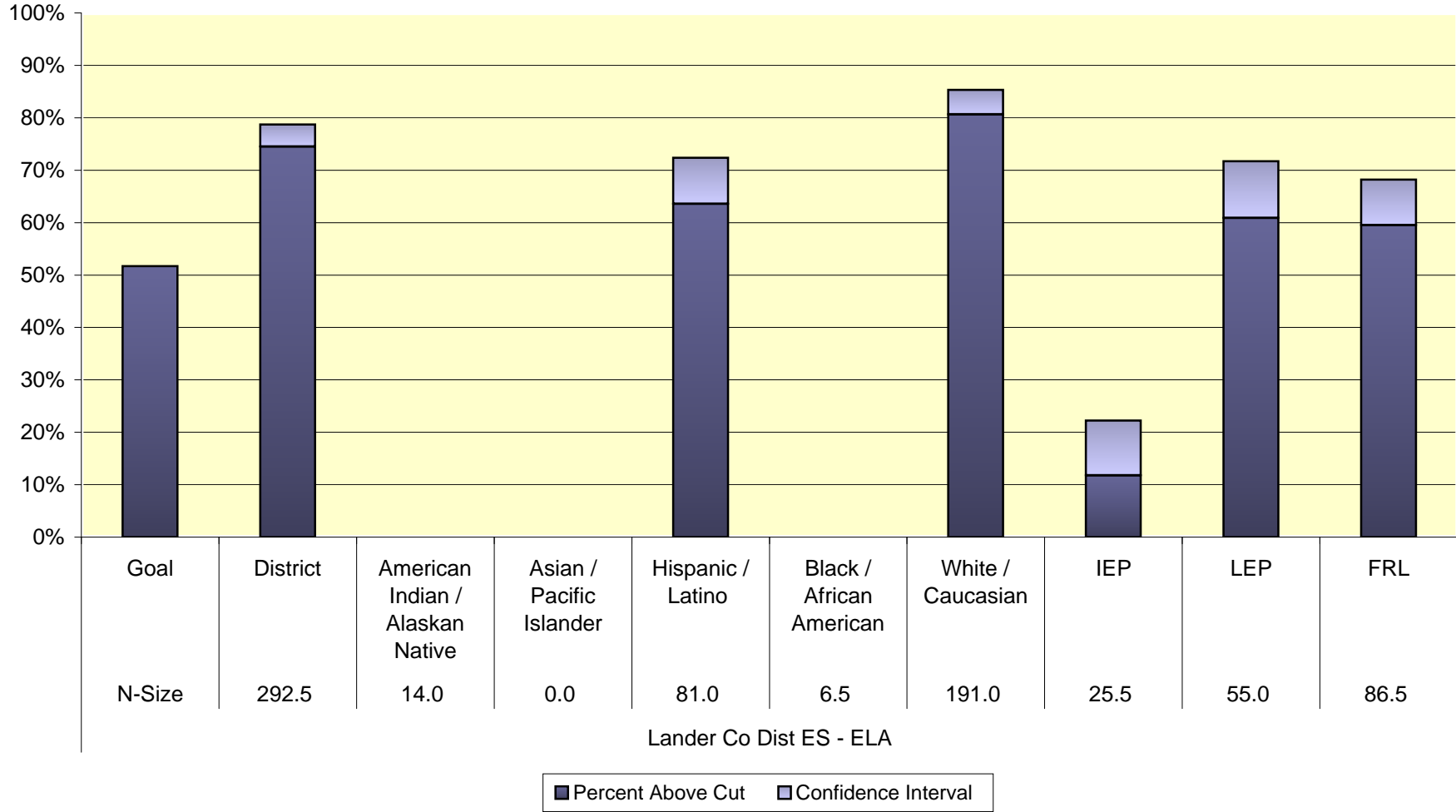
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

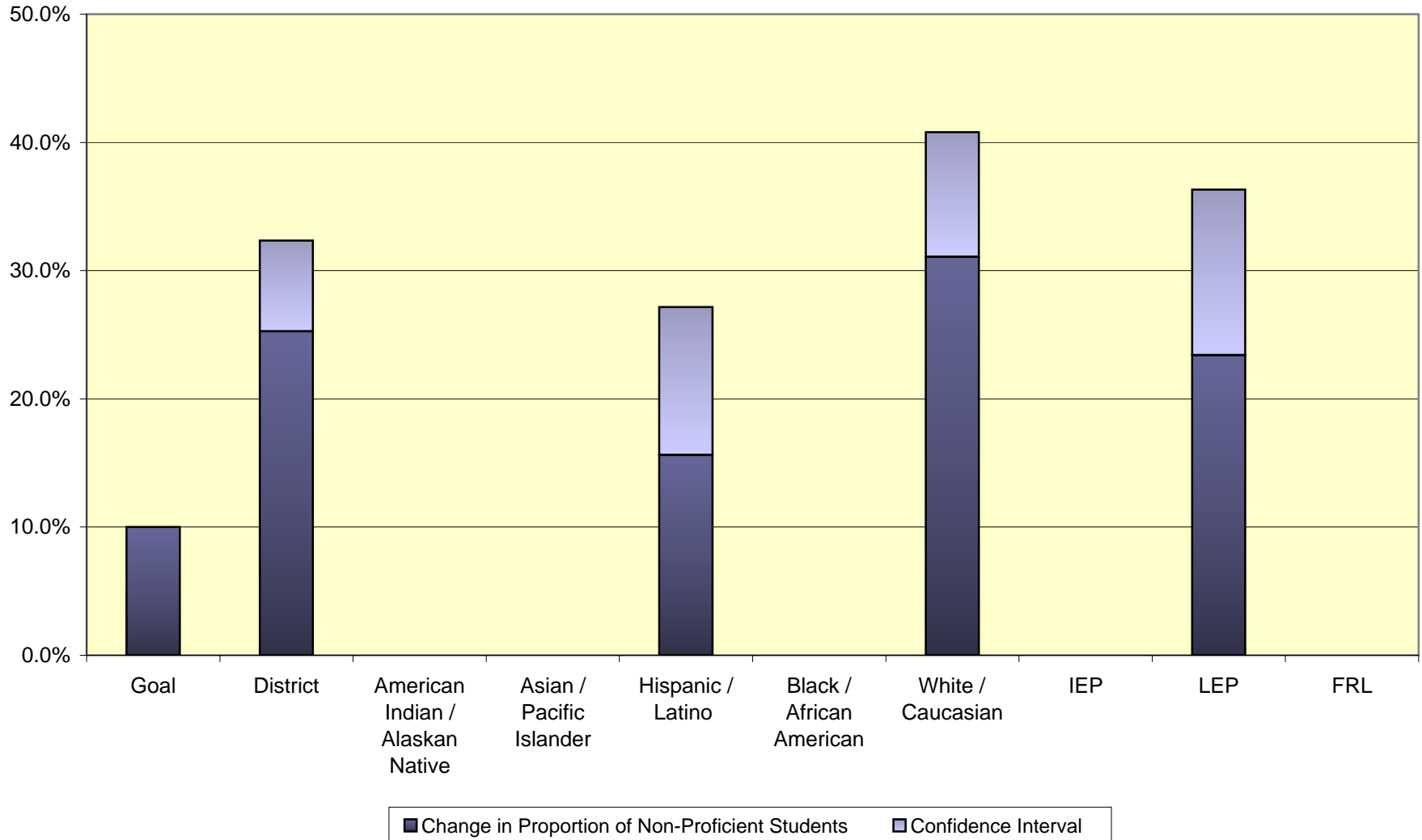
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

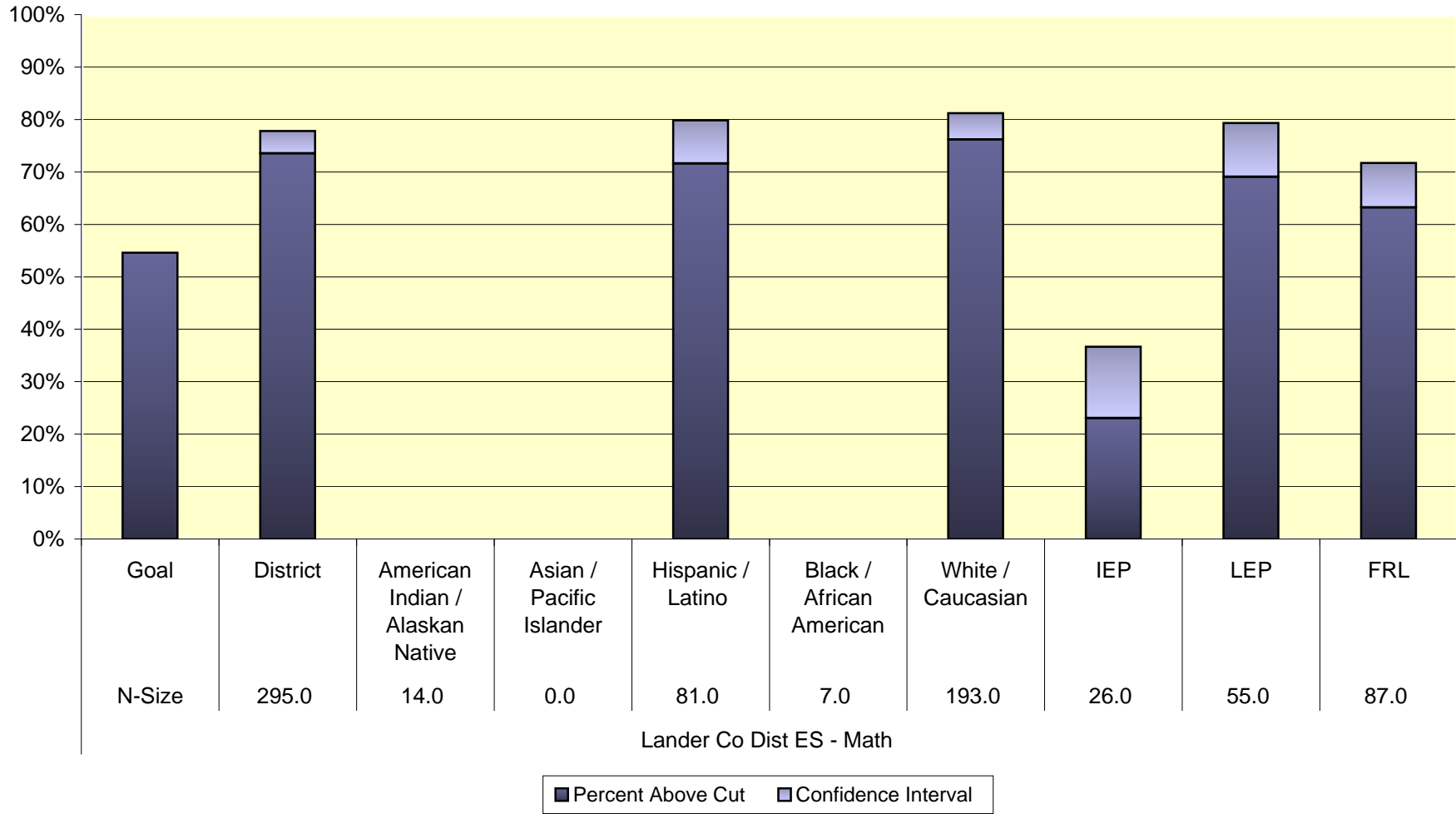
2008-2009 School Year ELA Status



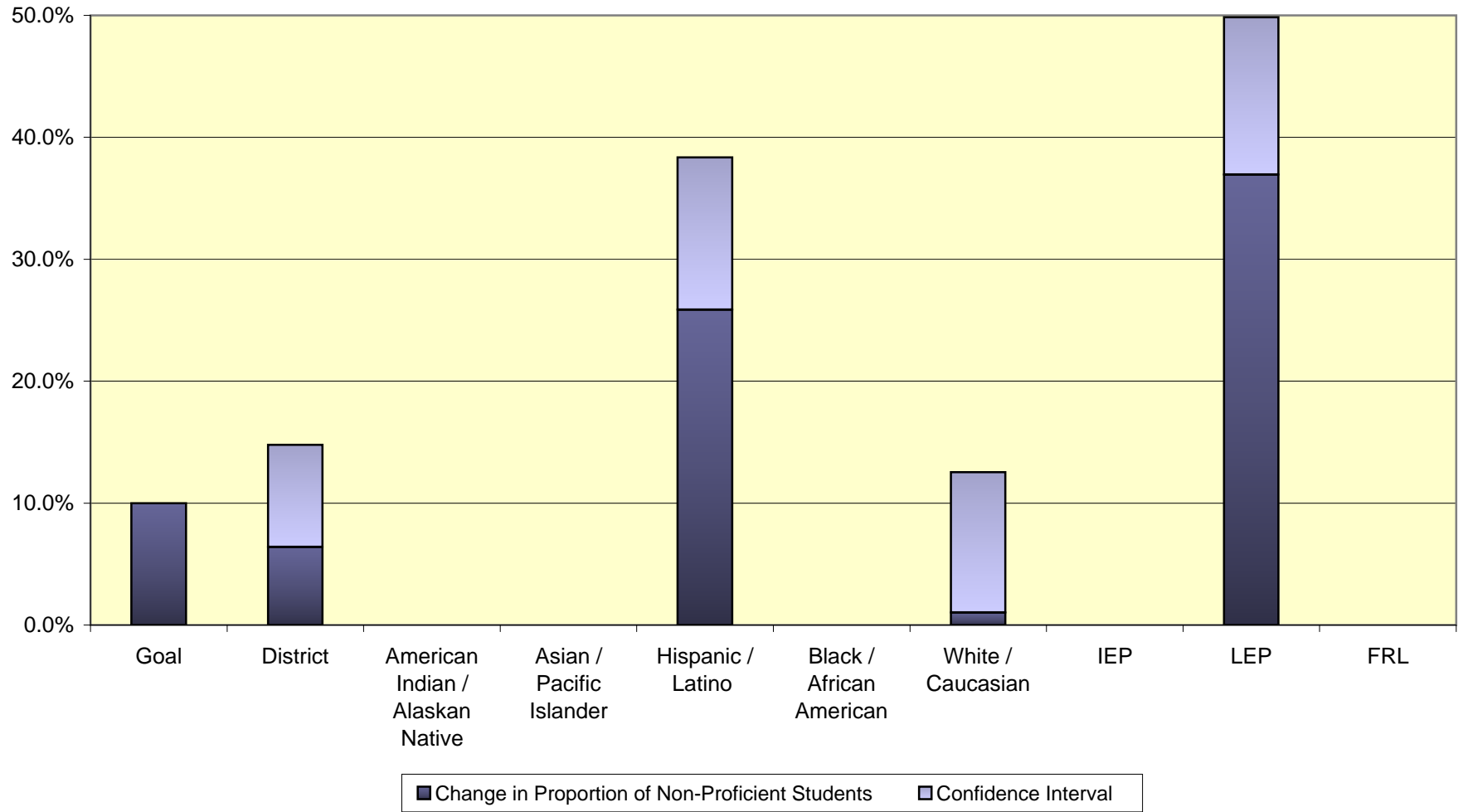
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

District ID Number: 08

Lander Co Dist ES	Graduation Rate		Average Daily Attendance		Make Other Indicator?
	2007-2008	2006-2007	2008-2009	2007-2008	
Population					
District			94.19%	-	Yes
American Indian / Alaskan Native			93.95%	-	Yes
Asian / Pacific Islander			94.85%	-	Yes
Hispanic / Latino			95.22%	-	Yes
Black / African American			94.86%	-	Yes
White / Caucasian			94.22%	-	Yes
IEP			92.29%	-	Yes
LEP			96.00%	-	Yes
FRL			93.27%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Lander Co Dist ES	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Lander Co Dist ES - ELA	N-Size	Goal	51.70%					10.0%		
	292.5	District	74.53%	4.2%	65.92%	356.5	4.1%	25.3%	7.1%	32.4%
	14.0	American Indian / Alaskan Native	0.00%	0.0%	28.13%	16.0	18.5%	0.0%	0.0%	0.0%
	0.0	Asian / Pacific Islander	0.00%	0.0%	0.00%	0.0	0.0%	0.0%	0.0%	0.0%
	81.0	Hispanic / Latino	63.58%	8.8%	56.84%	95.0	8.4%	15.6%	11.5%	27.1%
	6.5	Black / African American	0.00%	0.0%	0.00%	0.0	0.0%	0.0%	0.0%	0.0%
	191.0	White / Caucasian	80.63%	4.7%	71.89%	245.5	4.7%	31.1%	9.7%	40.8%
	25.5	IEP	11.76%	10.5%	39.47%	38.0	13.0%	0.0%	0.0%	0.0%
	55.0	LEP	60.91%	10.8%	48.96%	48.0	11.9%	23.4%	12.9%	36.3%
	86.5	FRL	59.54%	8.7%	60.00%	87.5	8.6%	0.0%	0.0%	0.0%
Lander Co Dist ES - Math	N-Size	Goal	54.60%					10.0%		
	295.0	District	73.56%	4.2%	71.75%	354.0	3.9%	6.4%	8.4%	14.8%
	14.0	American Indian / Alaskan Native	0.00%	0.0%	66.67%	15.0	20.0%	0.0%	0.0%	0.0%
	0.0	Asian / Pacific Islander	0.00%	0.0%	0.00%	0.0	0.0%	0.0%	0.0%	0.0%
	81.0	Hispanic / Latino	71.60%	8.2%	61.70%	94.0	8.2%	25.9%	12.5%	38.3%
	7.0	Black / African American	0.00%	0.0%	0.00%	0.0	0.0%	0.0%	0.0%	0.0%
	193.0	White / Caucasian	76.17%	5.0%	75.92%	245.0	4.5%	1.0%	11.5%	12.5%
	26.0	IEP	23.08%	13.6%	47.37%	38.0	13.3%	0.0%	0.0%	0.0%
	55.0	LEP	69.09%	10.3%	50.98%	51.0	11.5%	36.9%	12.9%	49.9%
	87.0	FRL	63.22%	8.5%	68.24%	85.0	8.3%	0.0%	0.0%	0.0%

School Year 2008-2009

Lander Co Dist MS 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
District	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	***	***	Yes	***	***	
LEP	Yes	***	***	Yes	***	***	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable
 *** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable
 * Denotes Safe Harbor Not Made Due To Other Indicator
 - Denotes Data Not Available

Lander Co Dist MS	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
District	162.5	100.00%		Yes	157.0	100.00%		Yes
American Indian / Alaskan Native	12.5	-	12.5	Yes	11.0	-	11.0	Yes
Asian / Pacific Islander	1.0	-	1.0	Yes	1.0	-	1.0	Yes
Hispanic / Latino	36.5	100.00%		Yes	37.0	100.00%		Yes
Black / African American	4.0	-	4.0	Yes	4.0	-	4.0	Yes
White / Caucasian	108.5	100.00%		Yes	104.0	100.00%		Yes
IEP	17.5	-	17.5	Yes	16.0	-	16.0	Yes
LEP	16.5	-	16.5	Yes	17.0	-	17.0	Yes
FRL	37.5	100.00%		Yes	37.0	100.00%		Yes

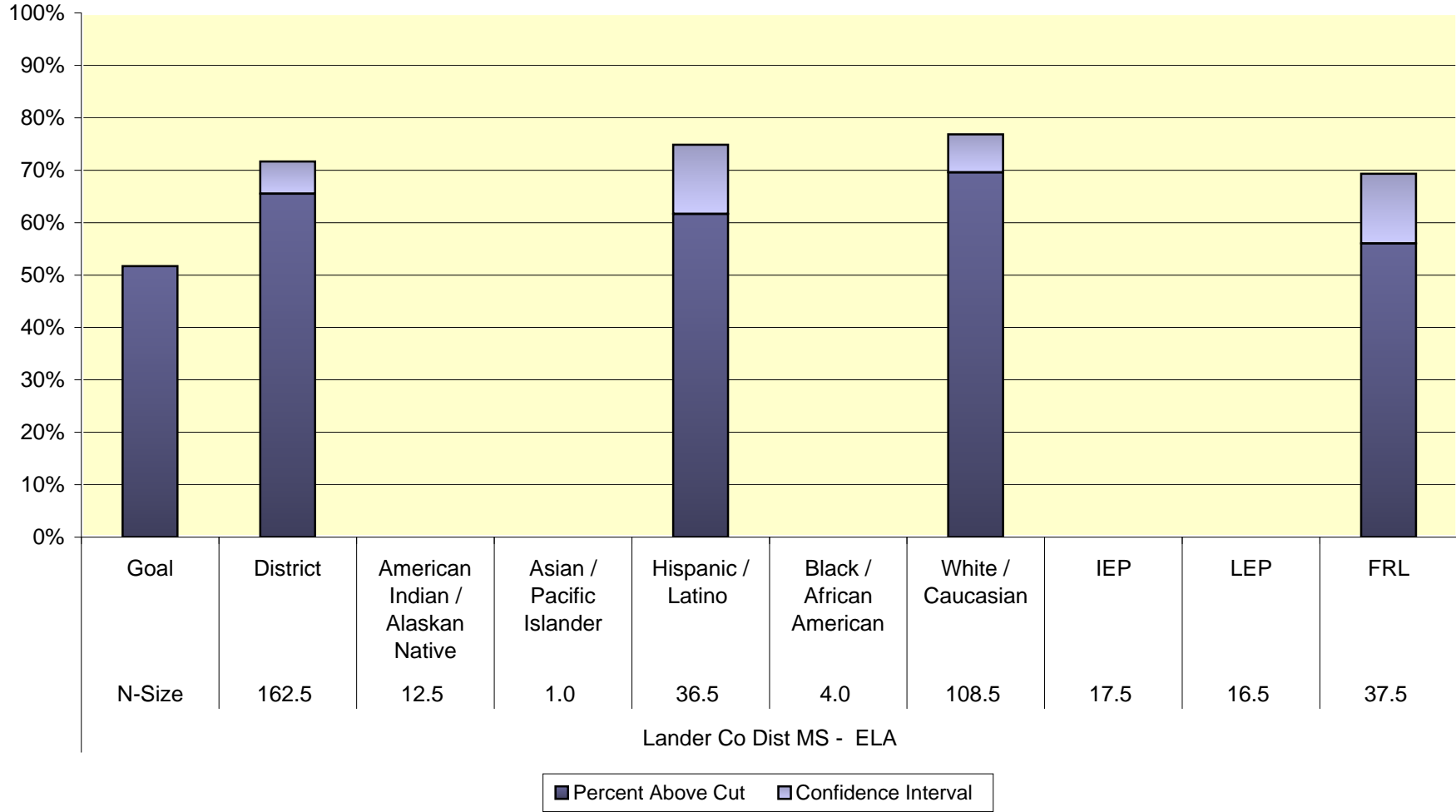
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Apealed	Participation Rate Target Met Through Appeal

