

School Year 2008-2009

# Battle Mountain High School

Adequate Yearly Progress Report for 2008-2009 School Year \*PRELIMINARY RESULTS School ID Number: 8601.3

**School District:** Lander  
**Grades Served:** Grade 9 - Grade 12  
**Principal:** Rob Campbell  
**Address:** 425 Weaver Ave / Box 1330  
 Battle Mountain, NV 89820  
**Phone:** 775-635-5436

**School Designation:** Adequate

**Designation Area Status:**

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

**AYP Classification Information:**

Battle Mountain High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

**AYP Report Information:**

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Student Demographics:	
<b>Eligible Population:</b>	<b>106 students</b>
<b>Race &amp; Ethnicity Composition</b>	
American Indian / Alaskan Native	7.5%
Asian / Pacific Islander	0.0%
Hispanic / Latino	23.6%
Black / African American	0.9%
White / Caucasian	67.9%
<b>Students with an IEP:</b>	<b>7.5%</b>
<b>Limited English Proficient (LEP) Students:</b>	<b>1.9%</b>
<b>Students Receiving Free or Reduced Price Lunch:</b>	<b>9.4%</b>
<b>Students Continuously Enrolled:</b>	<b>89.6%</b>

**Title I Funded School?** No

### Battle Mountain HS 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	NA	***	***	NA	***	***	
Hispanic / Latino	Yes	***	***	Yes	***	***	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	***	***	Yes	***	***	
LEP	Yes	***	***	Yes	***	***	
FRL	Yes	***	***	Yes	***	***	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable  
 \*\*\* Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable  
 \* Denotes Safe Harbor Not Made Due To Other Indicator  
 - Denotes Data Not Available  
 UA Denotes 2 or 3 Year Uniform Averaging Appeal Applied

Battle Mountain HS	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	106.0	97.64%		Yes	106.0	98.11%		Yes
American Indian / Alaskan Native	8.0	-	8.0	Yes	8.0	-	8.0	Yes
Asian / Pacific Islander	0.0	-	-	NA	0.0	-	-	NA
Hispanic / Latino	25.0	96.00%		Yes	25.0	100.00%		Yes
Black / African American	1.0	-	1.0	Yes	1.0	-	1.0	Yes
White / Caucasian	72.0	97.92%		Yes	72.0	97.22%		Yes
IEP	8.0	-	7.5	Yes	8.0	-	8.0	Yes
LEP	2.0	-	2.0	Yes	2.0	-	2.0	Yes
FRL	10.0	-	10.0	Yes	10.0	-	10.0	Yes