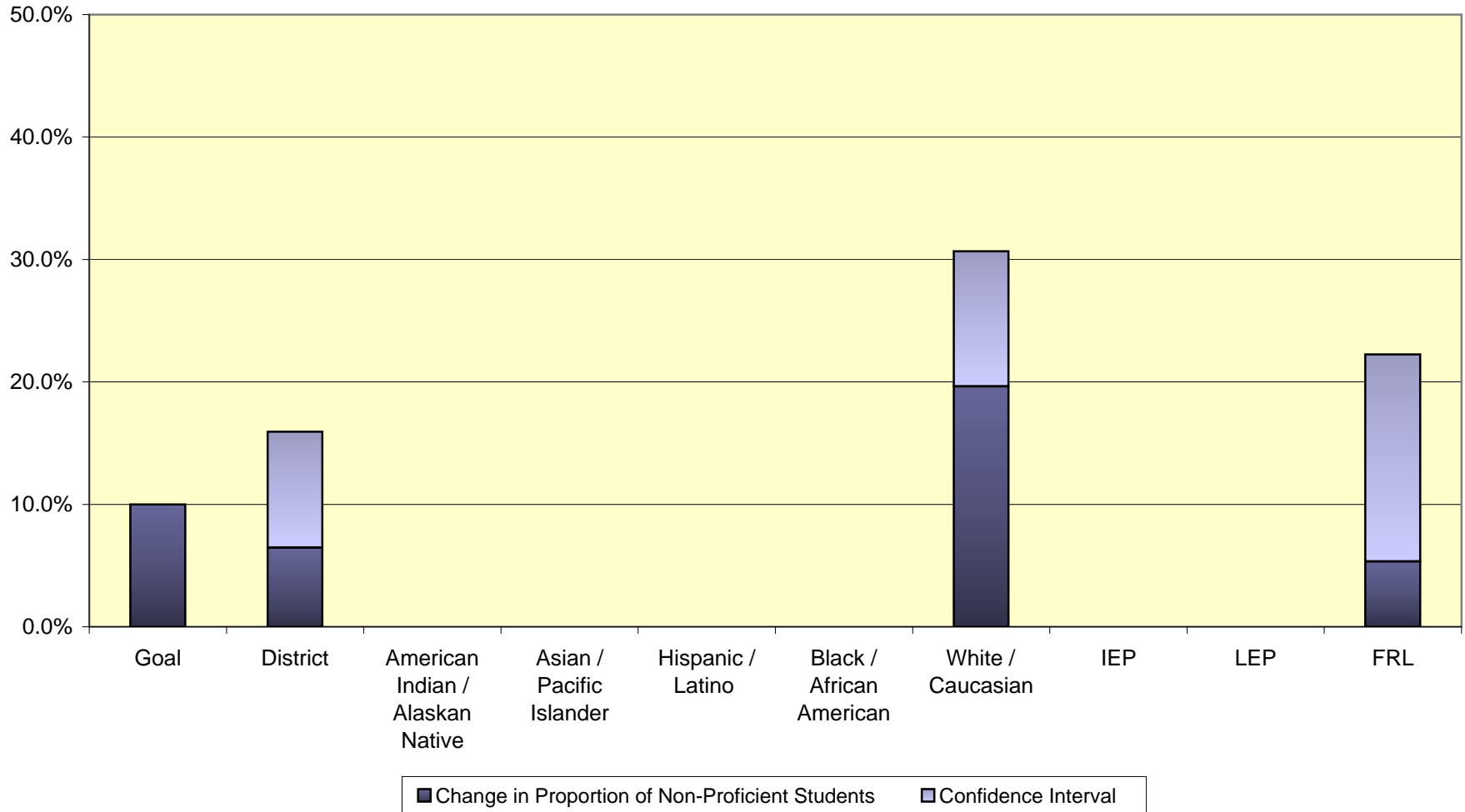
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

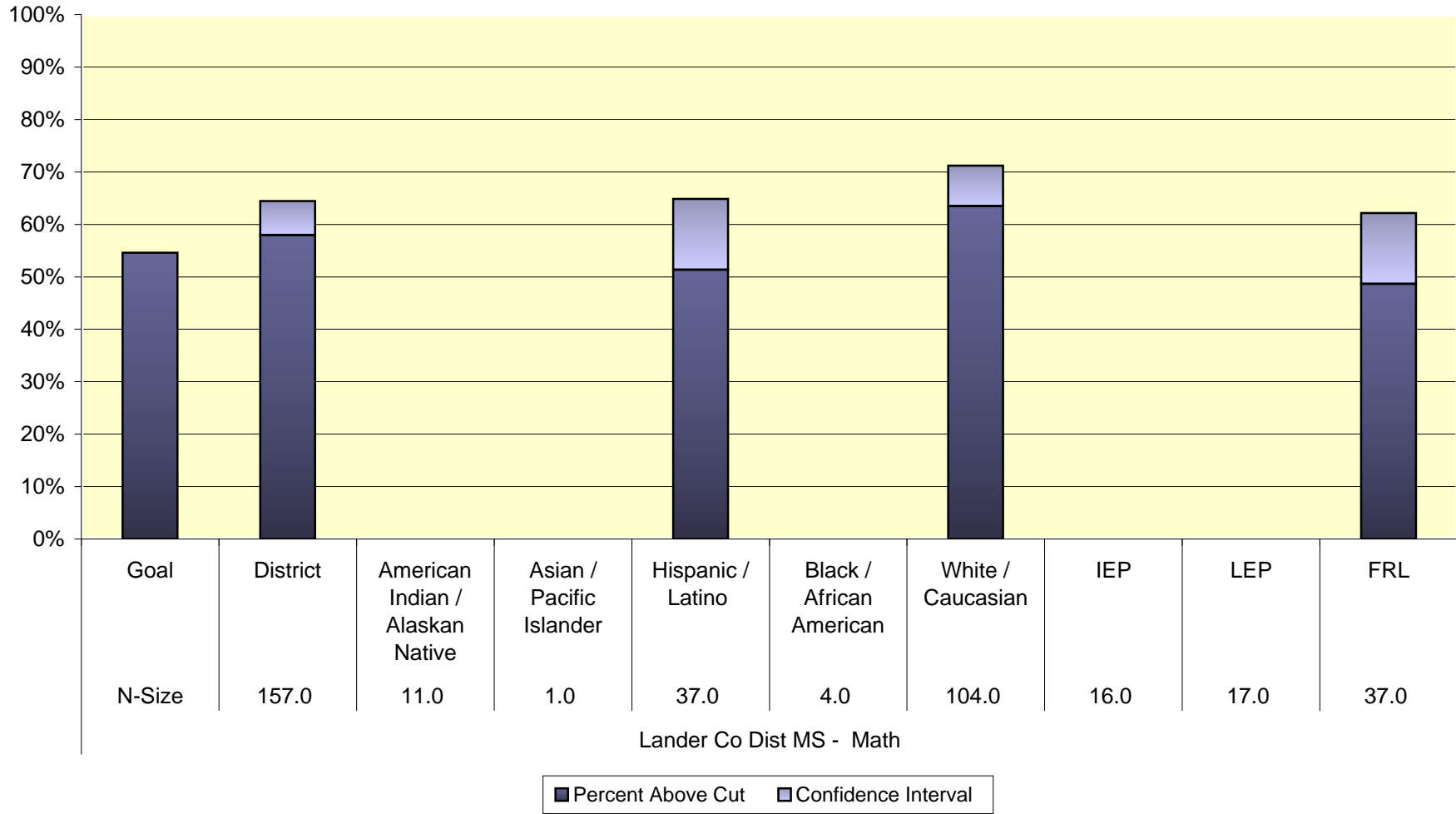
2008-2009 School Year ELA Status



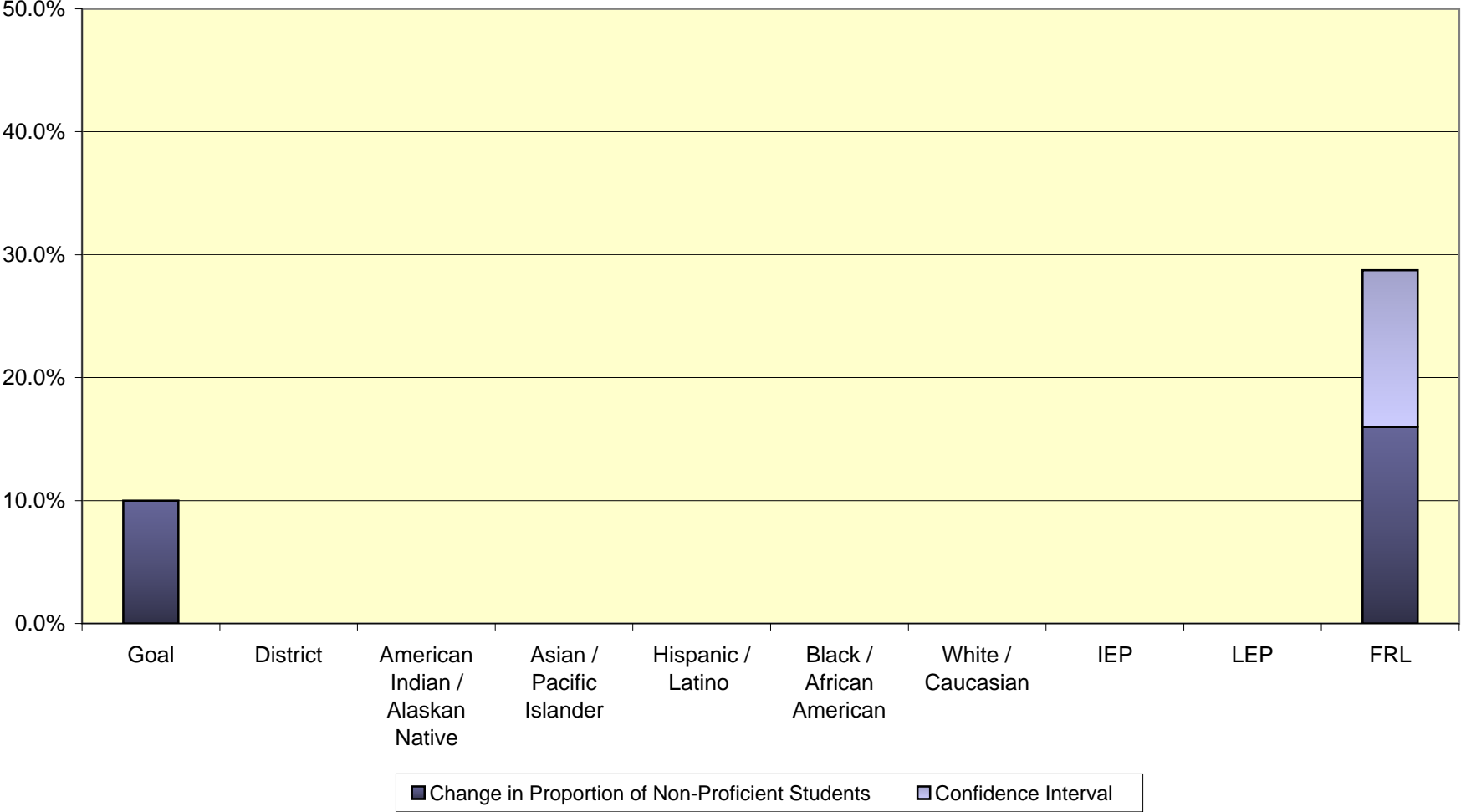
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

District ID Number: 08

Lander Co Dist MS	Graduation Rate		Average Daily Attendance		Make Other Indicator?
	2007-2008	2006-2007	2008-2009	2007-2008	
Population					
District			94.19%	-	Yes
American Indian / Alaskan Native			93.95%	-	Yes
Asian / Pacific Islander			94.85%	-	Yes
Hispanic / Latino			95.22%	-	Yes
Black / African American			94.86%	-	Yes
White / Caucasian			94.22%	-	Yes
IEP			92.29%	-	Yes
LEP			96.00%	-	Yes
FRL			93.27%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Lander Co Dist MS	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Lander Co Dist MS - ELA	N-Size	Goal	51.70%					10.0%		
	162.5	District	65.54%	6.1%	63.16%	180.5	5.9%	6.5%	9.5%	15.9%
	12.5	American Indian / Alaskan Native	0.00%	0.0%	57.14%	14.0	21.8%	0.0%	0.0%	0.0%
	1.0	Asian / Pacific Islander	0.00%	0.0%	0.00%	2.0	0.0%	0.0%	0.0%	0.0%
	36.5	Hispanic / Latino	61.64%	13.2%	66.22%	37.0	12.8%	0.0%	0.0%	0.0%
	4.0	Black / African American	0.00%	0.0%	0.00%	2.0	0.0%	0.0%	0.0%	0.0%
	108.5	White / Caucasian	69.59%	7.3%	62.15%	125.5	7.1%	19.6%	11.0%	30.7%
	17.5	IEP	0.00%	0.0%	21.28%	23.5	13.9%	0.0%	0.0%	0.0%
	16.5	LEP	0.00%	0.0%	42.86%	10.5	25.1%	0.0%	0.0%	0.0%
	37.5	FRL	56.00%	13.3%	53.52%	35.5	13.8%	5.3%	16.9%	22.3%
Lander Co Dist MS - Math	N-Size	Goal	54.60%					10.0%		
	157.0	District	57.96%	6.5%	58.89%	180.0	6.0%	0.0%	0.0%	0.0%
	11.0	American Indian / Alaskan Native	0.00%	0.0%	28.57%	14.0	19.9%	0.0%	0.0%	0.0%
	1.0	Asian / Pacific Islander	0.00%	0.0%	0.00%	2.0	0.0%	0.0%	0.0%	0.0%
	37.0	Hispanic / Latino	51.35%	13.5%	51.35%	37.0	13.5%	0.0%	0.0%	0.0%
	4.0	Black / African American	0.00%	0.0%	0.00%	2.0	0.0%	0.0%	0.0%	0.0%
	104.0	White / Caucasian	63.46%	7.8%	64.00%	125.0	7.1%	0.0%	0.0%	0.0%
	16.0	IEP	0.00%	0.0%	8.70%	23.0	9.7%	0.0%	0.0%	0.0%
	17.0	LEP	0.00%	0.0%	50.00%	12.0	23.7%	0.0%	0.0%	0.0%
	37.0	FRL	48.65%	13.5%	38.89%	36.0	13.4%	16.0%	12.8%	28.7%

School Year 2008-2009

Lander Co Dist HS 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
District	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	NA	***	***	NA	***	***	
Hispanic / Latino	Yes	***	***	Yes	***	***	
Black / African American	NA	***	***	NA	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	***	***	Yes	***	***	
LEP	Yes	***	***	Yes	***	***	
FRL	Yes	***	***	Yes	***	***	

Color Key	
	Did Not Make Adequate Yearly Progress
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	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable
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Lander Co Dist HS	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
District	99.0	98.48%		Yes	99.0	98.99%		Yes
American Indian / Alaskan Native	7.0	-	7.0	Yes	7.0	-	7.0	Yes
Asian / Pacific Islander	0.0	-	-	NA	0.0	-	-	NA
Hispanic / Latino	22.0	95.45%		Yes	22.0	100.00%		Yes
Black / African American	0.0	-	-	NA	0.0	-	-	NA
White / Caucasian	70.0	99.29%		Yes	70.0	98.57%		Yes
IEP	7.0	-	6.5	Yes	7.0	-	7.0	Yes
LEP	1.0	-	1.0	Yes	1.0	-	1.0	Yes
FRL	10.0	-	10.0	Yes	10.0	-	10.0	Yes

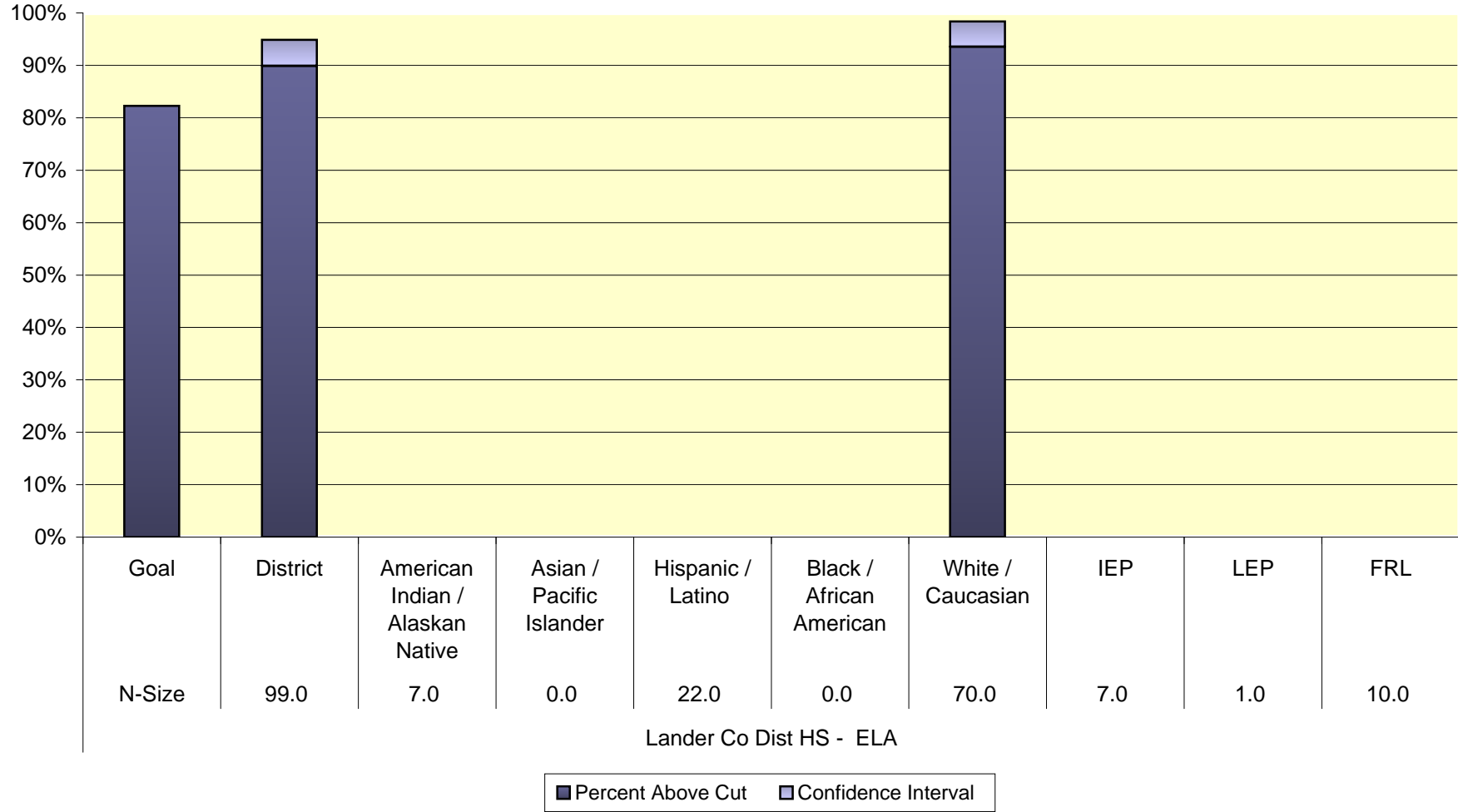
Color Key

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Appealed	Participation Rate Target Met Through Appeal

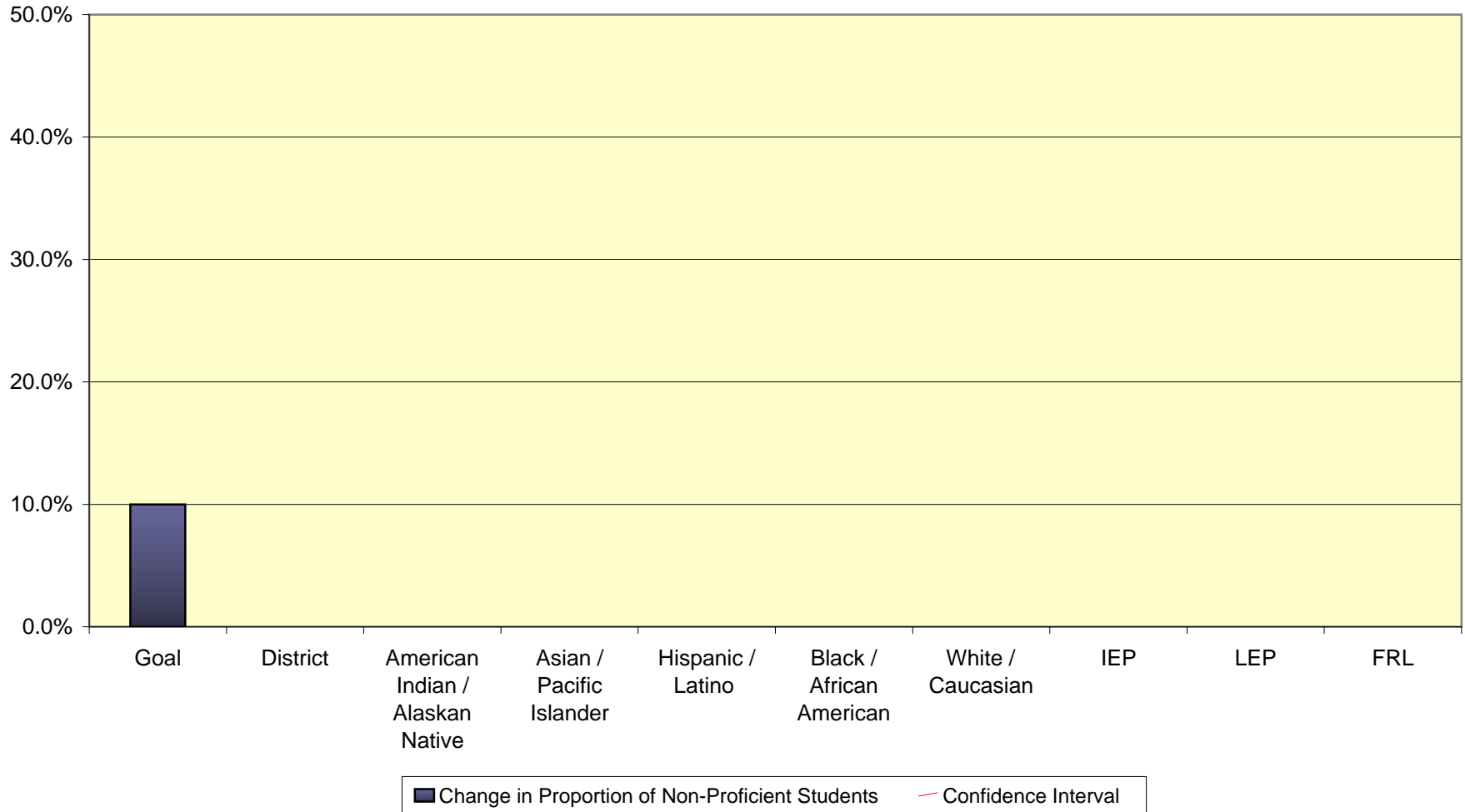
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