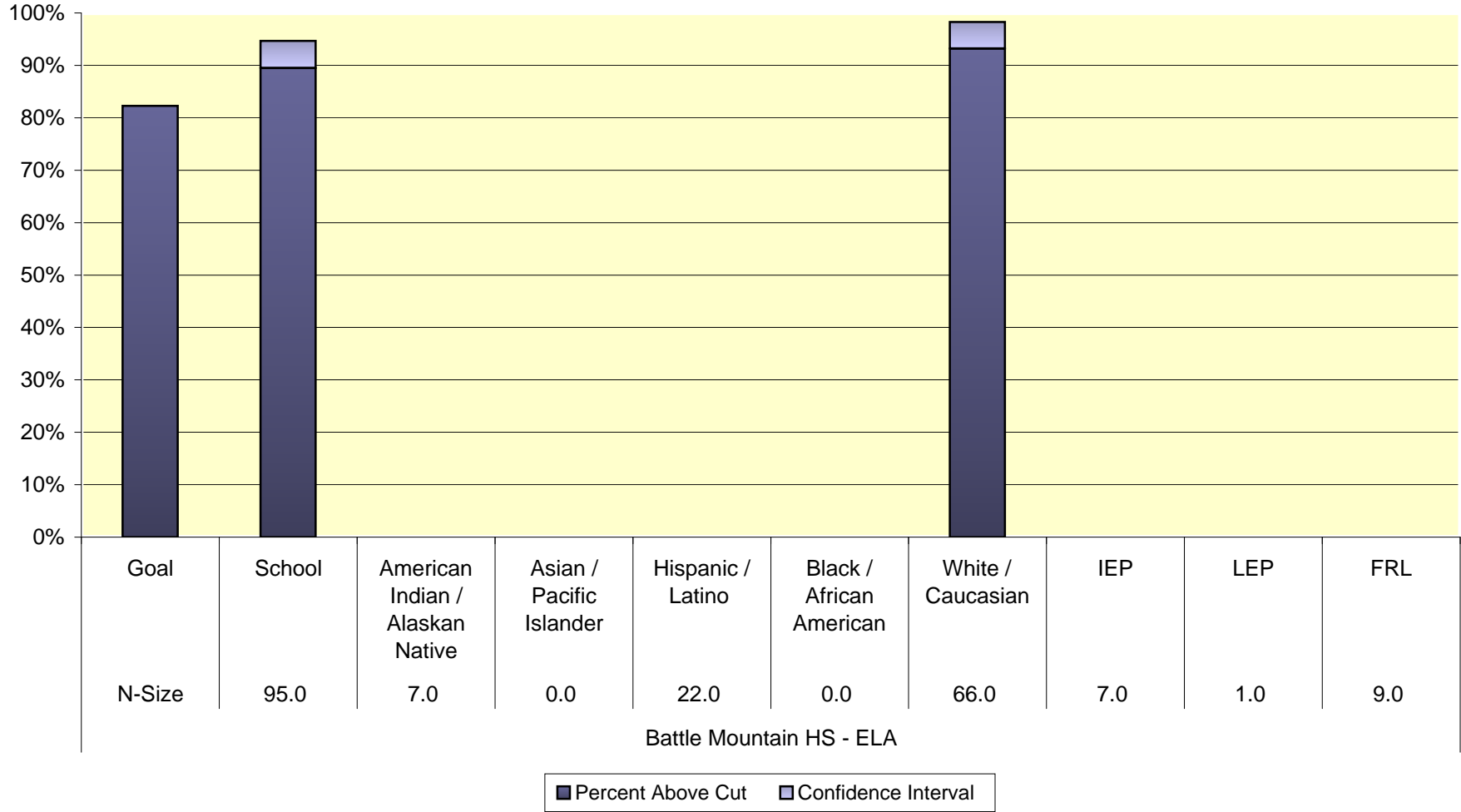
**Color Key**

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

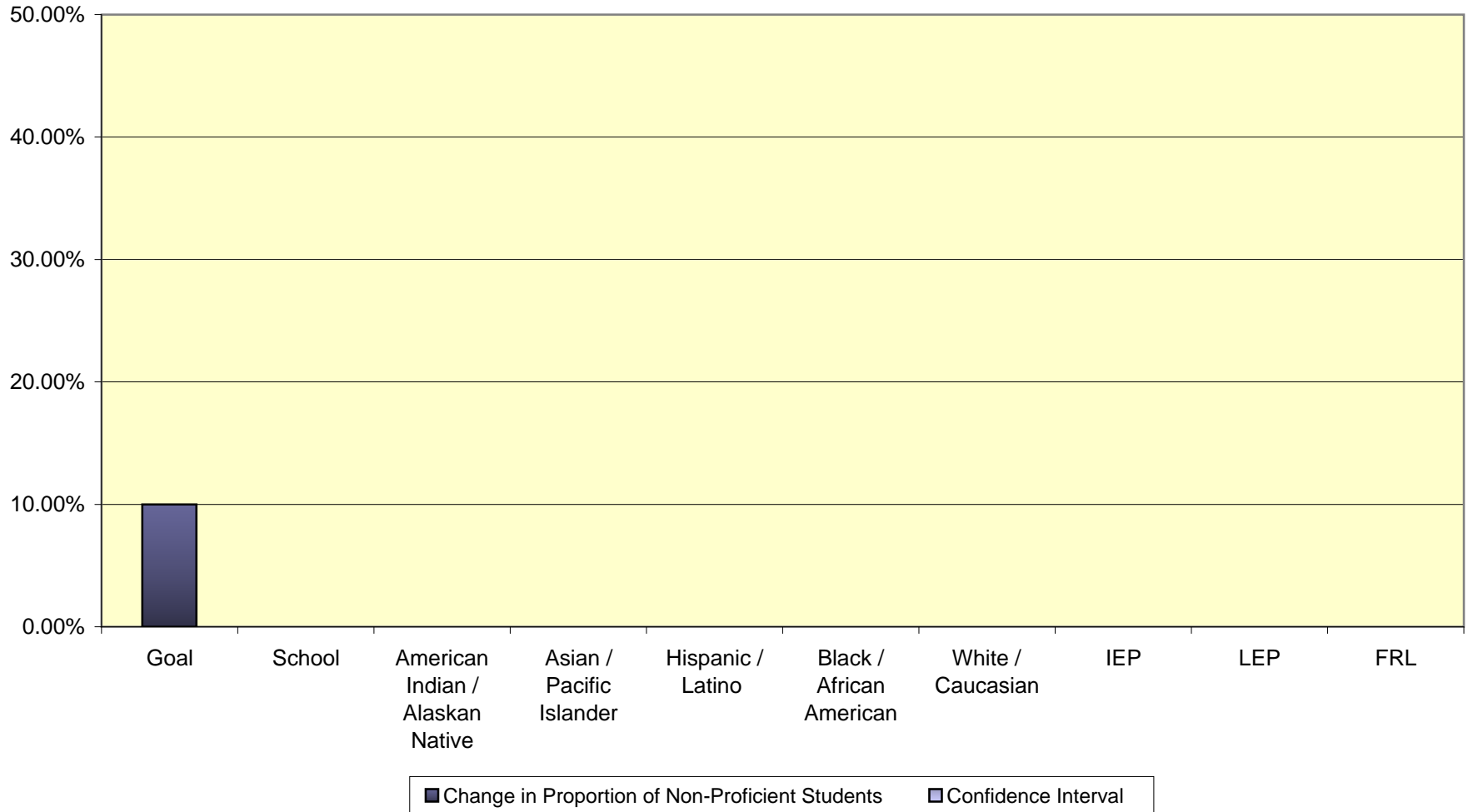