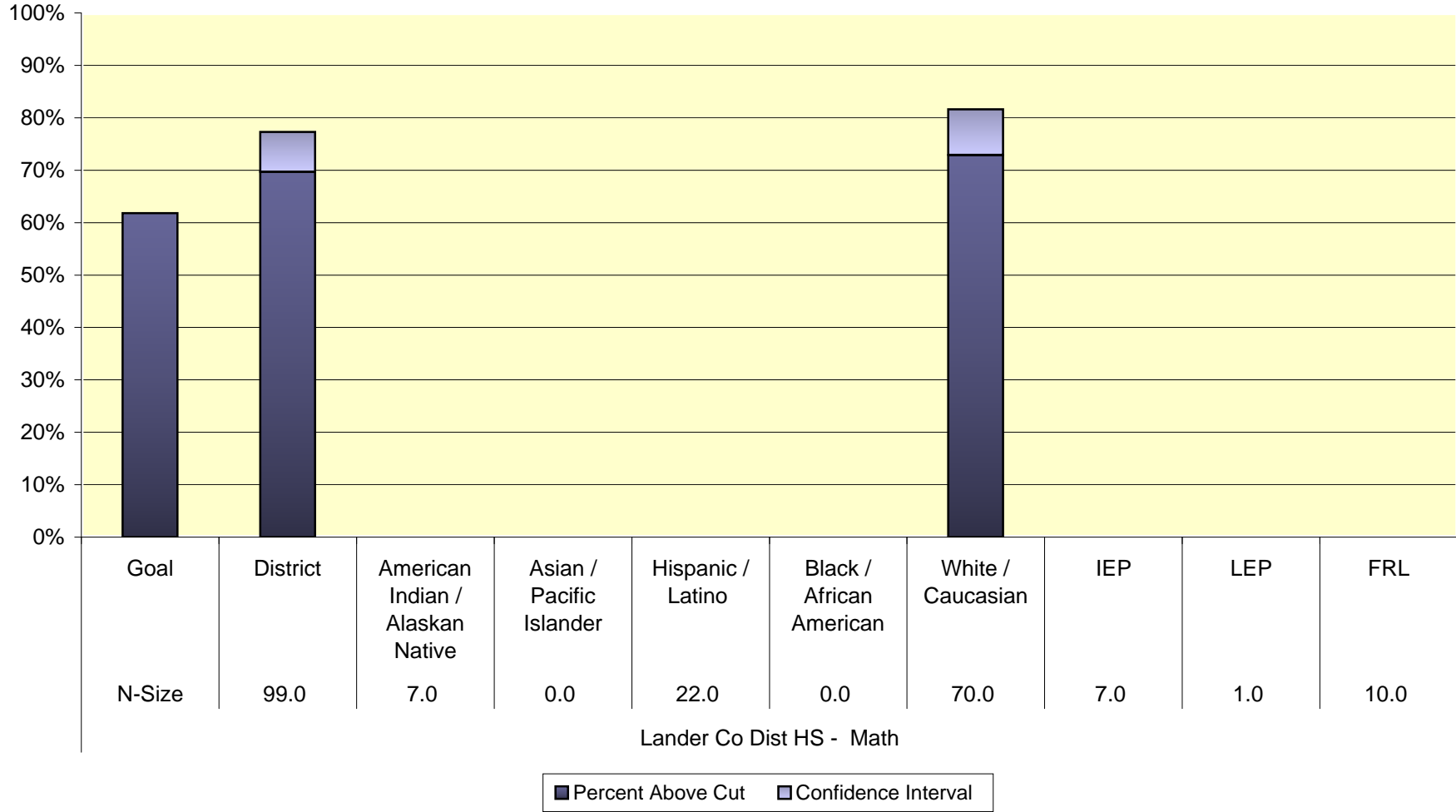
2008-2009 School Year ELA Status



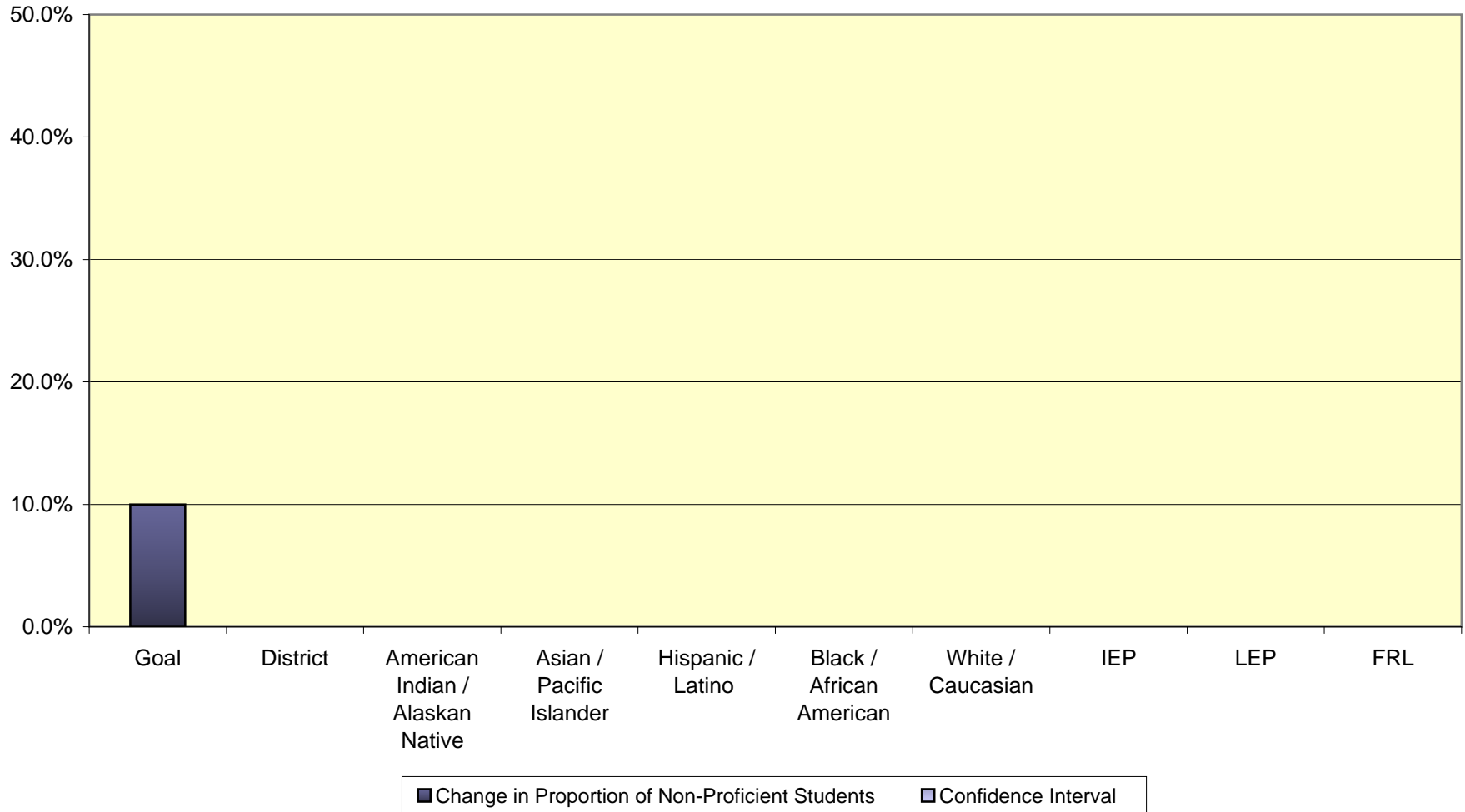
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008 - 2009

District ID Number: 08

Lander Co Dist HS	Graduation Rate		Average Daily Attendance		Make Other Indicator?
	2007-2008	2006-2007	2008-2009	2007-2008	
Population	78.10%	-			Yes
District	78.10%	-			Yes
American Indian / Alaskan Native	14.29%	66.67%			No
Asian / Pacific Islander	-	-	94.85%	-	Yes
Hispanic / Latino	80.00%	-			Yes
Black / African American	-	-	94.86%	-	Yes
White / Caucasian	83.13%	-			Yes
IEP	-	-	92.29%	-	Yes
LEP	-	-	96.00%	-	Yes
FRL	-	-	93.27%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Lander Co Dist HS	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Lander Co Dist HS - ELA	N-Size	Goal	82.30%					10.0%		
	99.0	District	89.90%	5.0%	97.16%	88.0	2.9%	0.0%	0.0%	0.0%
	7.0	American Indian / Alaskan Native	0.00%	0.0%	0.00%	4.0	0.0%	0.0%	0.0%	0.0%
	0.0	Asian / Pacific Islander	0.00%	0.0%	0.00%	1.0	0.0%	0.0%	0.0%	0.0%
	22.0	Hispanic / Latino	0.00%	0.0%	96.88%	16.0	7.2%	0.0%	0.0%	0.0%
	0.0	Black / African American	0.00%	0.0%	0.00%	0.0	0.0%	0.0%	0.0%	0.0%
	70.0	White / Caucasian	93.57%	4.8%	98.51%	67.0	2.4%	0.0%	0.0%	0.0%
	7.0	IEP	0.00%	0.0%	86.67%	15.0	14.4%	0.0%	0.0%	0.0%
	1.0	LEP	0.00%	0.0%	0.00%	0.0	0.0%	0.0%	0.0%	0.0%
	10.0	FRL	0.00%	0.0%	0.00%	7.0	0.0%	0.0%	0.0%	0.0%
Lander Co Dist HS - Math	N-Size	Goal	61.80%					10.0%		
	99.0	District	69.70%	7.6%	77.27%	88.0	7.3%	0.0%	0.0%	0.0%
	7.0	American Indian / Alaskan Native	0.00%	0.0%	0.00%	4.0	0.0%	0.0%	0.0%	0.0%
	0.0	Asian / Pacific Islander	0.00%	0.0%	0.00%	1.0	0.0%	0.0%	0.0%	0.0%
	22.0	Hispanic / Latino	0.00%	0.0%	81.25%	16.0	16.1%	0.0%	0.0%	0.0%
	0.0	Black / African American	0.00%	0.0%	0.00%	0.0	0.0%	0.0%	0.0%	0.0%
	70.0	White / Caucasian	72.86%	8.7%	76.12%	67.0	8.6%	0.0%	0.0%	0.0%
	7.0	IEP	0.00%	0.0%	46.67%	15.0	21.2%	0.0%	0.0%	0.0%
	1.0	LEP	0.00%	0.0%	0.00%	0.0	0.0%	0.0%	0.0%	0.0%
	10.0	FRL	0.00%	0.0%	0.00%	7.0	0.0%	0.0%	0.0%	0.0%

School Year 2008 - 2009

School Year 2008-2009

Battle Mountain Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year *PRELIMINARY RESULTS

School ID Number: 8201.1

School District: Lander
Grades Served: Kindergarten - Grade 3
Principal: Tom Brannan
Address: 450 E 6th South / Box 1390
Battle Mountain, NV 89820
Phone: 775-635-2889

School Designation: Adequate

Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

Student Demographics:

Eligible Population: 77 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	10.4%
Asian / Pacific Islander	0.0%
Hispanic / Latino	23.4%
Black / African American	5.2%
White / Caucasian	61.0%

Students with an IEP:	11.7%
Limited English Proficient (LEP) Students:	19.5%
Students Receiving Free or Reduced Price Lunch:	41.6%

Students Continuously Enrolled: 93.5%

Title I Funded School? Yes

AYP Classification Information:

Battle Mountain Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Battle Mountain ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	NA	***	***	NA	***	***	
Hispanic / Latino	Yes	***	***	Yes	***	***	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	***	***	Yes	***	***	
LEP	Yes	***	***	Yes	***	***	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

School Year 2008-2009

Battle Mountain ES	ELA Participation				Math Participation					
	Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?	
School	77.0	100.00%			Yes	77.0	100.00%			Yes
American Indian / Alaskan Native	8.0	-	8.0		Yes	8.0	-	8.0		Yes
Asian / Pacific Islander	0.0	-	-		NA	0.0	-	-		NA
Hispanic / Latino	18.0	-	18.0		Yes	18.0	-	18.0		Yes
Black / African American	4.0	-	4.0		Yes	4.0	-	4.0		Yes
White / Caucasian	47.0	100.00%			Yes	47.0	100.00%			Yes
IEP	9.0	-	9.0		Yes	9.0	-	9.0		Yes
LEP	15.0	-	15.0		Yes	15.0	-	15.0		Yes
FRL	32.0	100.00%			Yes	32.0	100.00%			Yes

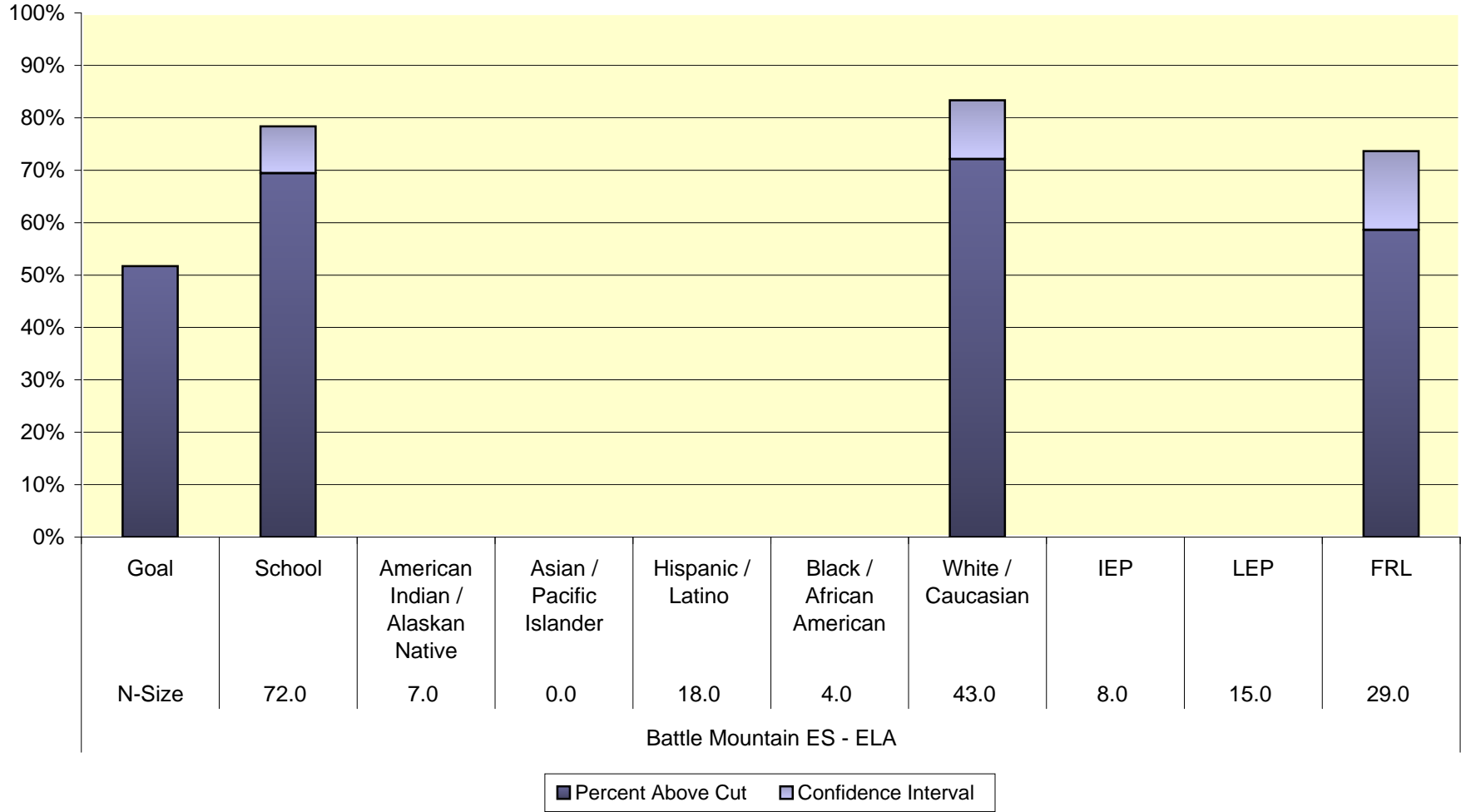
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

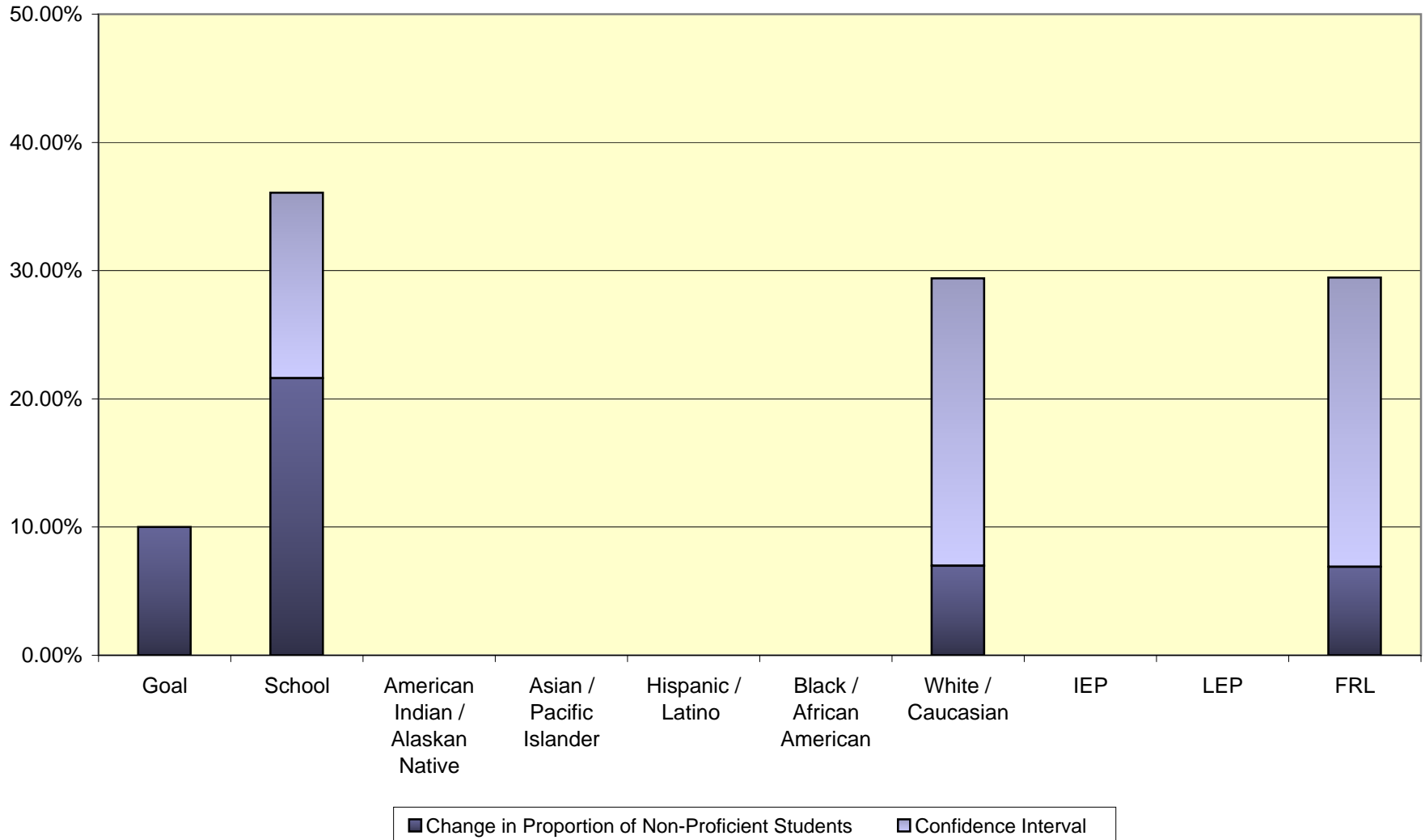
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

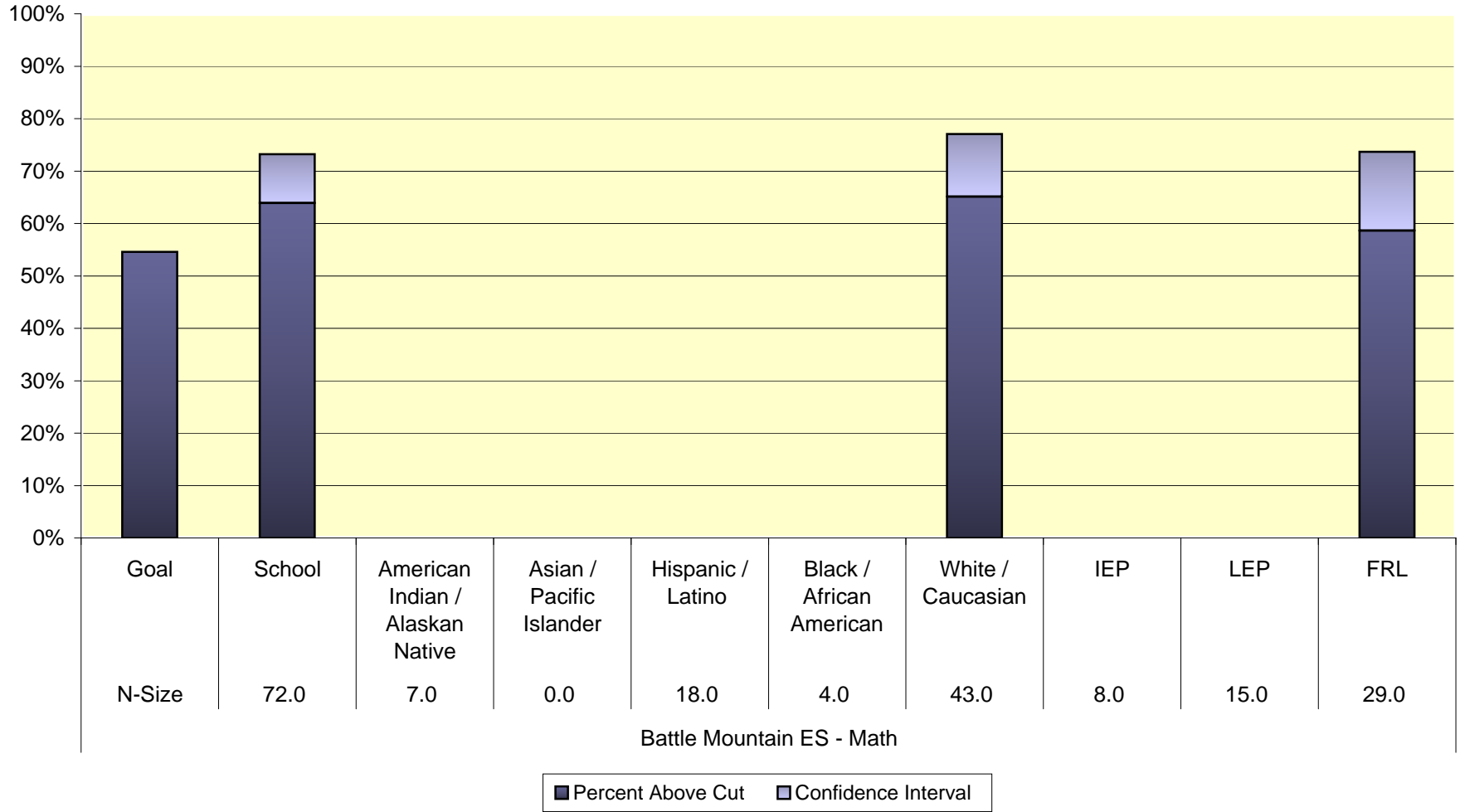
2008-2009 School Year ELA Status



2008-2009 School Year ELA Reduction in Non-Proficient Students

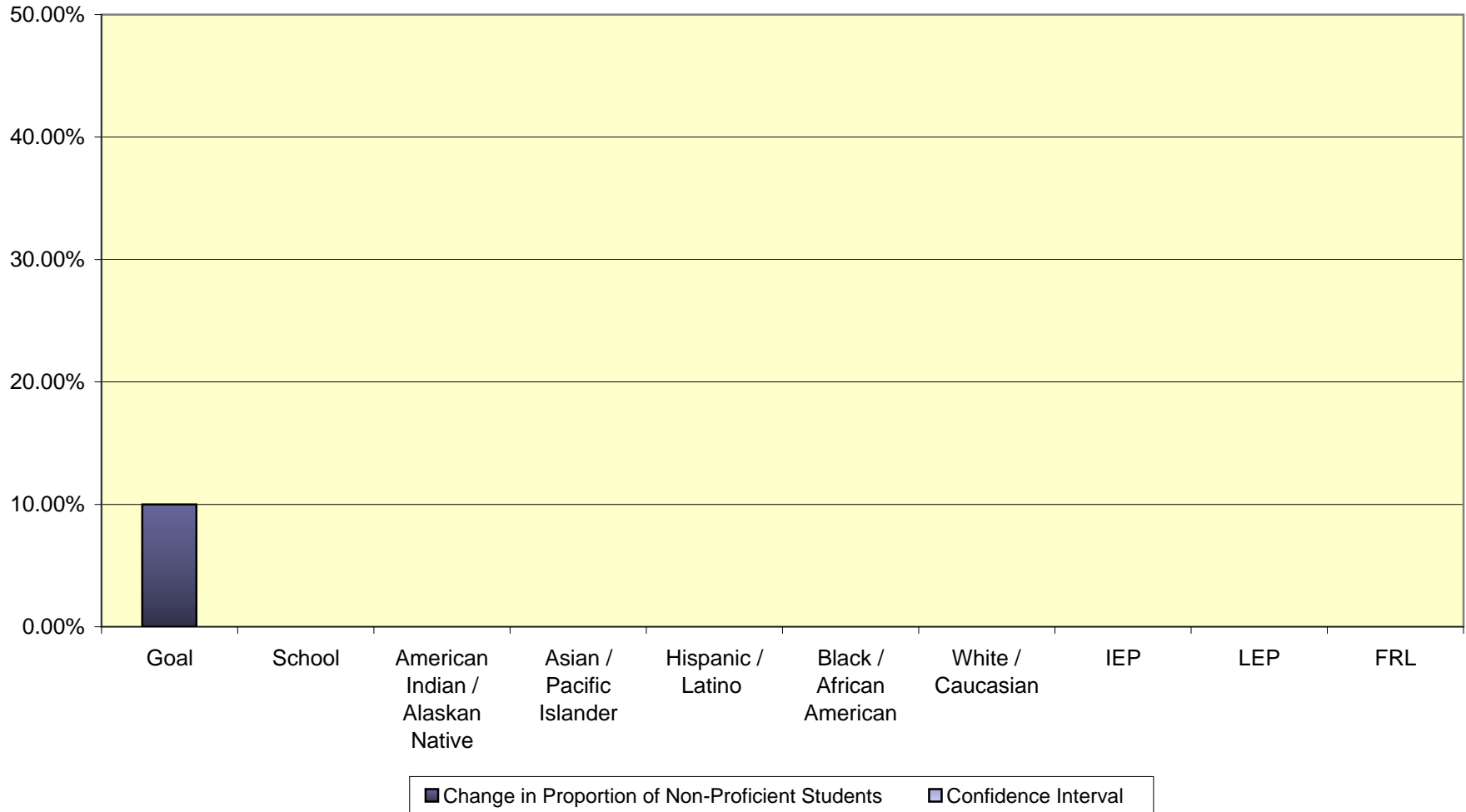


2008-2009 School Year Math Status



Goal	School	American Indian / Alaskan Native	Asian / Pacific Islander	Hispanic / Latino	Black / African American	White / Caucasian	IEP	LEP	FRL
N-Size	72.0	7.0	0.0	18.0	4.0	43.0	8.0	15.0	29.0

2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

Battle Mountain ES	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	Make Other Indicator?
School		94.56%	-	Yes
American Indian / Alaskan Native		94.23%	-	Yes
Asian / Pacific Islander		99.50%	-	Yes
Hispanic / Latino		95.53%	-	Yes
Black / African American		95.92%	-	Yes
White / Caucasian		95.94%	-	Yes
IEP		92.89%	-	Yes
LEP		95.89%	-	Yes
FRL		94.09%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Battle Mountain ES	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Battle Mountain ES - ELA	N-Size	Goal	51.70%					10.00%		
	72.0	School	69.44%	8.93%	61.02%	59.0	10.44%	21.62%	14.46%	36.08%
	7.0	American Indian / Alaskan Native	0.00%	0.00%	0.00%	4.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	18.0	Hispanic / Latino	0.00%	0.00%	53.33%	15.0	21.19%	0.00%	0.00%	0.00%
	4.0	Black / African American	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	43.0	White / Caucasian	72.09%	11.25%	70.00%	40.0	11.92%	6.98%	22.42%	29.40%
	8.0	IEP	0.00%	0.00%	0.00%	7.0	0.00%	0.00%	0.00%	0.00%
	15.0	LEP	0.00%	0.00%	40.00%	10.0	25.48%	0.00%	0.00%	0.00%
	29.0	FRL	58.62%	15.04%	55.56%	18.0	19.27%	6.90%	22.57%	29.47%
Battle Mountain ES - Math	N-Size	Goal	54.60%					10.00%		
	72.0	School	63.89%	9.31%	69.49%	59.0	9.86%	0.00%	0.00%	0.00%
	7.0	American Indian / Alaskan Native	0.00%	0.00%	0.00%	4.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	18.0	Hispanic / Latino	0.00%	0.00%	60.00%	15.0	20.81%	0.00%	0.00%	0.00%
	4.0	Black / African American	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	43.0	White / Caucasian	65.12%	11.96%	75.00%	40.0	11.26%	0.00%	0.00%	0.00%
	8.0	IEP	0.00%	0.00%	0.00%	7.0	0.00%	0.00%	0.00%	0.00%
	15.0	LEP	0.00%	0.00%	50.00%	10.0	26.01%	0.00%	0.00%	0.00%
	29.0	FRL	58.62%	15.04%	72.22%	18.0	17.37%	0.00%	0.00%	0.00%

School Year 2008-2009

School Year 2008-2009

Eleanor Lemaire Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year *PRELIMINARY RESULTS

School ID Number: 8203.1

School District: Lander
Grades Served: Grade 4 - Grade 6
Principal: Amy Nelson
Address: 985 W Humboldt / Box 1420
Battle Mountain, NV 89820
Phone: 775-635-8114

School Designation: Adequate

Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

AYP Classification Information:

Eleanor Lemaire Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:

Eligible Population: 225 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	3.1%
Asian / Pacific Islander	0.0%
Hispanic / Latino	28.4%
Black / African American	1.3%
White / Caucasian	67.1%

Students with an IEP:	7.6%
Limited English Proficient (LEP) Students:	17.8%
Students Receiving Free or Reduced Price Lunch:	27.6%

Students Continuously Enrolled: 92.9%

Title I Funded School? Yes

Lemaire ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	NA	***	***	NA	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	***	***	Yes	***	***	
LEP	Yes	Yes	-	Yes	Yes	-	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

School Year 2008-2009

Lemaire ES	ELA Participation				Math Participation			
	Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)
School	224.5	100.00%		Yes	225.0	100.00%		Yes
American Indian / Alaskan Native	7.0	-	7.0	Yes	7.0	-	7.0	Yes
Asian / Pacific Islander	0.0	-	-	NA	0.0	-	-	NA
Hispanic / Latino	64.0	100.00%		Yes	64.0	100.00%		Yes
Black / African American	2.5	-	2.5	Yes	3.0	-	3.0	Yes
White / Caucasian	151.0	100.00%		Yes	151.0	100.00%		Yes
IEP	17.0	-	17.0	Yes	17.0	-	17.0	Yes
LEP	40.0	100.00%		Yes	40.0	100.00%		Yes
FRL	61.5	100.00%		Yes	62.0	100.00%		Yes

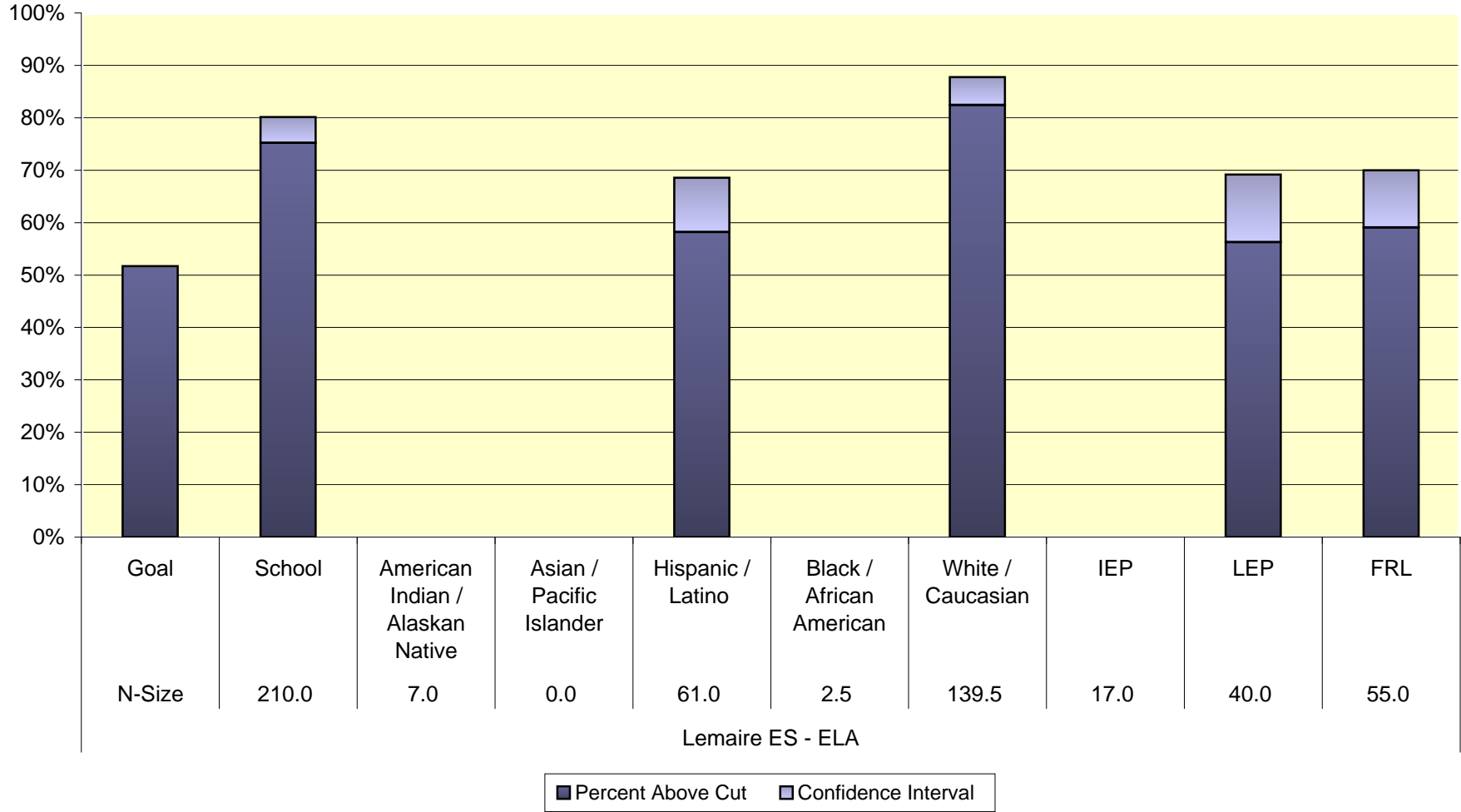
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

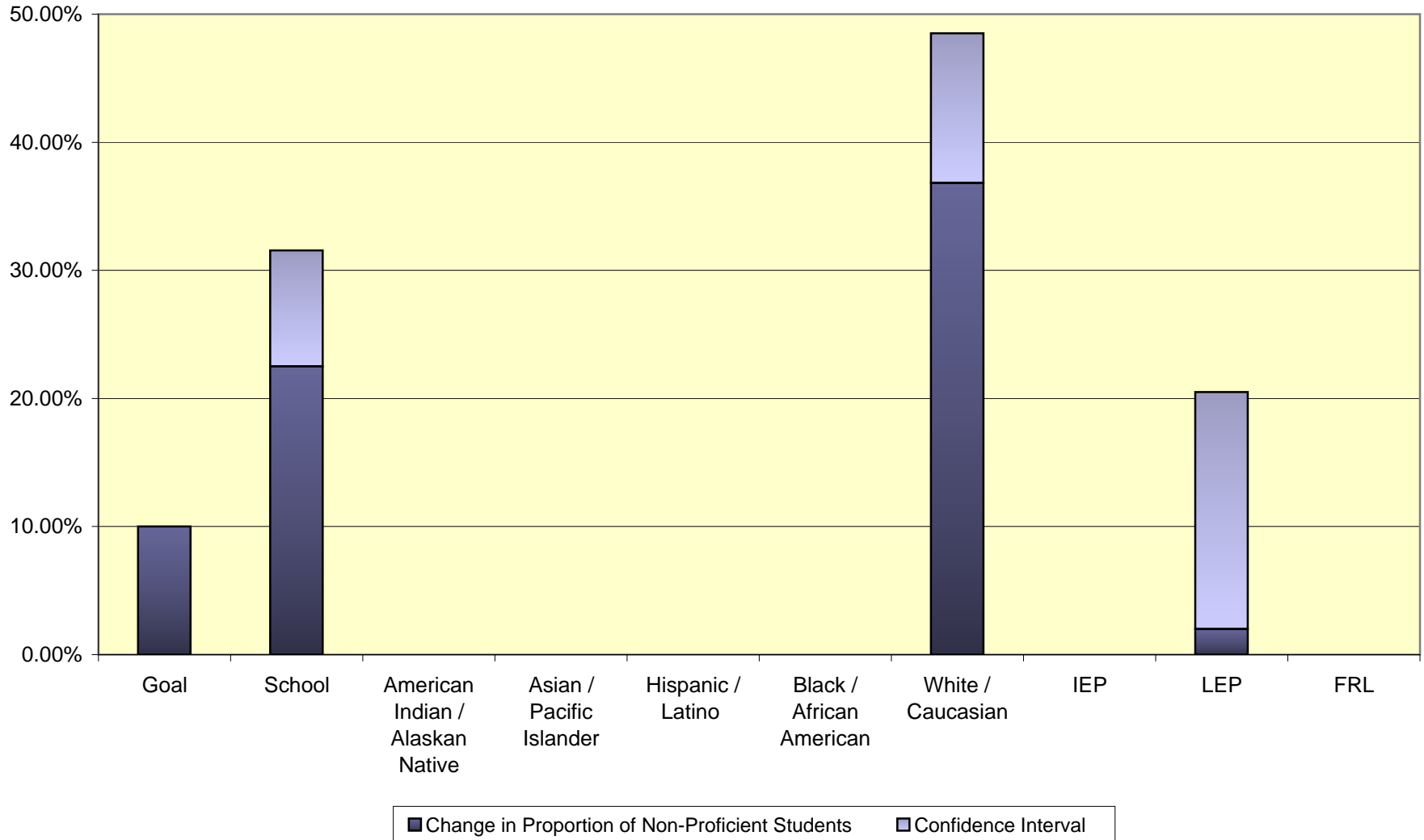
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

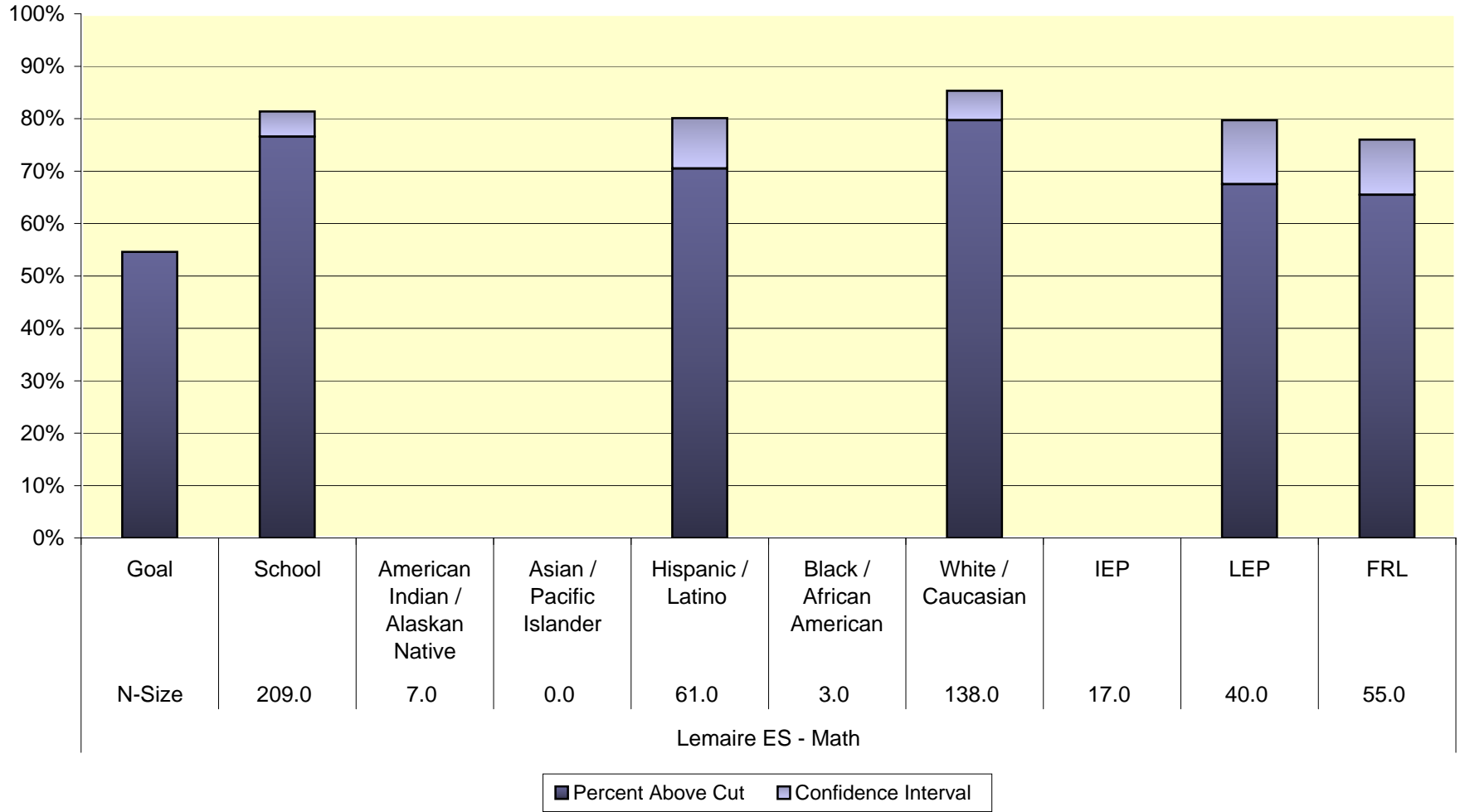
2008-2009 School Year ELA Status



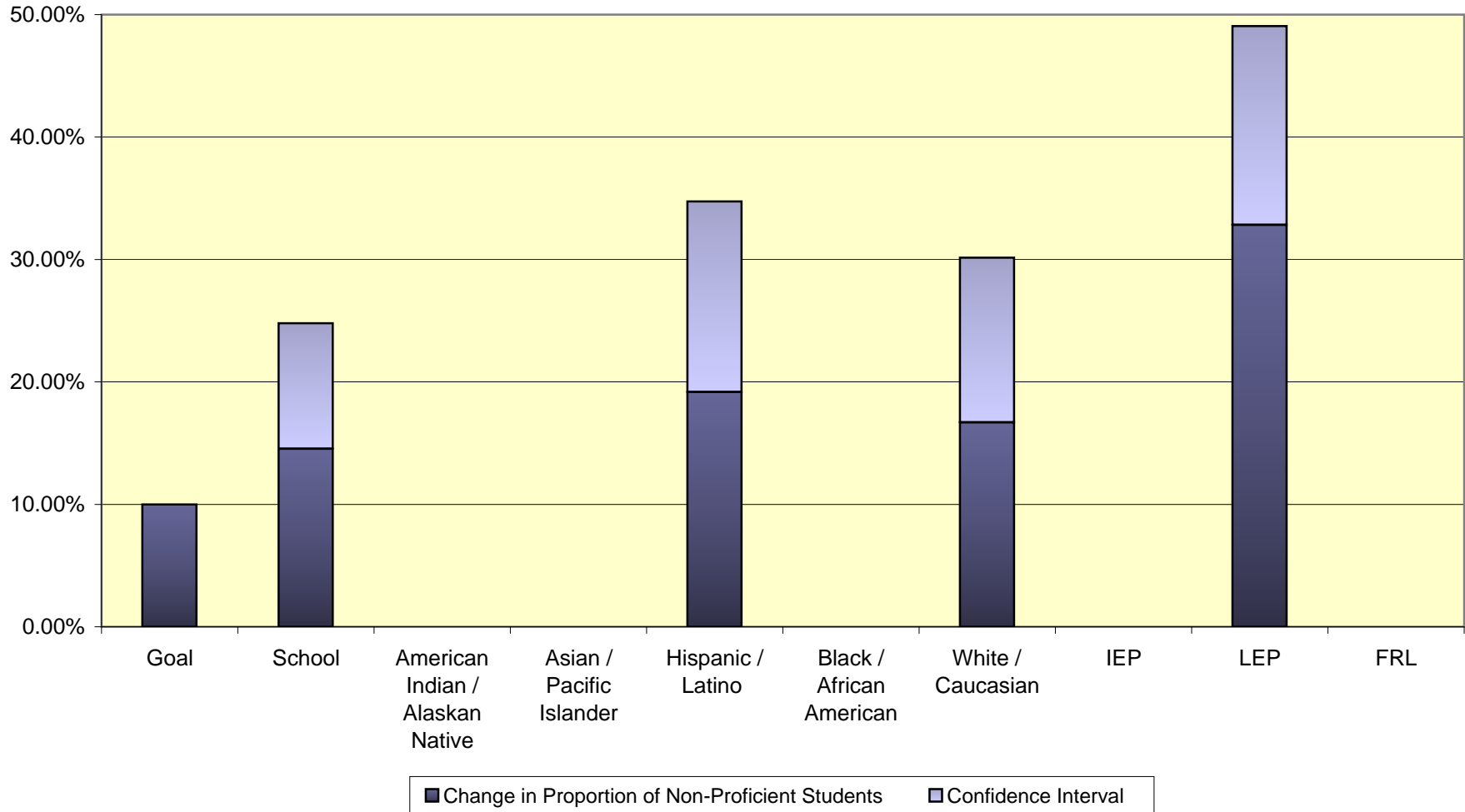
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

Lemaire ES	Graduation Rate	Average Daily Attendance		Make Other Indicator?
		2008-2009	2007-2008	
Population		2008-2009	2007-2008	
School		95.36%	-	Yes
American Indian / Alaskan Native		93.29%	-	Yes
Asian / Pacific Islander		-	-	NA
Hispanic / Latino		96.50%	-	Yes
Black / African American		92.00%	-	Yes
White / Caucasian		95.01%	-	Yes
IEP		94.47%	-	Yes
LEP		96.57%	-	Yes
FRL		94.57%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Lemaire ES	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Lemaire ES - ELA	N-Size	Goal	51.70%					10.00%		
	210.0	School	75.24%	4.90%	68.05%	228.5	5.07%	22.49%	9.06%	31.55%
	7.0	American Indian / Alaskan Native	0.00%	0.00%	0.00%	8.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	61.0	Hispanic / Latino	58.20%	10.39%	59.38%	64.0	10.10%	0.00%	0.00%	0.00%
	2.5	Black / African American	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	139.5	White / Caucasian	82.44%	5.30%	72.20%	156.5	5.89%	36.81%	11.70%	48.51%
	17.0	IEP	0.00%	0.00%	30.43%	23.0	15.78%	0.00%	0.00%	0.00%
	40.0	LEP	56.25%	12.90%	55.36%	28.0	15.45%	2.00%	18.50%	20.50%
	55.0	FRL	59.09%	10.91%	61.62%	49.5	11.37%	0.00%	0.00%	0.00%
Lemaire ES - Math	N-Size	Goal	54.60%					10.00%		
	209.0	School	76.56%	4.82%	72.57%	226.0	4.88%	14.54%	10.26%	24.80%
	7.0	American Indian / Alaskan Native	0.00%	0.00%	0.00%	7.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	61.0	Hispanic / Latino	70.49%	9.61%	63.49%	63.0	9.98%	19.17%	15.57%	34.74%
	3.0	Black / African American	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	138.0	White / Caucasian	79.71%	5.63%	75.64%	156.0	5.65%	16.70%	13.44%	30.15%
	17.0	IEP	0.00%	0.00%	26.09%	23.0	15.06%	0.00%	0.00%	0.00%
	40.0	LEP	67.50%	12.18%	51.61%	31.0	14.76%	32.83%	16.23%	49.07%
	55.0	FRL	65.45%	10.55%	65.96%	47.0	11.37%	0.00%	0.00%	0.00%

School Year 2008-2009

School Year 2008-2009

Battle Mountain Junior High School

Adequate Yearly Progress Report for 2008-2009 School Year *PRELIMINARY RESULTS

School ID Number: 8301.2

School District: Lander
Grades Served: Grade 7 - Grade 8
Principal: Lorraine Sparks
Address: 650 Altenburg Ave / Box 1360
Battle Mountain, NV 89820
Phone: 775-635-2415

School Designation: Adequate

Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

Student Demographics:

Eligible Population: 166 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	9.0%
Asian / Pacific Islander	0.6%
Hispanic / Latino	22.9%
Black / African American	3.0%
White / Caucasian	64.5%

Students with an IEP:	12.0%
Limited English Proficient (LEP) Students:	10.8%
Students Receiving Free or Reduced Price Lunch:	24.7%

Students Continuously Enrolled: 94.0%

Title I Funded School? Yes

AYP Classification Information:

Battle Mountain Junior High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Battle Mountain JHS 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	***	***	Yes	***	***	
LEP	Yes	***	***	Yes	***	***	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

School Year 2008-2009

Battle Mountain JHS Population	ELA Participation				Math Participation			
	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	165.5	100.00%		Yes	166.0	100.00%		Yes
American Indian / Alaskan Native	15.0	-	15.0	Yes	15.0	-	15.0	Yes
Asian / Pacific Islander	1.0	-	1.0	Yes	1.0	-	1.0	Yes
Hispanic / Latino	37.5	100.00%		Yes	38.0	100.00%		Yes
Black / African American	4.5	-	4.5	Yes	5.0	-	5.0	Yes
White / Caucasian	107.5	100.00%		Yes	107.0	100.00%		Yes
IEP	19.5	-	19.5	Yes	20.0	100.00%		Yes
LEP	17.5	-	17.5	Yes	18.0	-	18.0	Yes
FRL	40.0	100.00%		Yes	41.0	100.00%		Yes

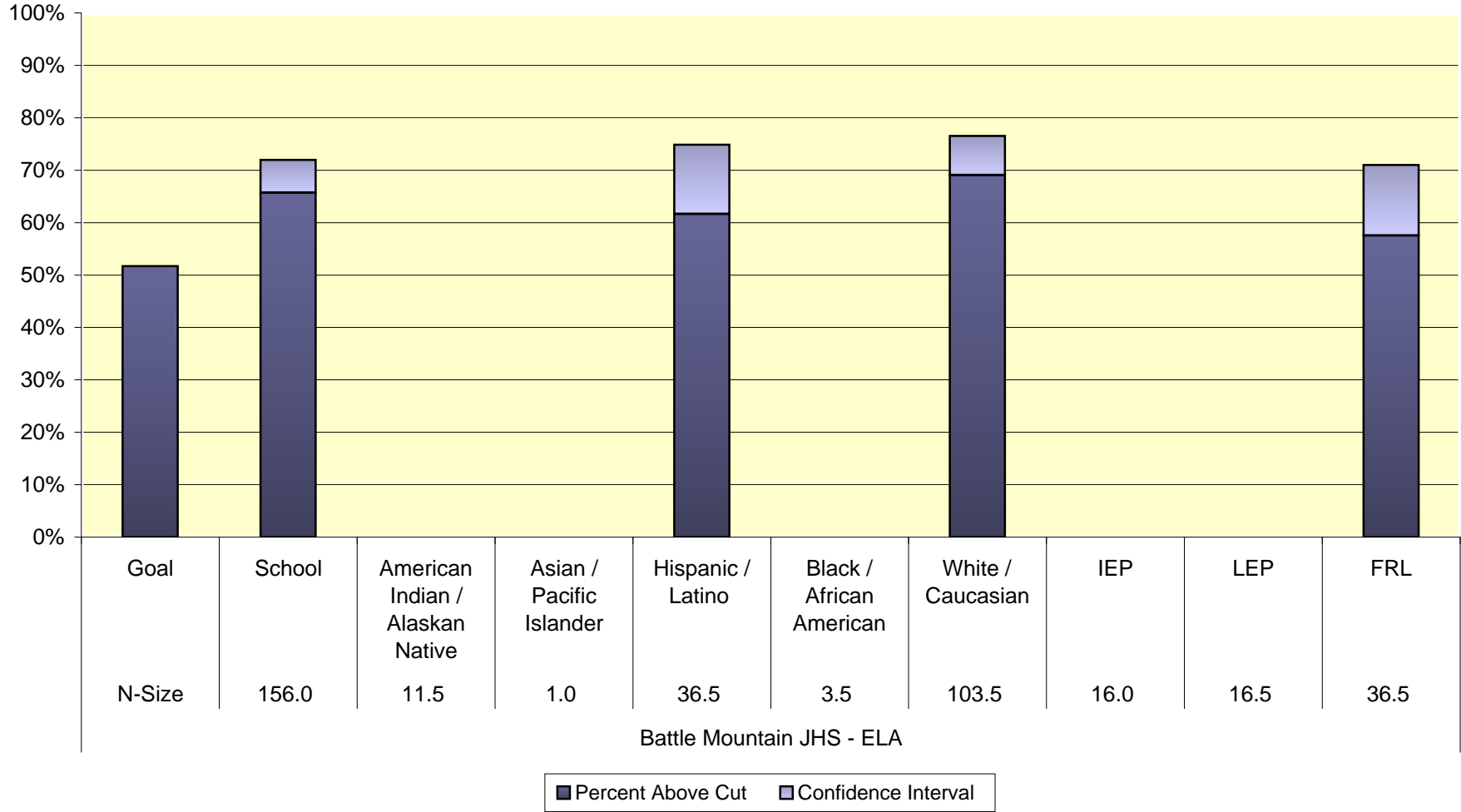
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

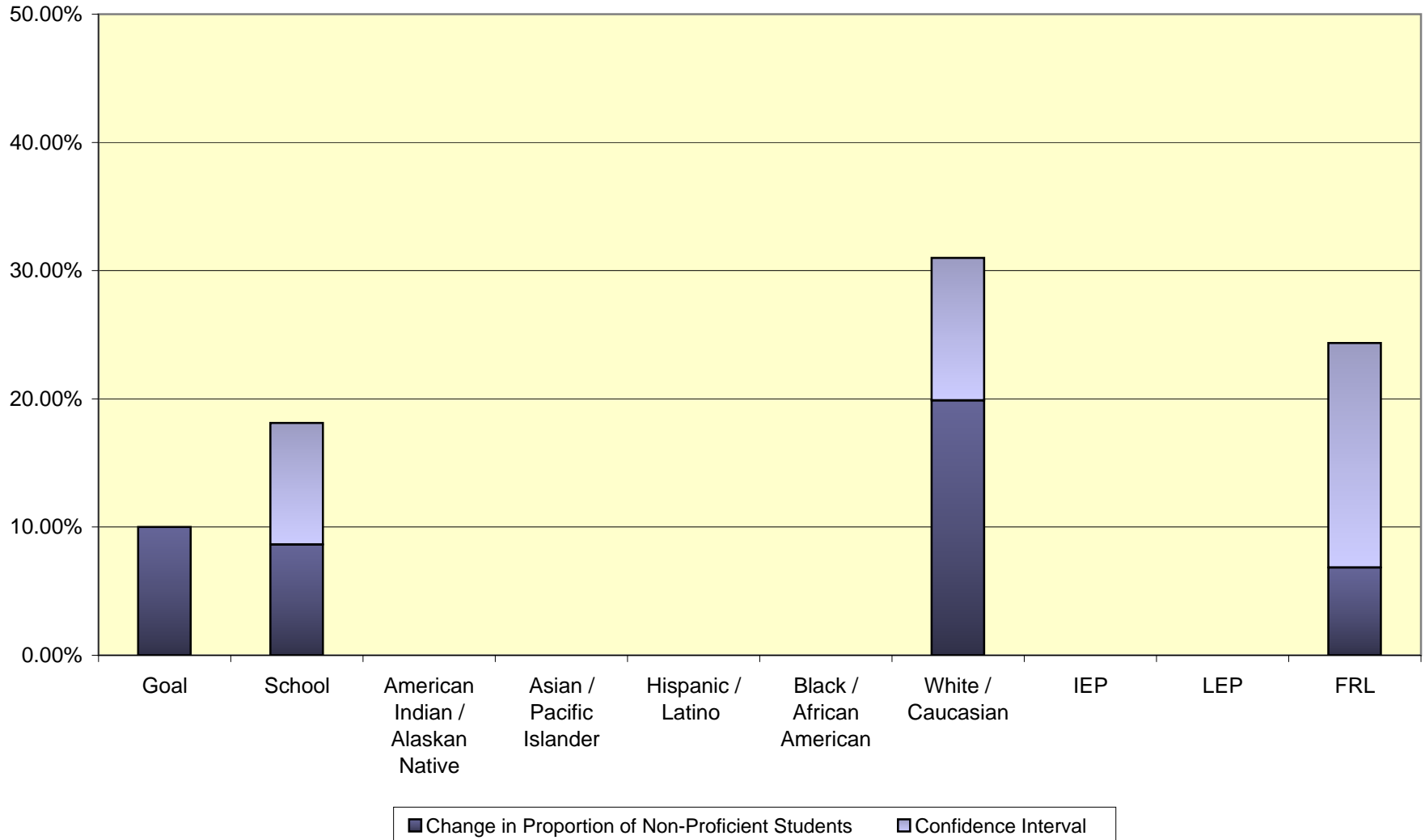
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

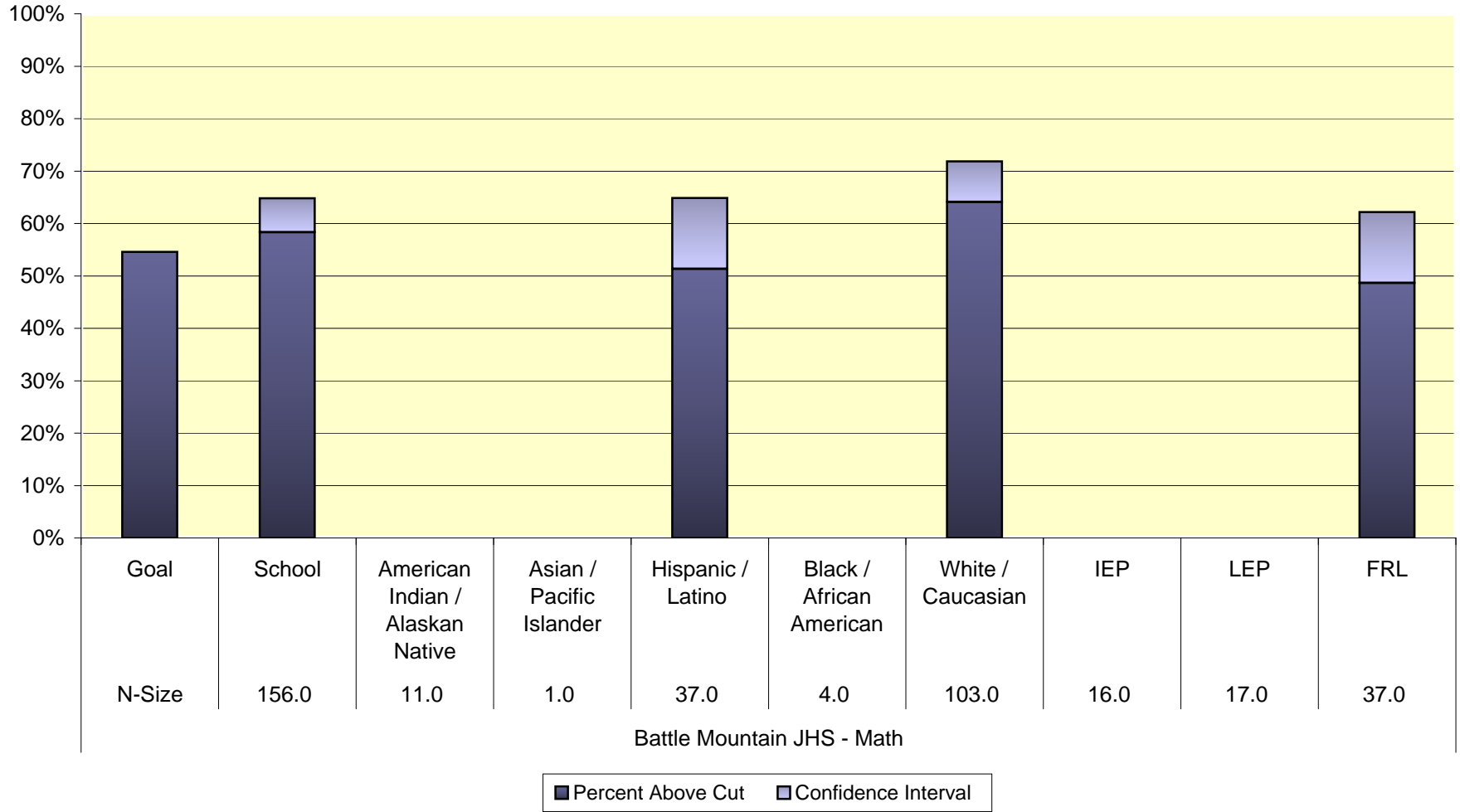
2008-2009 School Year ELA Status



2008-2009 School Year ELA Reduction in Non-Proficient Students

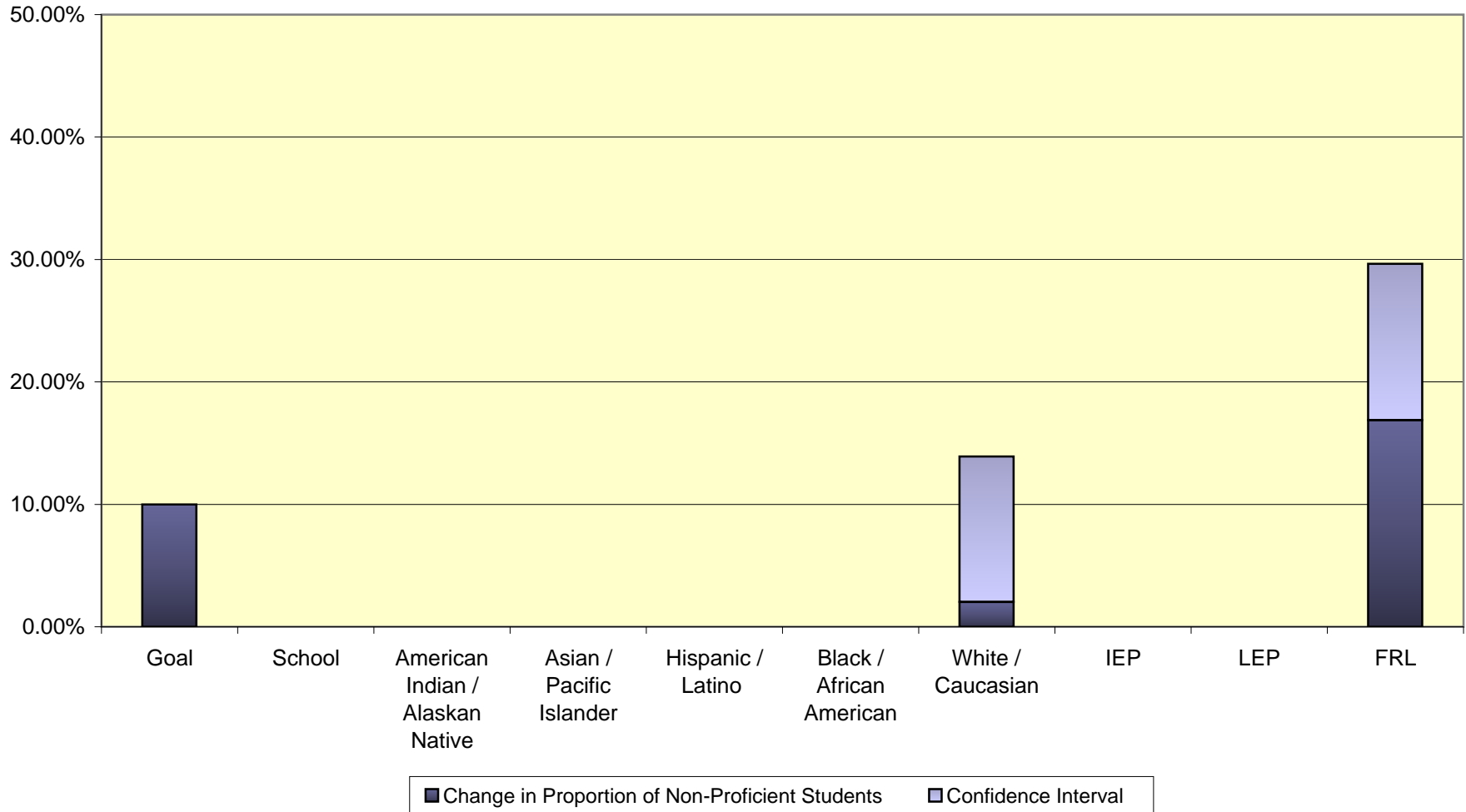


2008-2009 School Year Math Status



Goal	School	American Indian / Alaskan Native	Asian / Pacific Islander	Hispanic / Latino	Black / African American	White / Caucasian	IEP	LEP	FRL
N-Size	156.0	11.0	1.0	37.0	4.0	103.0	16.0	17.0	37.0

2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

Battle Mountain JHS	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	Make Other Indicator?
School		94.96%	-	Yes
American Indian / Alaskan Native		95.41%	-	Yes
Asian / Pacific Islander		97.50%	-	Yes
Hispanic / Latino		96.78%	-	Yes
Black / African American		94.71%	-	Yes
White / Caucasian		94.41%	-	Yes
IEP		92.55%	-	Yes
LEP		96.22%	-	Yes
FRL		94.21%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Battle Mountain JHS	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Battle Mountain JHS - ELA	N-Size	Goal	51.70%					10.00%		
	156.0	School	65.71%	6.25%	62.46%	174.5	6.03%	8.63%	9.50%	18.13%
	11.5	American Indian / Alaskan Native	0.00%	0.00%	57.14%	14.0	21.76%	0.00%	0.00%	0.00%
	1.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	2.0	0.00%	0.00%	0.00%	0.00%
	36.5	Hispanic / Latino	61.64%	13.24%	65.28%	36.0	13.05%	0.00%	0.00%	0.00%
	3.5	Black / African American	0.00%	0.00%	0.00%	2.0	0.00%	0.00%	0.00%	0.00%
	103.5	White / Caucasian	69.08%	7.47%	61.41%	120.5	7.30%	19.88%	11.10%	30.98%
	16.0	IEP	0.00%	0.00%	22.22%	22.5	14.42%	0.00%	0.00%	0.00%
	16.5	LEP	0.00%	0.00%	42.86%	10.5	25.12%	0.00%	0.00%	0.00%
	36.5	FRL	57.53%	13.46%	54.41%	34.0	14.05%	6.85%	17.51%	24.36%
Battle Mountain JHS - Math	N-Size	Goal	54.60%					10.00%		
	156.0	School	58.33%	6.49%	58.62%	174.0	6.14%	0.00%	0.00%	0.00%
	11.0	American Indian / Alaskan Native	0.00%	0.00%	28.57%	14.0	19.86%	0.00%	0.00%	0.00%
	1.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	2.0	0.00%	0.00%	0.00%	0.00%
	37.0	Hispanic / Latino	51.35%	13.52%	52.78%	36.0	13.69%	0.00%	0.00%	0.00%
	4.0	Black / African American	0.00%	0.00%	0.00%	2.0	0.00%	0.00%	0.00%	0.00%
	103.0	White / Caucasian	64.08%	7.78%	63.33%	120.0	7.24%	2.03%	11.89%	13.92%
	16.0	IEP	0.00%	0.00%	9.09%	22.0	10.08%	0.00%	0.00%	0.00%
	17.0	LEP	0.00%	0.00%	50.00%	12.0	23.74%	0.00%	0.00%	0.00%
	37.0	FRL	48.65%	13.52%	38.24%	34.0	13.71%	16.86%	12.79%	29.65%

School Year 2008-2009

School Year 2008-2009

Battle Mountain High School

Adequate Yearly Progress Report for 2008-2009 School Year *PRELIMINARY RESULTS

School ID Number: 8601.3

School District: Lander
Grades Served: Grade 9 - Grade 12
Principal: Rob Campbell
Address: 425 Weaver Ave / Box 1330
 Battle Mountain, NV 89820
Phone: 775-635-5436

School Designation: Adequate

Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

AYP Classification Information:

Battle Mountain High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:

Eligible Population: 106 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	7.5%
Asian / Pacific Islander	0.0%
Hispanic / Latino	23.6%
Black / African American	0.9%
White / Caucasian	67.9%

Students with an IEP:	7.5%
Limited English Proficient (LEP) Students:	1.9%
Students Receiving Free or Reduced Price Lunch:	9.4%

Students Continuously Enrolled: 89.6%

Title I Funded School? No

Battle Mountain HS 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	NA	***	***	NA	***	***	
Hispanic / Latino	Yes	***	***	Yes	***	***	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	***	***	Yes	***	***	
LEP	Yes	***	***	Yes	***	***	
FRL	Yes	***	***	Yes	***	***	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable
 *** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable
 * Denotes Safe Harbor Not Made Due To Other Indicator
 - Denotes Data Not Available
 UA Denotes 2 or 3 Year Uniform Averaging Appeal Applied

Battle Mountain HS	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	106.0	97.64%		Yes	106.0	98.11%		Yes
American Indian / Alaskan Native	8.0	-	8.0	Yes	8.0	-	8.0	Yes
Asian / Pacific Islander	0.0	-	-	NA	0.0	-	-	NA
Hispanic / Latino	25.0	96.00%		Yes	25.0	100.00%		Yes
Black / African American	1.0	-	1.0	Yes	1.0	-	1.0	Yes
White / Caucasian	72.0	97.92%		Yes	72.0	97.22%		Yes
IEP	8.0	-	7.5	Yes	8.0	-	8.0	Yes
LEP	2.0	-	2.0	Yes	2.0	-	2.0	Yes
FRL	10.0	-	10.0	Yes	10.0	-	10.0	Yes

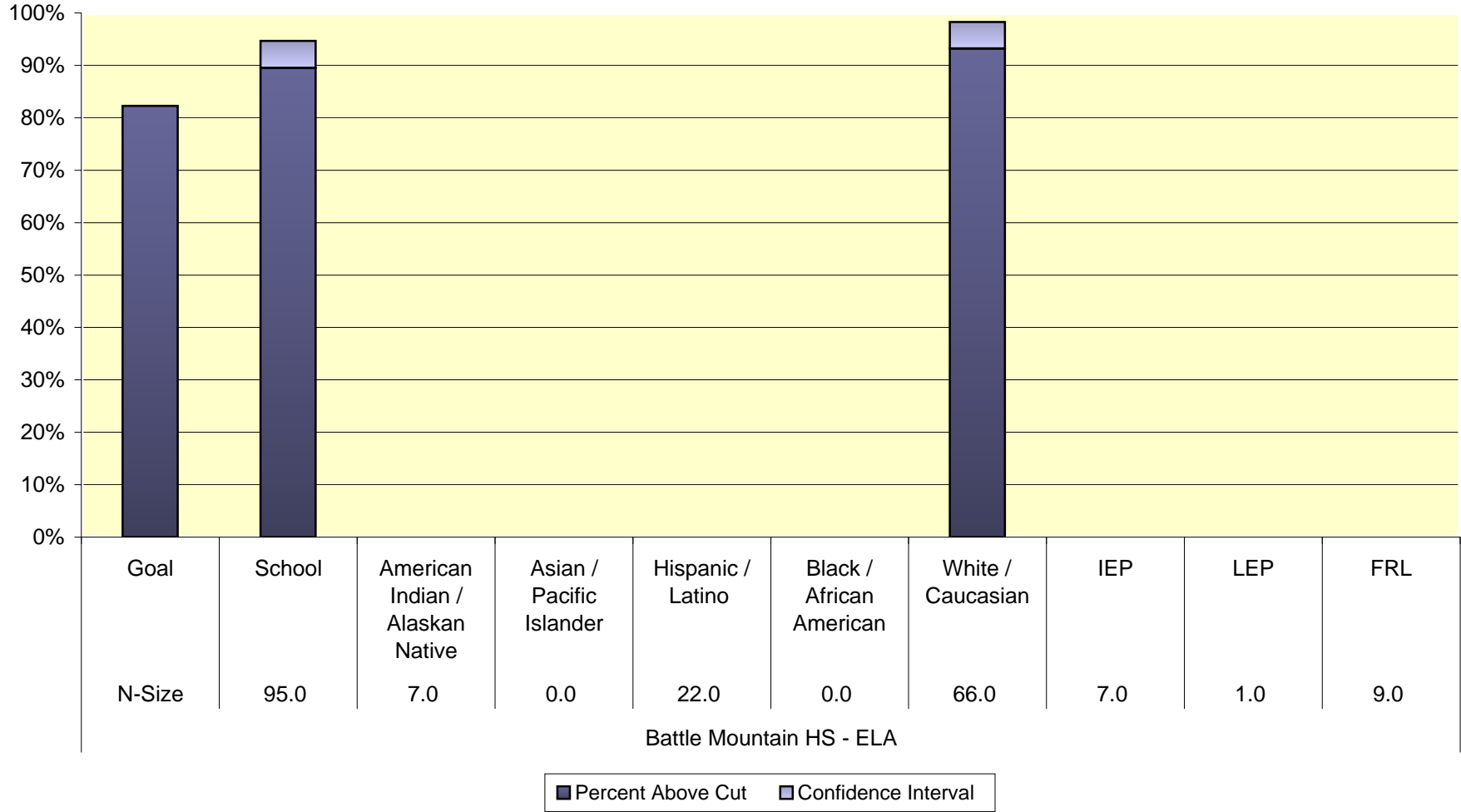
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