**Participation Rate Goals**

Group Size	Goal
N>=20	95%
N<20	N-1

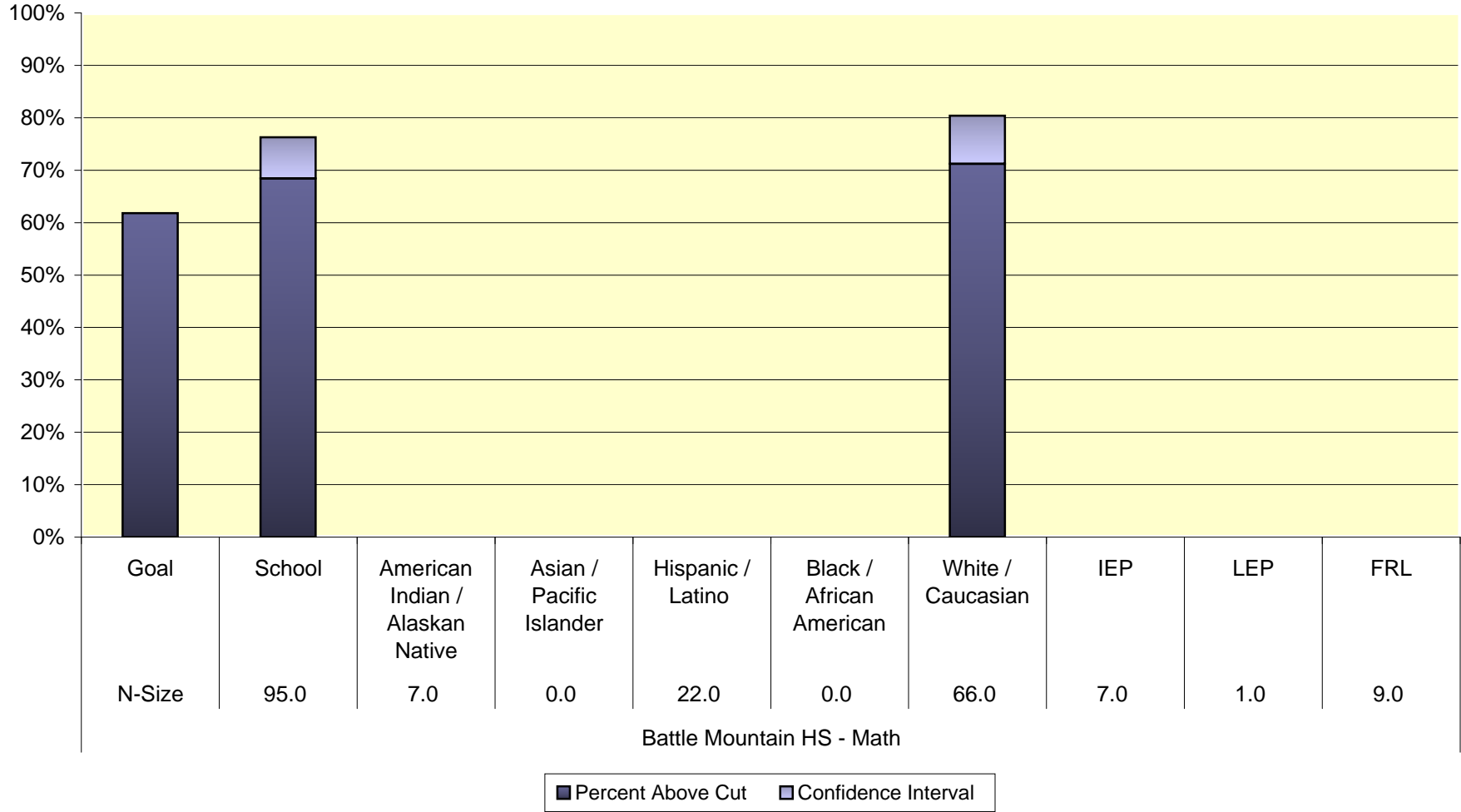
## 2008-2009 School Year ELA Status



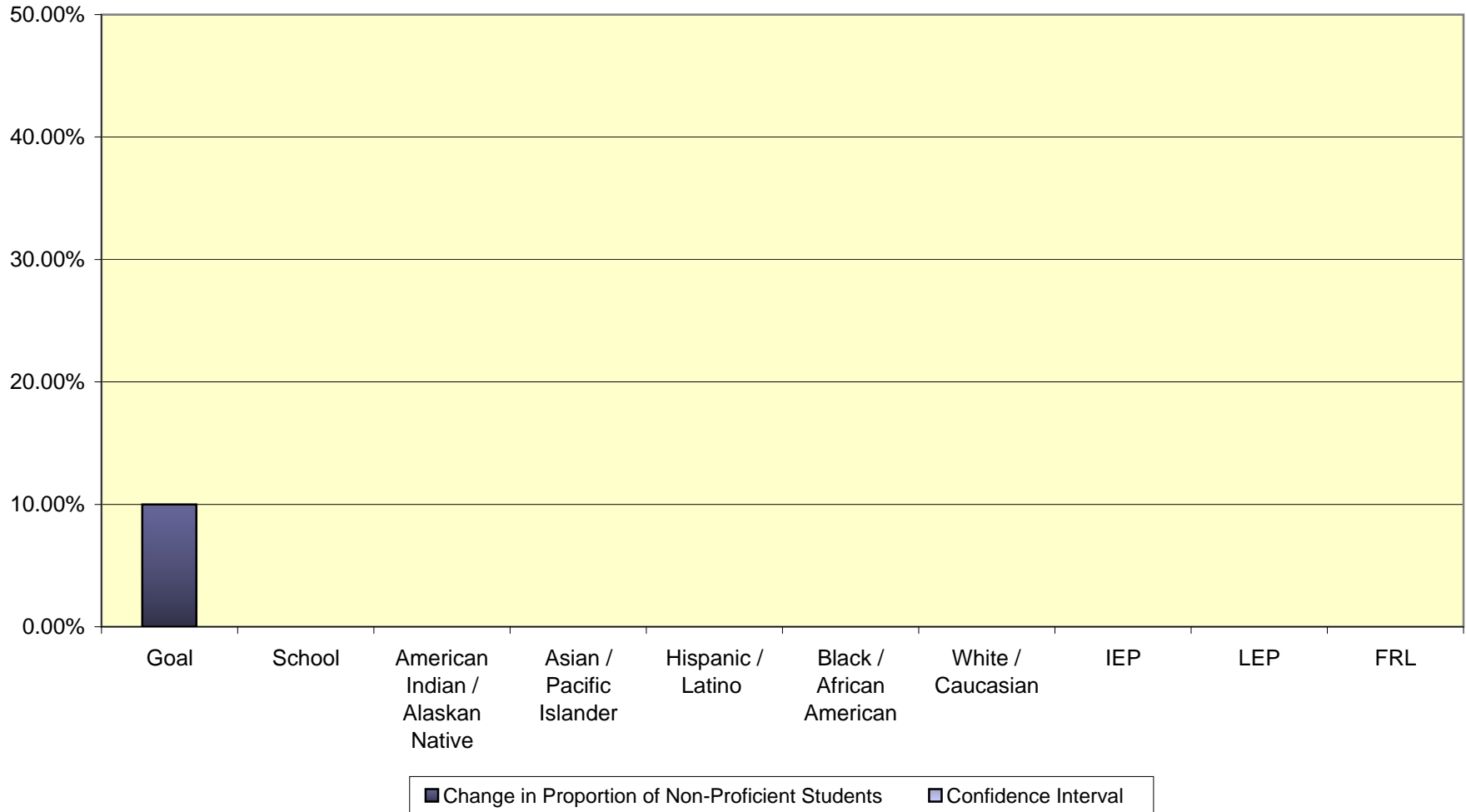
## 2008-2009 School Year ELA Reduction in Non-Proficient Students