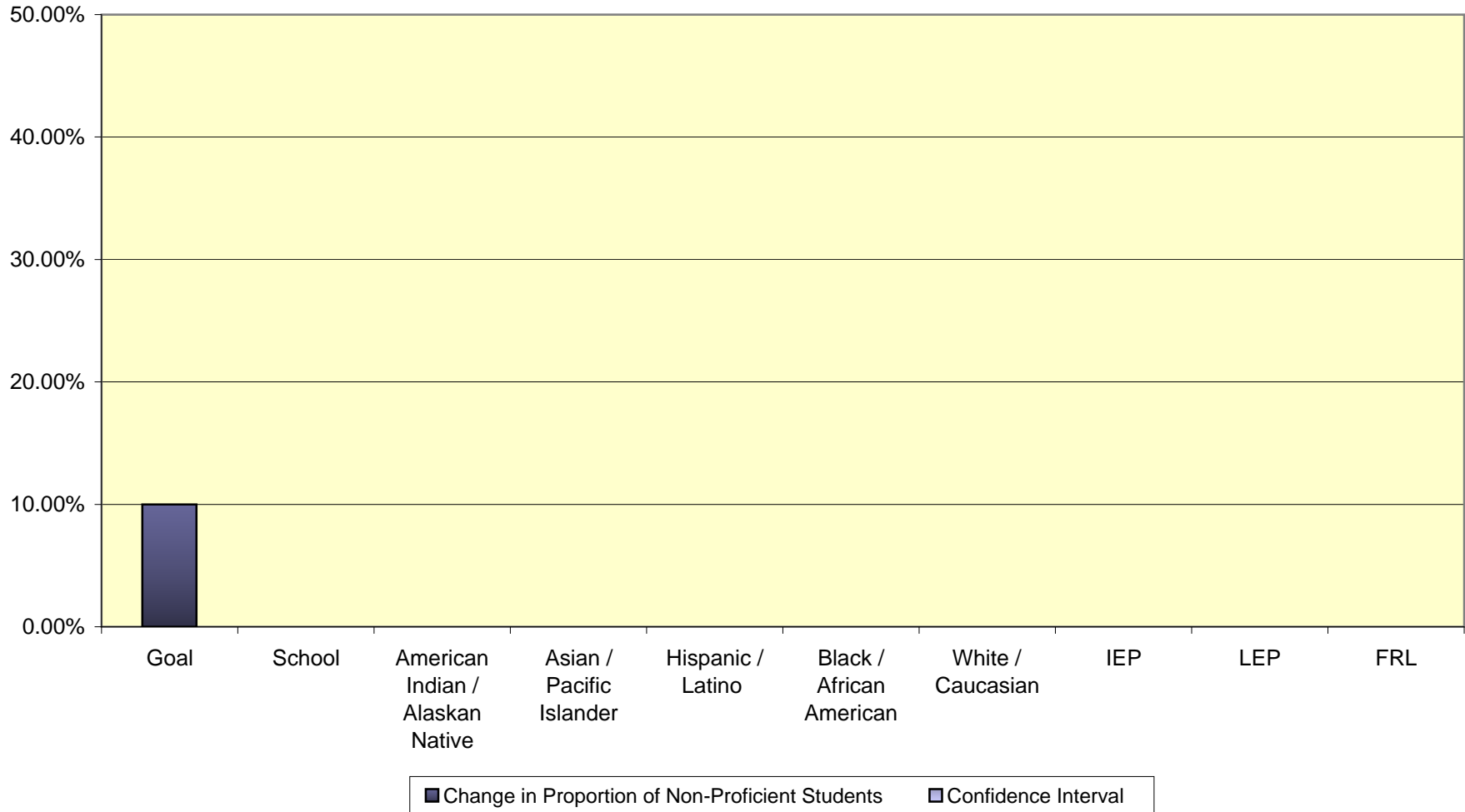
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

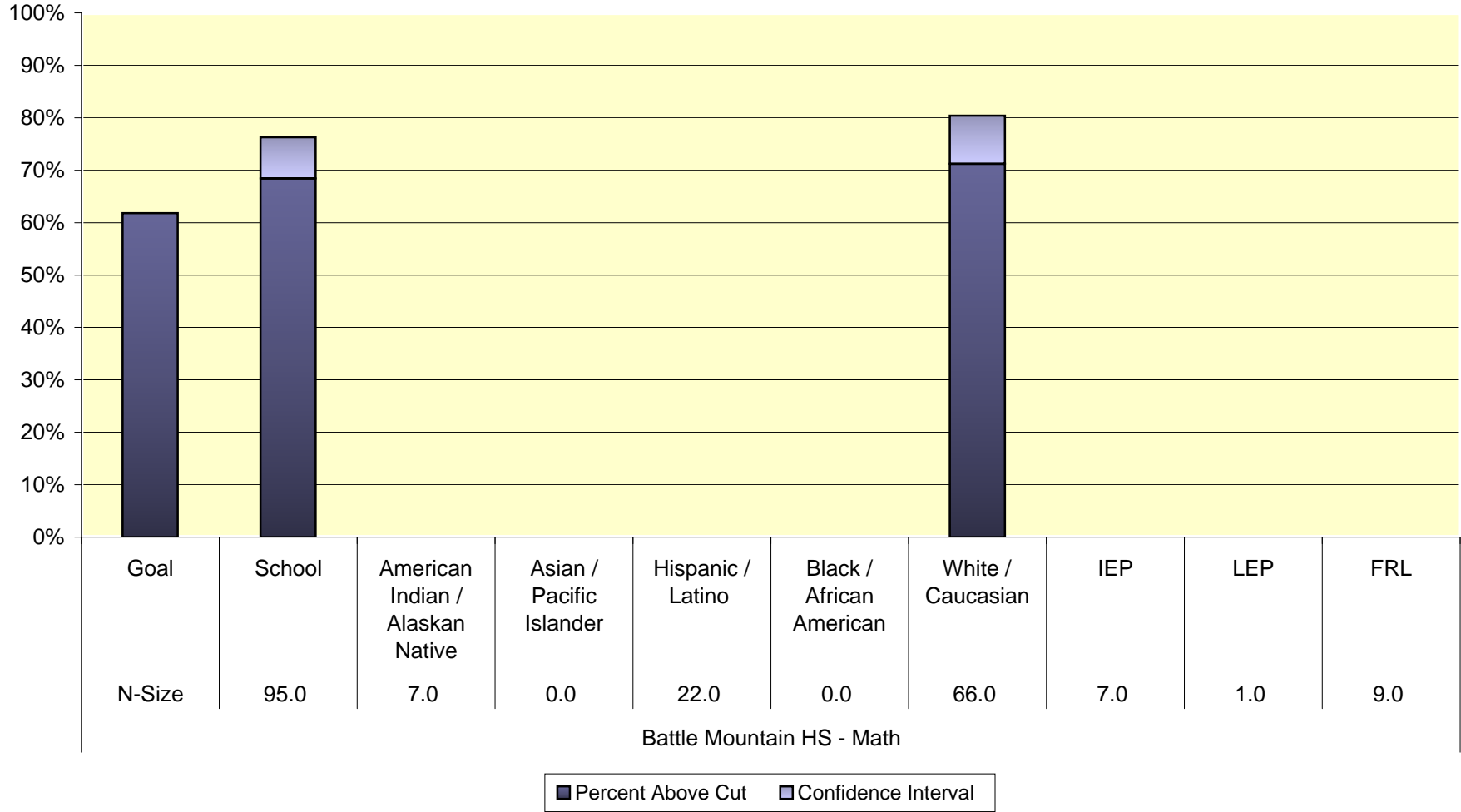
2008-2009 School Year ELA Status



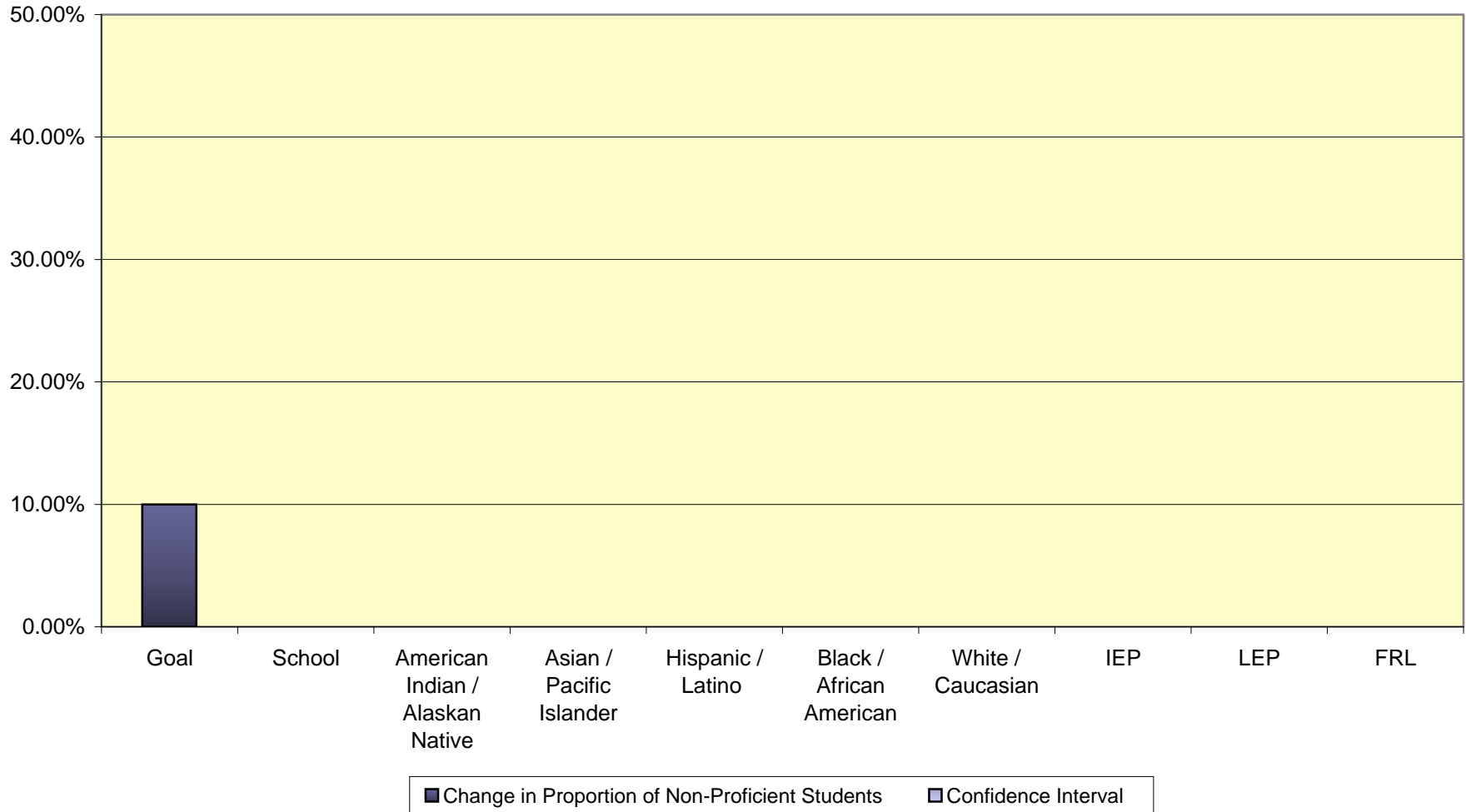
2008-2009 School Year ELA Reduction in Non-Proflcient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



Battle Mountain HS	Graduation Rate		Average Daily Attendance		Make Other Indicator?
	2007-2008	2006-2007	2008-2009	2007-2008	
Population	77.00%	-			Yes
School	14.29%	66.67%			No
American Indian / Alaskan Native	-	-	92.54%	-	Yes
Asian / Pacific Islander	80.00%	-			Yes
Hispanic / Latino	-	-	90.86%	-	Yes
Black / African American	82.05%	-			Yes
White / Caucasian	-	-	90.50%	-	Yes
IEP	-	-	96.98%	-	Yes
LEP	-	-	90.91%	-	Yes
FRL					

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Battle Mountain HS	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Battle Mountain HS - ELA	N-Size	Goal	82.30%					10.00%		
	95.0	School	89.47%	5.18%	97.16%	88.0	2.91%	0.00%	0.00%	0.00%
	7.0	American Indian / Alaskan Native	0.00%	0.00%	0.00%	4.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	1.0	0.00%	0.00%	0.00%	0.00%
	22.0	Hispanic / Latino	0.00%	0.00%	96.88%	16.0	7.16%	0.00%	0.00%	0.00%
	0.0	Black / African American	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	66.0	White / Caucasian	93.18%	5.10%	98.51%	67.0	2.44%	0.00%	0.00%	0.00%
	7.0	IEP	0.00%	0.00%	86.67%	15.0	14.44%	0.00%	0.00%	0.00%
	1.0	LEP	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	9.0	FRL	0.00%	0.00%	0.00%	7.0	0.00%	0.00%	0.00%	0.00%
Battle Mountain HS - Math	N-Size	Goal	61.80%					10.00%		
	95.0	School	68.42%	7.85%	77.27%	88.0	7.35%	0.00%	0.00%	0.00%
	7.0	American Indian / Alaskan Native	0.00%	0.00%	0.00%	4.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	1.0	0.00%	0.00%	0.00%	0.00%
	22.0	Hispanic / Latino	0.00%	0.00%	81.25%	16.0	16.05%	0.00%	0.00%	0.00%
	0.0	Black / African American	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	66.0	White / Caucasian	71.21%	9.17%	76.12%	67.0	8.57%	0.00%	0.00%	0.00%
	7.0	IEP	0.00%	0.00%	46.67%	15.0	21.19%	0.00%	0.00%	0.00%
	1.0	LEP	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	9.0	FRL	0.00%	0.00%	0.00%	7.0	0.00%	0.00%	0.00%	0.00%

School Year 2008-2009

School Year 2008-2009

Austin Schools K-12

Adequate Yearly Progress Report for 2008-2009 School Year *PRELIMINARY RESULTS

School ID Number: 8602.1

School District: Lander
Grades Served: Kindergarten - Grade 5
Principal: James F. Rickley
Address: 200 Highway 305 North / Box 160
Austin, NV 89310
Phone: 775-964-2467

School Designation: Adequate

Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

AYP Classification Information:

Austin Schools K-12 has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:

Eligible Population: 15 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	0.0%
Asian / Pacific Islander	0.0%
Hispanic / Latino	0.0%
Black / African American	0.0%
White / Caucasian	100.0%

Students with an IEP:	6.7%
Limited English Proficient (LEP) Students:	0.0%
Students Receiving Free or Reduced Price Lunch:	20.0%

Students Continuously Enrolled: 80.0%

Title I Funded School? Yes

Austin Schools 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	NA	***	***	NA	***	***	
Asian / Pacific Islander	NA	***	***	NA	***	***	
Hispanic / Latino	NA	***	***	NA	***	***	
Black / African American	NA	***	***	NA	***	***	
White / Caucasian	Yes	***	***	Yes	***	***	
IEP	Yes	***	***	Yes	***	***	
LEP	NA	***	***	NA	***	***	
FRL	Yes	***	***	Yes	***	***	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

School Year 2008-2009

Austin Schools	ELA Participation				Math Participation			
	Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)
School	11.0	-	11.0	Yes	15.0	-	15.0	Yes
American Indian / Alaskan Native	0.0	-	-	NA	0.0	-	-	NA
Asian / Pacific Islander	0.0	-	-	NA	0.0	-	-	NA
Hispanic / Latino	0.0	-	-	NA	0.0	-	-	NA
Black / African American	0.0	-	-	NA	0.0	-	-	NA
White / Caucasian	11.0	-	11.0	Yes	15.0	-	15.0	Yes
IEP	0.5	-	0.5	Yes	1.0	-	1.0	Yes
LEP	0.0	-	-	NA	0.0	-	-	NA
FRL	2.5	-	2.5	Yes	3.0	-	3.0	Yes

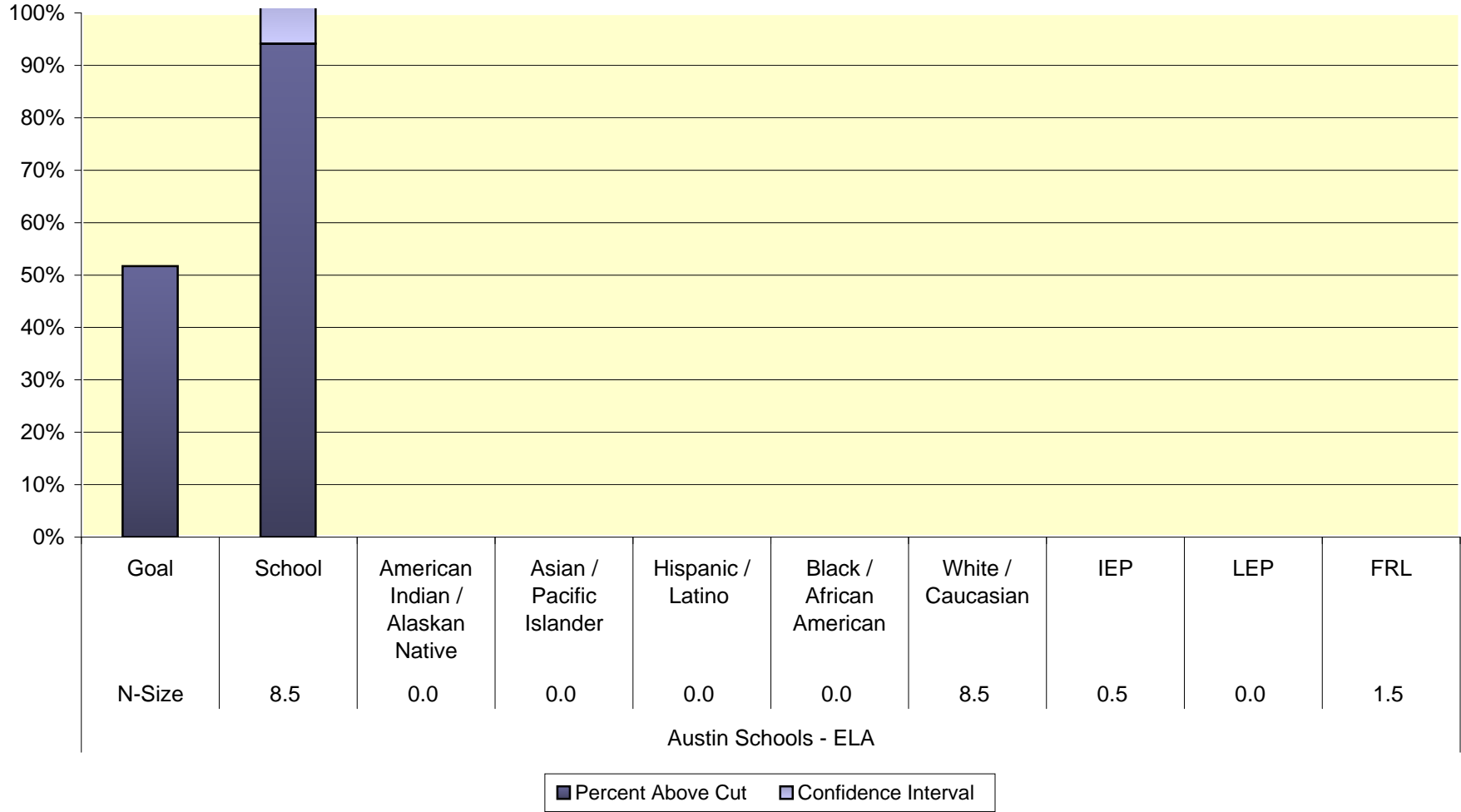
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

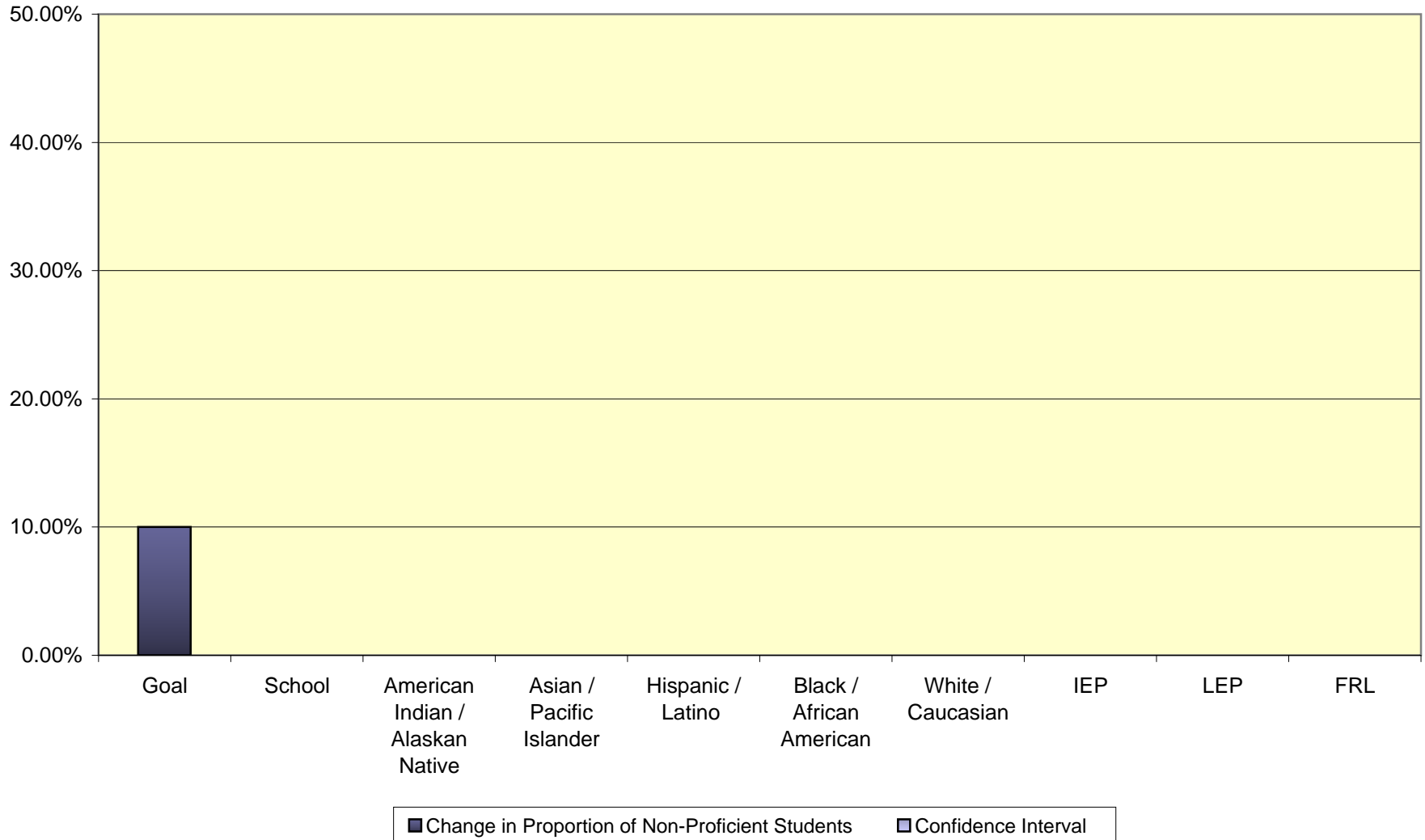
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

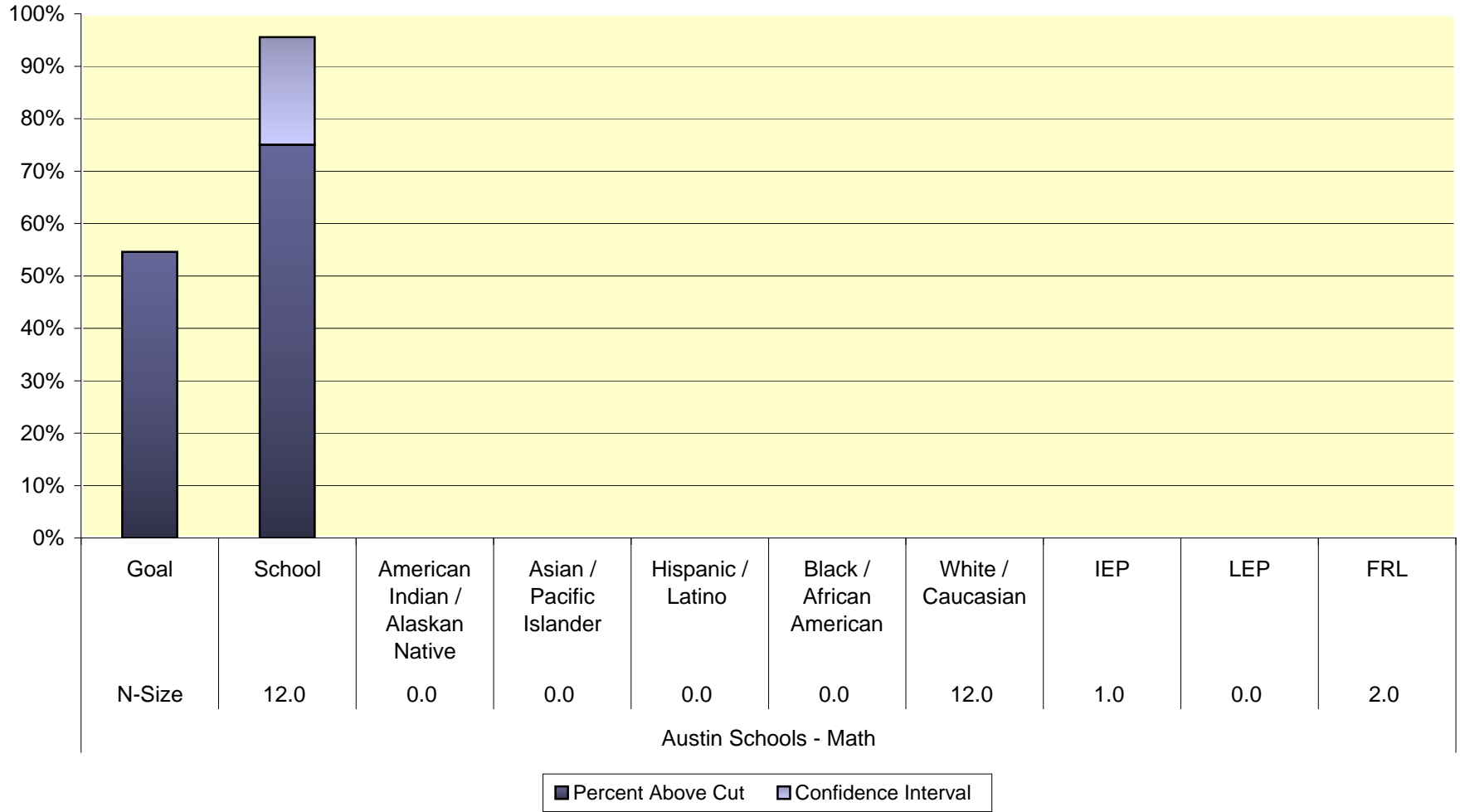
2008-2009 School Year ELA Status



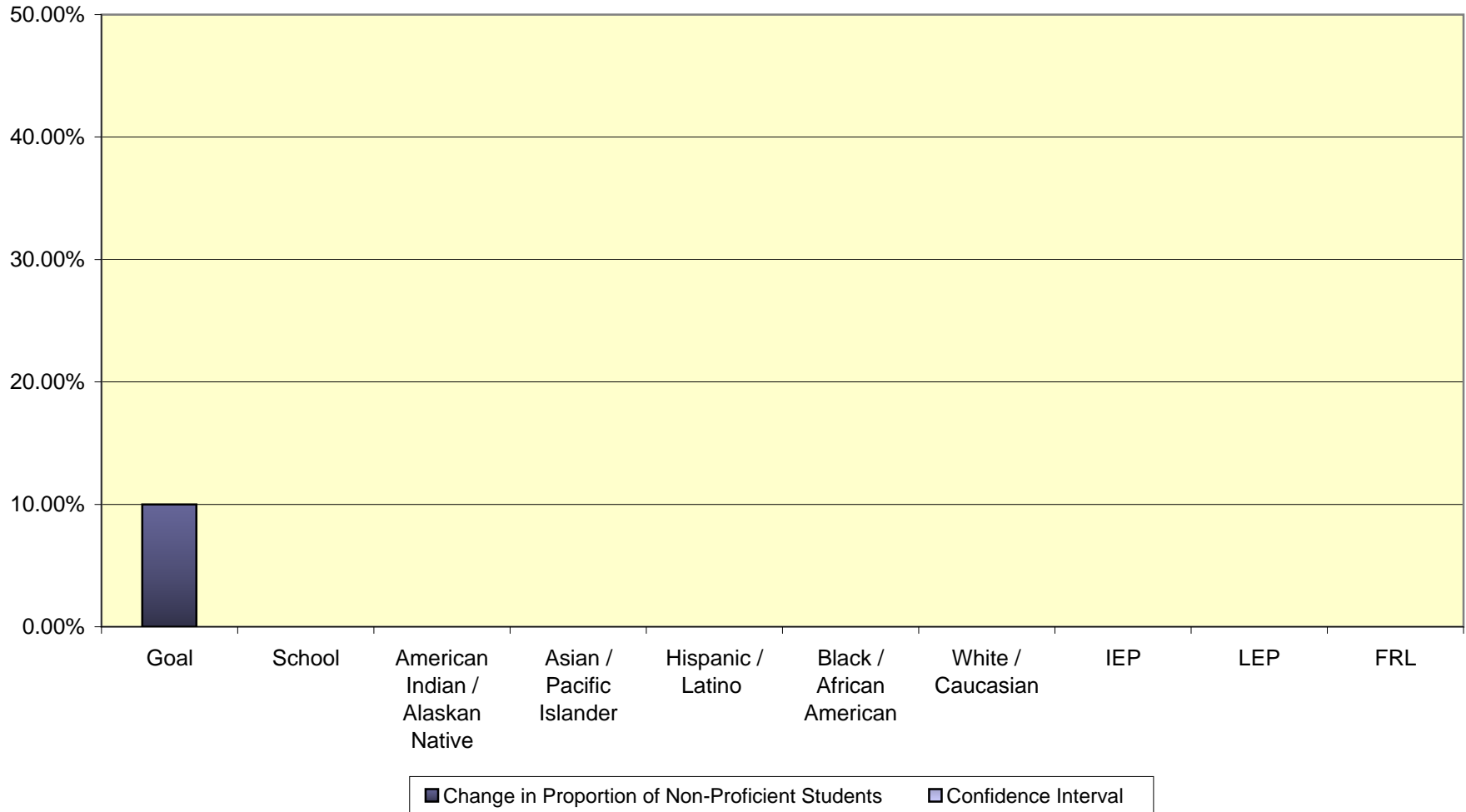
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

Austin Schools	Graduation Rate	Average Daily Attendance		Make Other Indicator?
		2008-2009	2007-2008	
Population		2008-2009	2007-2008	
School		95.65%	-	Yes
American Indian / Alaskan Native		0.00%	-	NA
Asian / Pacific Islander		0.00%	-	NA
Hispanic / Latino		80.00%	-	NA
Black / African American		0.00%	-	NA
White / Caucasian		93.76%	-	Yes
IEP		92.75%	-	Yes
LEP		0.00%	-	NA
FRL		89.11%	-	NA

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
	-
	Other Indicator Data Not Available
	NA
	Not Applicable (No Data to Analyze)

Source Data for Graphs		Current Year AYP Data			Previous AYP Data			Growth Analysis			
Austin Schools		2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Austin Schools - ELA	N-Size	Goal		51.70%					10.00%		
	8.5	School		94.12%	13.28%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	American Indian / Alaskan Native		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Hispanic / Latino		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Black / African American		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	8.5	White / Caucasian		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.5	IEP		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	LEP		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	1.5	FRL		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
Austin Schools - Math	N-Size	Goal		54.60%					10.00%		
	12.0	School		75.00%	20.56%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	American Indian / Alaskan Native		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Hispanic / Latino		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Black / African American		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	12.0	White / Caucasian		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	1.0	IEP		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	LEP		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	2.0	FRL		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%

School Year 2008-2009

School Year 2008-2009

Austin Schools K-12

Adequate Yearly Progress Report for 2008-2009 School Year *PRELIMINARY RESULTS

School ID Number: 8602.2

School District: Lander
Grades Served: Grade 6 - Grade 8
Principal: James F. Rickley
Address: 200 Highway 305 North / Box 160
Austin, NV 89310
Phone: 775-964-2467

School Designation: Adequate

Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

Student Demographics:

Eligible Population: 4 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	0.0%
Asian / Pacific Islander	0.0%
Hispanic / Latino	0.0%
Black / African American	0.0%
White / Caucasian	100.0%

Students with an IEP:	12.5%
Limited English Proficient (LEP) Students:	0.0%
Students Receiving Free or Reduced Price Lunch:	12.5%

Students Continuously Enrolled: 87.5%

Title I Funded School? No

AYP Classification Information:

Austin Schools K-12 has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Austin Schools 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	NA	***	***	Yes
American Indian / Alaskan Native	NA	***	***	NA	***	***	
Asian / Pacific Islander	NA	***	***	NA	***	***	
Hispanic / Latino	NA	***	***	NA	***	***	
Black / African American	NA	***	***	NA	***	***	
White / Caucasian	Yes	***	***	NA	***	***	
IEP	Yes	***	***	NA	***	***	
LEP	NA	***	***	NA	***	***	
FRL	Yes	***	***	NA	***	***	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

School Year 2008-2009

Austin Schools	ELA Participation				Math Participation			
	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	4.0	-	4.0	Yes	0.0	-	-	NA
American Indian / Alaskan Native	0.0	-	-	NA	0.0	-	-	NA
Asian / Pacific Islander	0.0	-	-	NA	0.0	-	-	NA
Hispanic / Latino	0.0	-	-	NA	0.0	-	-	NA
Black / African American	0.0	-	-	NA	0.0	-	-	NA
White / Caucasian	4.0	-	4.0	Yes	0.0	-	-	NA
IEP	0.5	-	0.5	Yes	0.0	-	-	NA
LEP	0.0	-	-	NA	0.0	-	-	NA
FRL	0.5	-	0.5	Yes	0.0	-	-	NA

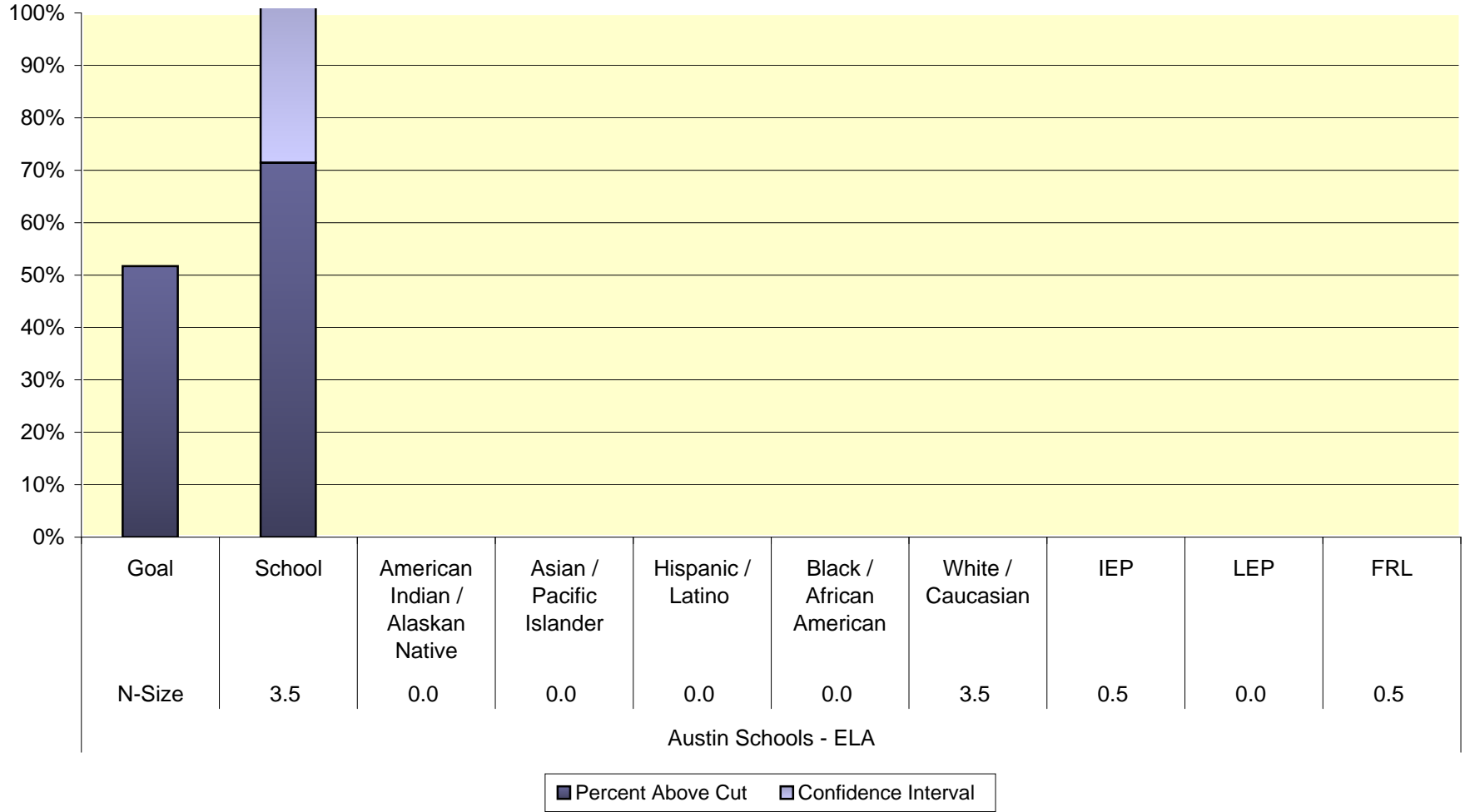
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

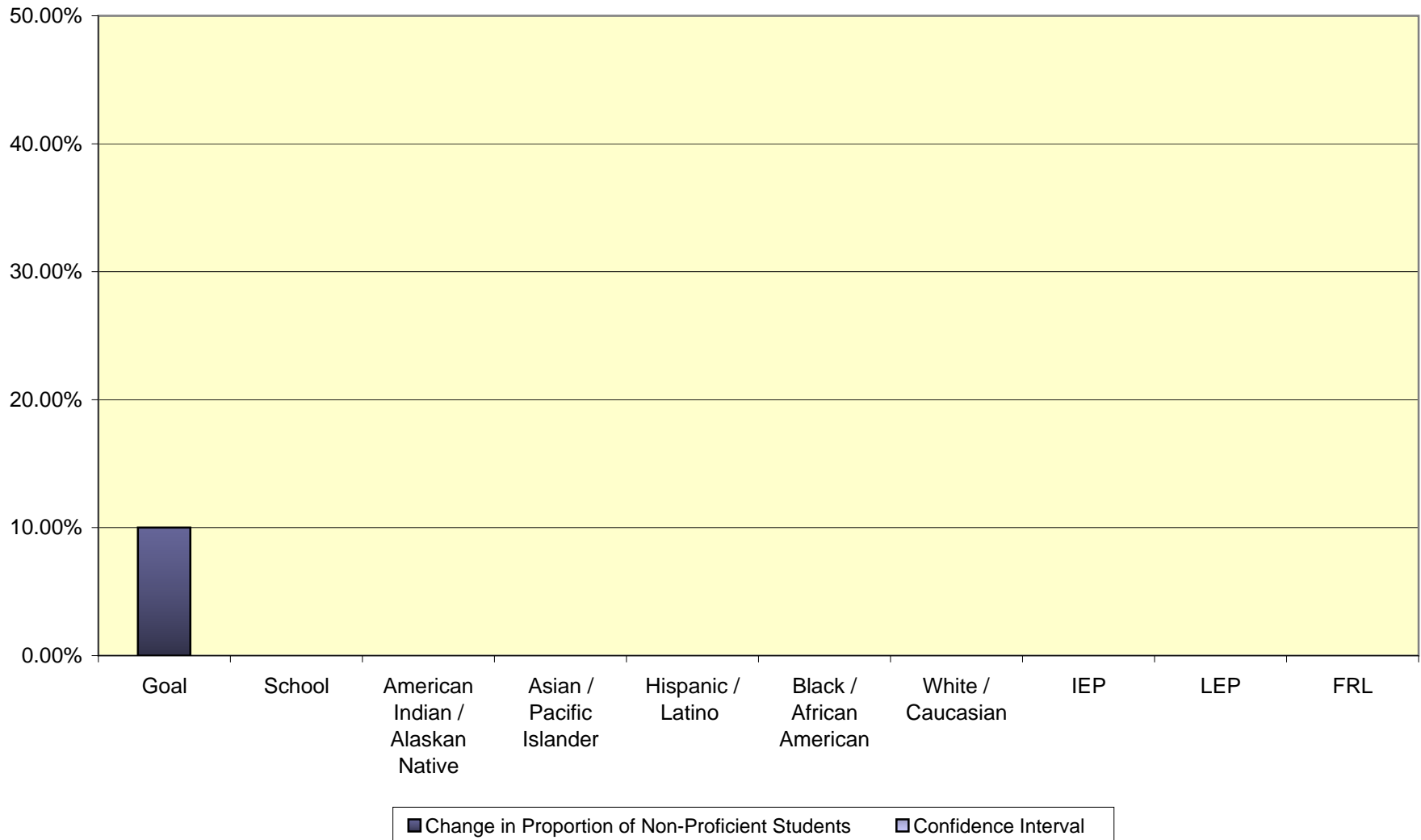
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