## 2008-2009 School Year Math Status



## 2008-2009 School Year Math Reduction in Non-Proficient Students



Battle Mountain HS	Graduation Rate		Average Daily Attendance		Make Other Indicator?
	2007-2008	2006-2007	2008-2009	2007-2008	
Population	77.00%	-			Yes
School	14.29%	66.67%			No
American Indian / Alaskan Native	-	-	92.54%	-	Yes
Asian / Pacific Islander	80.00%	-			Yes
Hispanic / Latino	-	-	90.86%	-	Yes
Black / African American	82.05%	-			Yes
White / Caucasian	-	-	90.50%	-	Yes
IEP	-	-	96.98%	-	Yes
LEP	-	-	90.91%	-	Yes
FRL					

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Battle Mountain HS	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Battle Mountain HS - ELA	N-Size	Goal	82.30%					10.00%		
	95.0	School	89.47%	5.18%	97.16%	88.0	2.91%	0.00%	0.00%	0.00%
	7.0	American Indian / Alaskan Native	0.00%	0.00%	0.00%	4.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	1.0	0.00%	0.00%	0.00%	0.00%
	22.0	Hispanic / Latino	0.00%	0.00%	96.88%	16.0	7.16%	0.00%	0.00%	0.00%
	0.0	Black / African American	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	66.0	White / Caucasian	93.18%	5.10%	98.51%	67.0	2.44%	0.00%	0.00%	0.00%
	7.0	IEP	0.00%	0.00%	86.67%	15.0	14.44%	0.00%	0.00%	0.00%
	1.0	LEP	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	9.0	FRL	0.00%	0.00%	0.00%	7.0	0.00%	0.00%	0.00%	0.00%
Battle Mountain HS - Math	N-Size	Goal	61.80%					10.00%		
	95.0	School	68.42%	7.85%	77.27%	88.0	7.35%	0.00%	0.00%	0.00%
	7.0	American Indian / Alaskan Native	0.00%	0.00%	0.00%	4.0	0.00%	0.00%	0.00%	0.00%
	0.0	Asian / Pacific Islander	0.00%	0.00%	0.00%	1.0	0.00%	0.00%	0.00%	0.00%
	22.0	Hispanic / Latino	0.00%	0.00%	81.25%	16.0	16.05%	0.00%	0.00%	0.00%
	0.0	Black / African American	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	66.0	White / Caucasian	71.21%	9.17%	76.12%	67.0	8.57%	0.00%	0.00%	0.00%
	7.0	IEP	0.00%	0.00%	46.67%	15.0	21.19%	0.00%	0.00%	0.00%
	1.0	LEP	0.00%	0.00%	0.00%	0.0	0.00%	0.00%	0.00%	0.00%
	9.0	FRL	0.00%	0.00%	0.00%	7.0	0.00%	0.00%	0.00%	0.00%

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