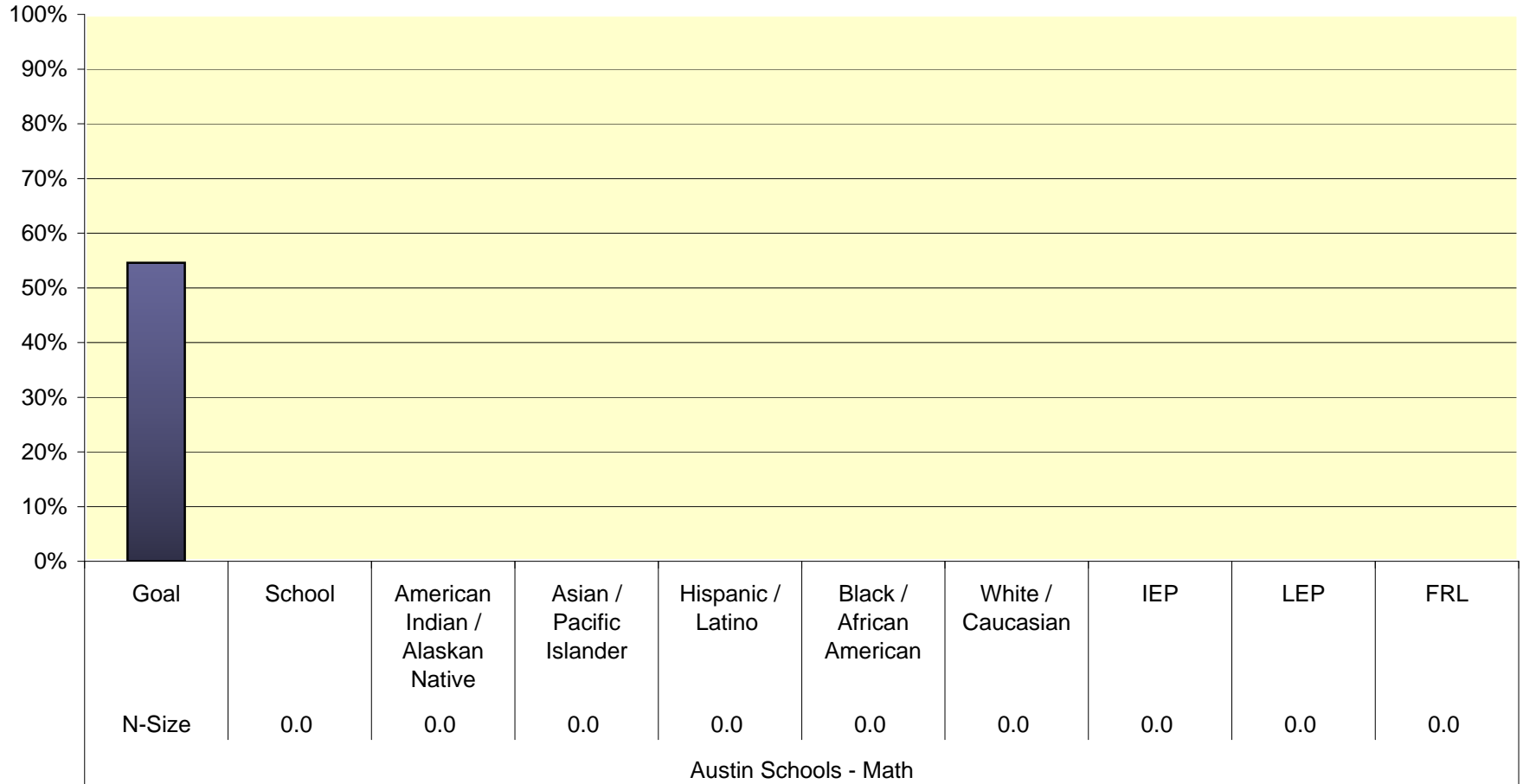
2008-2009 School Year ELA Status



2008-2009 School Year ELA Reduction in Non-Proficient Students



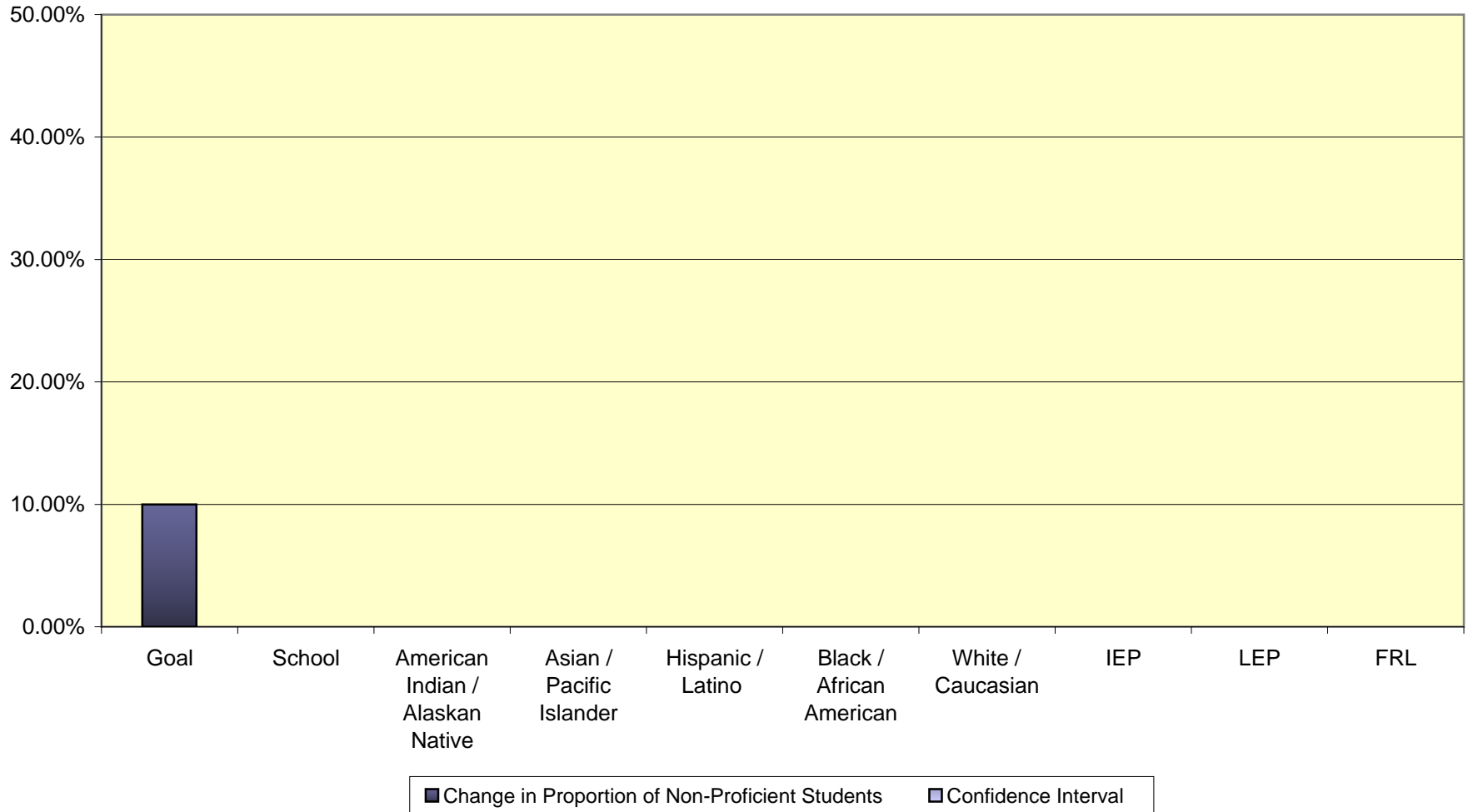
2008-2009 School Year Math Status



Austin Schools - Math

■ Percent Above Cut ■ Confidence Interval

2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

Austin Schools	Graduation Rate	Average Daily Attendance		Make Other Indicator?
		2008-2009	2007-2008	
Population		2008-2009	2007-2008	
School		95.65%	-	Yes
American Indian / Alaskan Native		0.00%	-	NA
Asian / Pacific Islander		0.00%	-	NA
Hispanic / Latino		80.00%	-	NA
Black / African American		0.00%	-	NA
White / Caucasian		93.76%	-	Yes
IEP		92.75%	-	Yes
LEP		0.00%	-	NA
FRL		89.11%	-	NA

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
	-
	Other Indicator Data Not Available
	NA
	Not Applicable (No Data to Analyze)

Source Data for Graphs		Current Year AYP Data			Previous AYP Data			Growth Analysis			
Austin Schools		2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Austin Schools - ELA	N-Size	Goal		51.70%					10.00%		
	3.5	School		71.43%	39.72%	83.33%	6.0	25.03%	0.00%	0.00%	0.00%
	0.0	American Indian / Alaskan Native		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Hispanic / Latino		0.00%	0.00%	0.00%	1.0	0.00%	0.00%	0.00%	0.00%
	0.0	Black / African American		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	3.5	White / Caucasian		0.00%	0.00%	0.00%	5.0	0.00%	0.00%	0.00%	0.00%
	0.5	IEP		0.00%	0.00%	0.00%	1.0	0.00%	0.00%	0.00%	0.00%
	0.0	LEP		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.5	FRL		0.00%	0.00%	0.00%	1.5	0.00%	0.00%	0.00%	0.00%
Austin Schools - Math	N-Size	Goal		54.60%					10.00%		
	0.0	School		0.00%	0.00%	66.67%	6.0	31.66%	0.00%	0.00%	0.00%
	0.0	American Indian / Alaskan Native		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Hispanic / Latino		0.00%	0.00%	0.00%	1.0	0.00%	0.00%	0.00%	0.00%
	0.0	Black / African American		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	White / Caucasian		0.00%	0.00%	0.00%	5.0	0.00%	0.00%	0.00%	0.00%
	0.0	IEP		0.00%	0.00%	0.00%	1.0	0.00%	0.00%	0.00%	0.00%
	0.0	LEP		0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	FRL		0.00%	0.00%	0.00%	2.0	0.00%	0.00%	0.00%	0.00%

School Year 2008-2009

School Year 2008-2009

Austin Schools K-12

Adequate Yearly Progress Report for 2008-2009 School Year *PRELIMINARY RESULTS

School ID Number: 8602.3

School District: Lander
Grades Served: Grade 9 - Grade 12
Principal: James F. Rickley
Address: 200 Highway 305 North / Box 160
Austin, NV 89310
Phone: 775-964-2467

School Designation: Adequate

Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

Student Demographics:

Eligible Population: 7 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	0.0%
Asian / Pacific Islander	0.0%
Hispanic / Latino	0.0%
Black / African American	0.0%
White / Caucasian	100.0%

Students with an IEP:	0.0%
Limited English Proficient (LEP) Students:	0.0%
Students Receiving Free or Reduced Price Lunch:	14.3%

Students Continuously Enrolled: 57.1%

Title I Funded School? No

AYP Classification Information:

Austin Schools K-12 has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Austin Schools 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	NA	***	***	NA	***	***	
Asian / Pacific Islander	NA	***	***	NA	***	***	
Hispanic / Latino	NA	***	***	NA	***	***	
Black / African American	NA	***	***	NA	***	***	
White / Caucasian	Yes	***	***	Yes	***	***	
IEP	NA	***	***	NA	***	***	
LEP	NA	***	***	NA	***	***	
FRL	Yes	***	***	Yes	***	***	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Uniform Averaging Appeal Applied

Austin Schools	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	7.0	-	7.0	Yes	7.0	-	7.0	Yes
American Indian / Alaskan Native	0.0	-	-	NA	0.0	-	-	NA
Asian / Pacific Islander	0.0	-	-	NA	0.0	-	-	NA
Hispanic / Latino	0.0	-	-	NA	0.0	-	-	NA
Black / African American	0.0	-	-	NA	0.0	-	-	NA
White / Caucasian	7.0	-	7.0	Yes	7.0	-	7.0	Yes
IEP	0.0	-	-	NA	0.0	-	-	NA
LEP	0.0	-	-	NA	0.0	-	-	NA
FRL	1.0	-	1.0	Yes	1.0	-	1.0	Yes

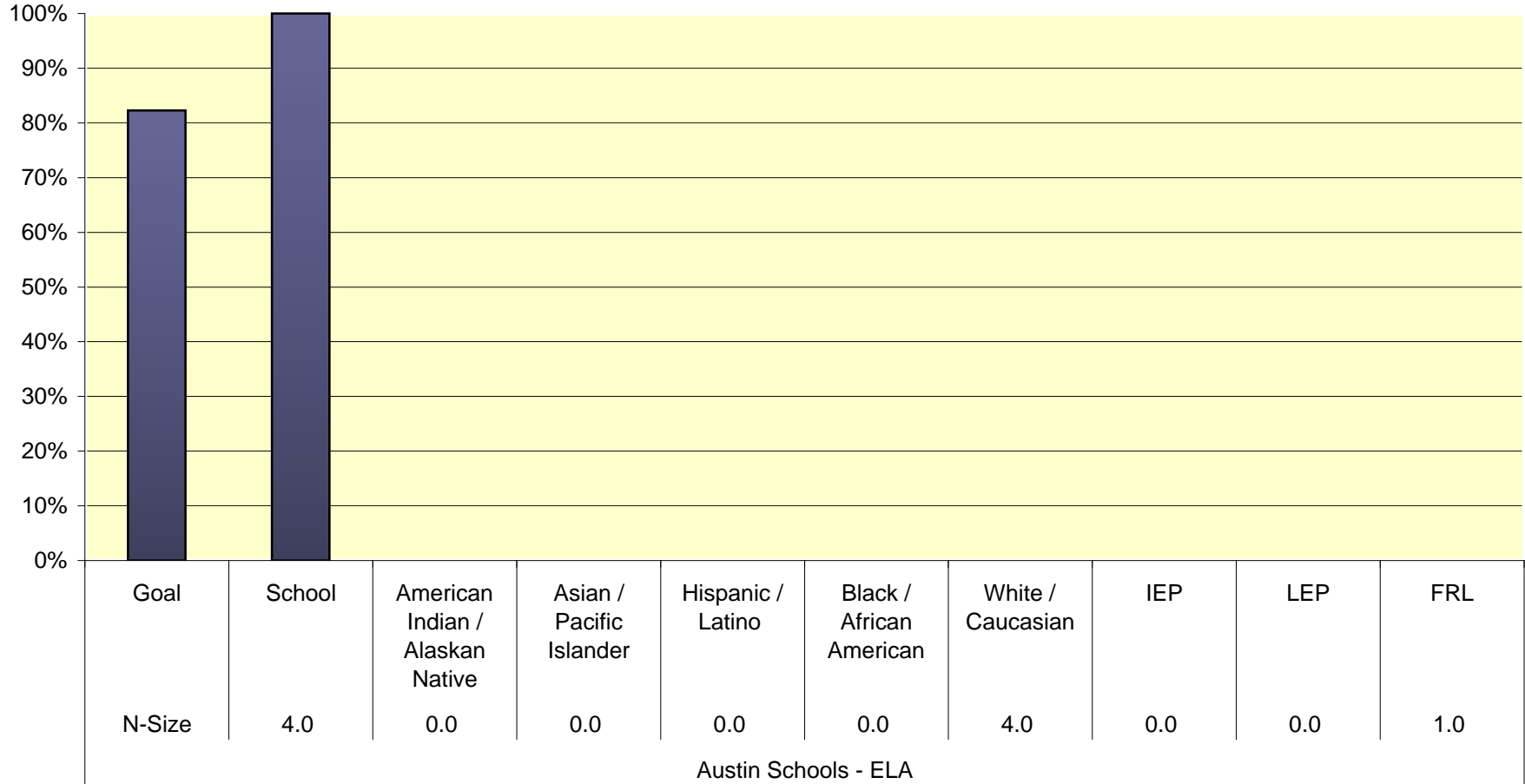
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

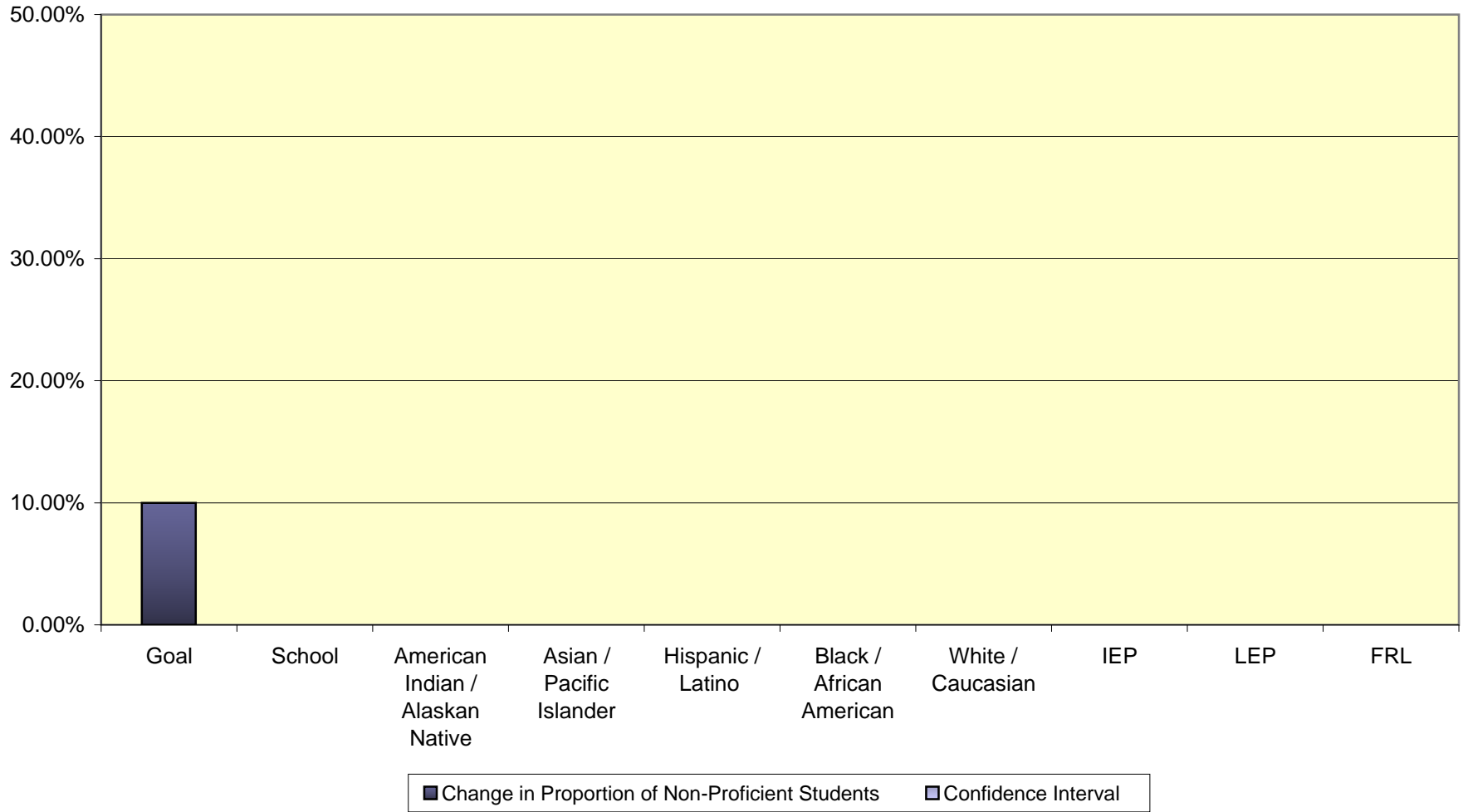
2008-2009 School Year ELA Status



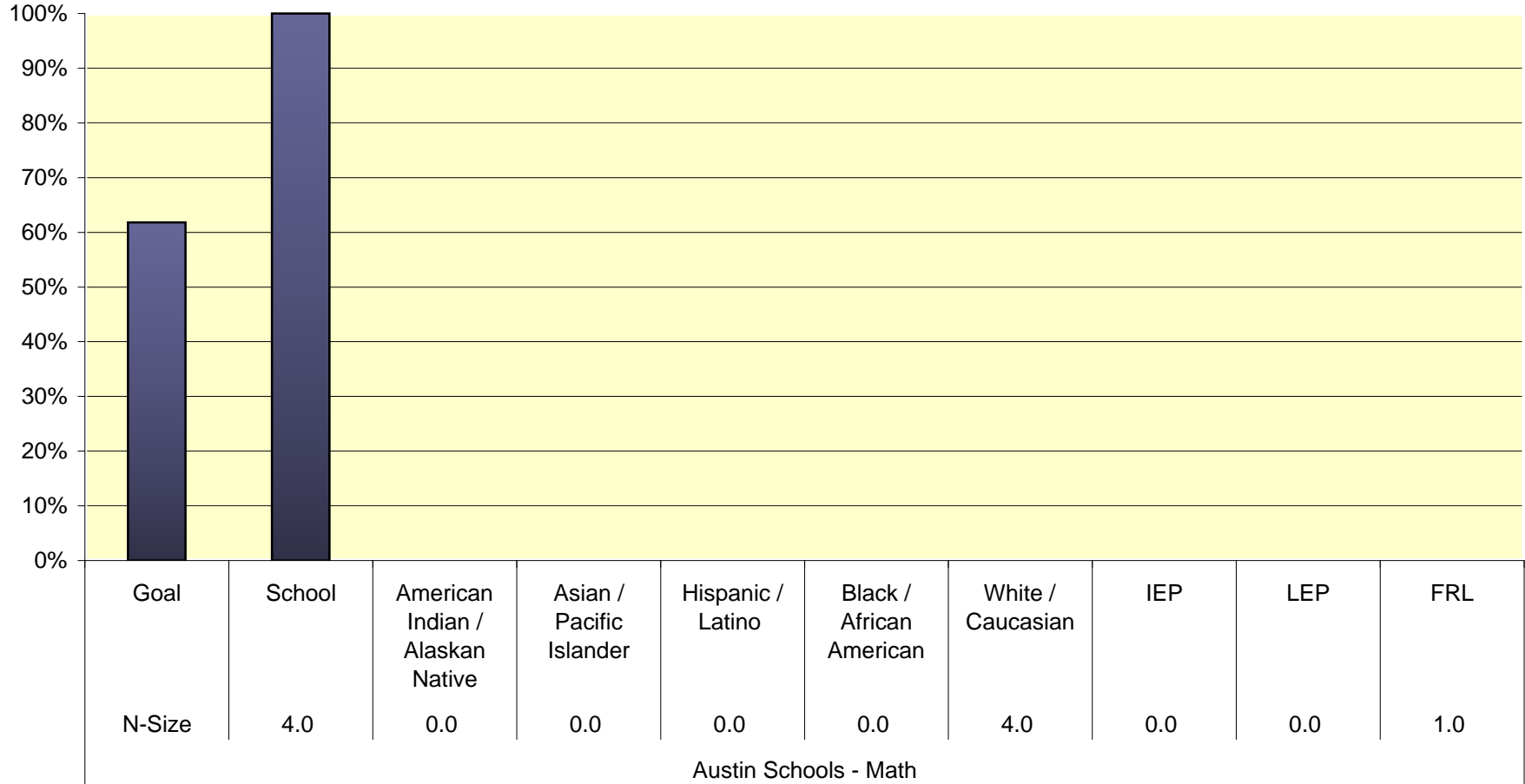
Austin Schools - ELA

Percent Above Cut
 Confidence Interval

2008-2009 School Year ELA Reduction in Non-Proflcient Students



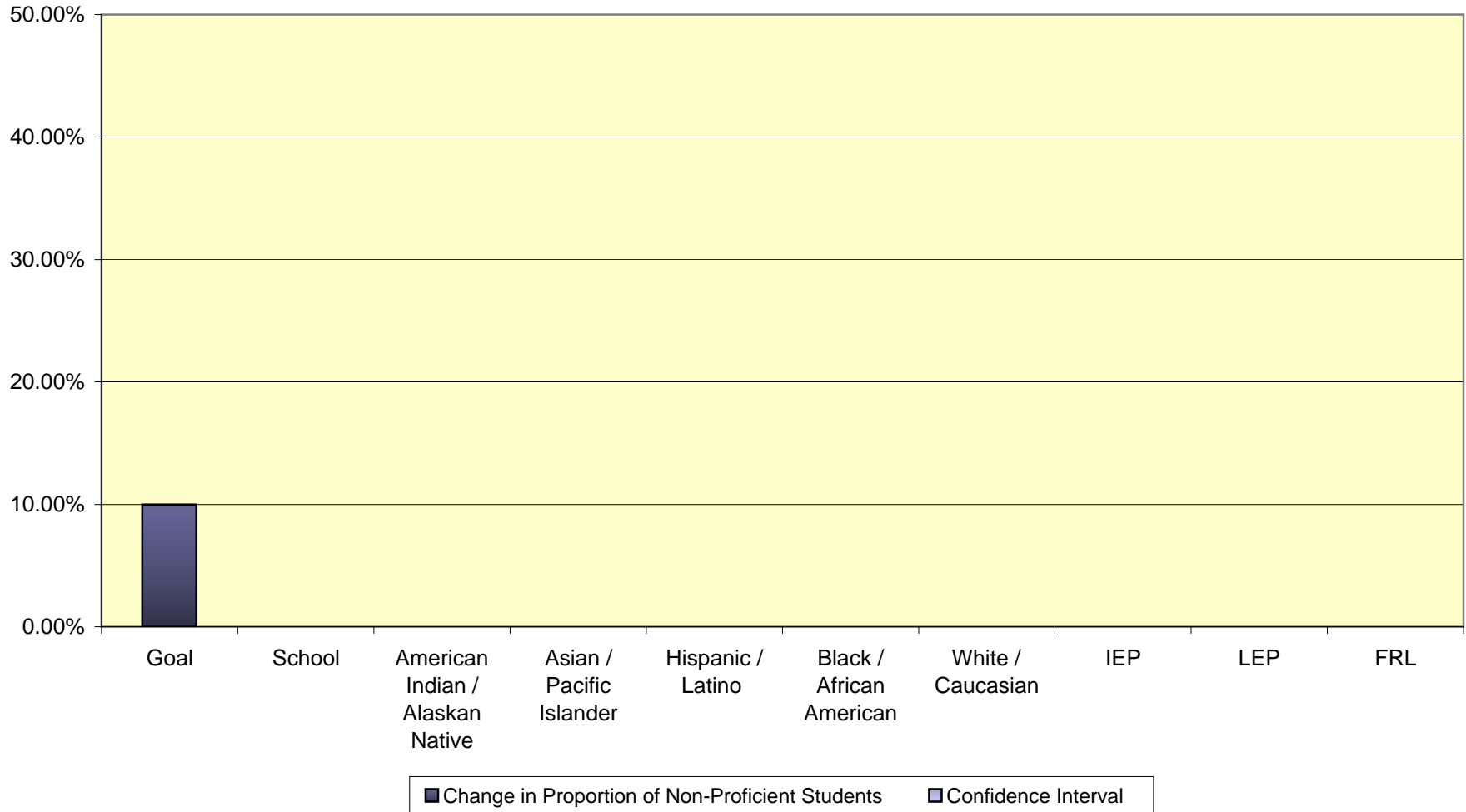
2008-2009 School Year Math Status



Austin Schools - Math

Percent Above Cut
 Confidence Interval

2008-2009 School Year Math Reduction in Non-Proficient Students



Austin Schools	Graduation Rate		Average Daily Attendance		Make Other Indicator?
	2007-2008	2006-2007	2008-2009	2007-2008	
Population					
School	100.00%	-			Yes
American Indian / Alaskan Native	-	-	-	-	NA
Asian / Pacific Islander	-	-	-	-	NA
Hispanic / Latino	-	-	80.00%	86.00%	No
Black / African American	-	-	-	-	NA
White / Caucasian	100.00%	-			Yes
IEP	-	-	92.75%	-	Yes
LEP	-	-	-	-	NA
FRL	-	-	89.11%	94.02%	No

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Austin Schools	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Austin Schools - ELA	N-Size	Goal	82.30%					10.00%		
	4.0	School	100.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	American Indian / Alaskan Native	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Hispanic / Latino	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Black / African American	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	4.0	White / Caucasian	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	IEP	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	LEP	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	1.0	FRL	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
Austin Schools - Math	N-Size	Goal	61.80%					10.00%		
	4.0	School	100.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	American Indian / Alaskan Native	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Hispanic / Latino	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	Black / African American	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	4.0	White / Caucasian	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	IEP	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	0.0	LEP	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	1.0	FRL	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%

School Year 2008-2009